

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£16,088.09
Total amount allocated for 2021/22	£23,079.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£9,650
Total amount allocated for 2022/23	£22,930
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£39,018.09

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>		<b>Total fund allocated: £22,930</b>		<b>Date Updated: 13/07/23</b>	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 28%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide pupils with a range of equipment and storage facilities to be active at break times and lunch times. Equipment to be used so all children are active in P.E. sessions.	A variety of equipment paid for, to be used on the playground, field and hall. This is to be used for everyday purposes as well as PE lessons. Outdoor sheds purchased to store equipment safely.		£6,494	Children have a variety of play equipment to use every day to keep them active at break times. PE lessons have been enhanced due to more resources being available. More equipment can be stored on playground for break times.	New equipment, which should last for the next few years. Equipment stored properly to prevent damage. Children enjoy using equipment every day.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 61% exc;. Next year allocation for Sports Coach
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Use Leicester City in the Community to raise the profile of sport in the school.	Leicester City in the Community to be signed up for this year and next academic year.	£13,900	LCitC have inspired many children and staff in the school. They offer CPD, have picked one of the school's children to be given a special national award and they gave our school the opportunity to represent the city nationally.	Signed up for the next academic year. Strong relationship between school and LCFC in place.
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use Leicester City in the Community to work alongside teaching staff and TAs to up-skill PE lessons through collaboration and reflection. CPD also to be given to whole school and resources to be shared out	Leicester City in the Community to be signed up for this year and next academic year.	£13,900	LCITC have worked alongside staff and support staff two days a week all year. They have also ran after-school clubs, and given staff CPD training on PE.	Signed up for the next academic year. Strong relationship between school and LCFC in place. Staff to use resources given by LCITC
New Sports Coach to go on CPD course	Signed up for Level 5 certification in Primary School PE specialism course	£800	To share CPD knowledge across teaching staff to up-skill PE lessons. To use training to implement into PE lessons.	Use qualification to share knowledge so PE lessons next year are good and teachers have better subject knowledge.  Training to be regularly visited and reminded.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

41%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Sign up to 'Inspire Together' to have access to a wide range of activities and events for children to take part in	Signed up to, and attended many different sporting activities externally this year for a range of sports.	£2,450	Pupils have been able to experience a range of different sporting events, some to take part in and some to excel and compete in.	Sign up next year to continue experiencing a range of sporting activities and events
Pay for safe and punctual travel to and from events to allow children to experience a broad range of events outside of school	Paid for quality minibus companies to transport the staff and children to and from events	£400	Children have been able to safely get to and from events without relying on parents having to take them themselves. More children have been able to take part due to large minibuses and events during school hours	Keep the relationship with the minibus companies to use them again in the future.
To provide pupils with a range of equipment from many different sports and activities.	Used a range of sporting equipment for all sessions of the day so children can experience a range of sporting activities with the correct equipment	£6,494	Children have been using a range of equipment all year in PE, break, lunch and after school. Children have been exposed to new sports such as handball, Tag NFL football and tri golf.	Take stock of what equipment is still viable for next year and replenish stock for any broken or lost items.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				12%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Sign up to 'Inspire together' to be eligible for sporting activities	Attended many 'excel' competitions where our children could compete against other schools. This was done through the football league, cricket, athletics and boccia.	£2,450	Pupils have had opportunities to compete in front of parents/crowds and represent the school. The girls football team were able to represent the whole of Leicester City at Leeds' Elland Road Stadium due to winning a competitive tournament	Continue to sign up to events next year and continue representing the school in a positive, competitive way.
Pay for travel to and from events so children can compete outside of school	Paid for travel for many events so children could compete outside of school and not rely on transport outside of the school's control.	£400	Children competed in many different events in different locations around the country but mainly in and around Leicester.	Continue to pay for transport for children to attend events.

Signed off by	
Head Teacher:	<i>A. Keogh</i>
Date:	24-08-23
Subject Leader:	B.Orchard
Date:	14/07/23
Governor:	V. Balseore Chair   <i>[Signature]</i>
Date:	8-09-23