

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2,500 (approx.)
Total amount allocated for 2020/21	£22,965
How much (if any) do you intend to carry over from this total fund into 2021/22?	£24,829.92
Total amount allocated for 2021/22	£23,079.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£47,908.92

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	40 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	58 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £36,023		Date Updated: 6/7/22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 42%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To increase physical activity and motivation for Foundation Stage pupils and give them the resources and a suitable area to enable them to enjoy, play and challenge themselves.	<ul style="list-style-type: none"> - New surface for play area (softer in case of falls and more appealing). - Updated play equipment for safety and challenge for the children. 		£17,849.95	More pupils are enjoying their break and activity times. All Foundation Stage pupils can access the new play area and new equipment. It is a safer and more updated area, creating excitement and challenge for the children.	
Provide resources and equipment for all year groups in the school, for use every day at break times as well as during PE lessons.	A variety of equipment paid for, to be used on the playground, field and hall. This is to be used for everyday purposes as well as PE lessons.		£2,190.90	Children have a variety of play equipment to use every day to keep them active at break times. PE lessons have been enhanced due to more resources being available.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:

				38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use Leicester City in the Community to raise the profile of sport in the school.	Leicester City in the Community to be signed up for this year and next academic year.	£17,800	LCitC have inspired many children and staff in the school. They offer CPD, have picked one of the school's children to be given a special national award and they gave our school the opportunity to represent the city nationally.	Signed up for the next academic year. Strong relationship between school and LCFC in place.
Smart sporting uniforms for children to represent the school locally and nationally.	Paid for sports bibs to use for cross-country and other sporting events. Kits have the school logo on to raise the profile and look professional for the school, whilst attending sporting events.	£245.95	Children feel more confident. Easier for staff to track our own children in a competition. Raises the profile of the school in a sporting sense.	Sporting bibs to be used each year and for a variety of events.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Sign up to SSPAN to have a choice of CPD courses and opportunities for teaching staff.	SSPAN paid for the academic year. Choice of activities and events for both children and staff.	£4,000	Some staff CPD shared. Children have been able to access various sporting events from development to competitive.	Signed up again for next academic year due to the choice of events and CPD available. (£2,000 per year)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0.5% *10% inc project
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>SPARX Club- Offer extra/alternative supports and PE provision to those children who do not have as many opportunities to exercise as others.</p> <p>Sign up to football events in the city. Offer a different football event next year.</p> <p>*Free clubs offered this year have included: football, basketball, tri golf, athletics and cross country. Boys and girls had equal opportunities for all clubs.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>SPARX Club paid for in association with SSPAN. Once a week, 30 children received an extra hour of PE.</p> <p>Football events signed up to allow participation.</p> <p>Signed up to The Rice Bowl Football Tournament</p>	<p>Funding allocated:</p> <p>£100</p> <p>£130</p> <p>£10</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Raised confidence in children. A case study was carried out for one child; this raised the profile for the school. Children were offered alternative ways into enjoying PE through learning games and having lots of fun.</p> <p>Football events attended with opportunities to take part for many children.</p> <p>For next academic year. Children to be inspired to take part.</p>	<p>Sustainability and suggested next steps:</p> <p>Children have games they can lead and do themselves and with friends. It motivated most of the children to take part in regular physical activity and enjoy their PE lessons.</p> <p>Football tournaments were played in and some were won. Children enjoyed experiences.</p>

<p>Additional achievements:</p> <p>Sports Project for next academic year to raise the profile of PESSPA across the school as a tool for whole school improvement as well as provide a wider range of sporting experiences.</p>	<p>Sports Project for next academic year to raise the profile of PESSPA across the school as a tool for whole school improvement as well as provide a wider range of sporting experiences.</p>	<p>£4,762.12</p>	<p>Sports Project for next academic year to raise the profile of PESSPA across the school as a tool for whole school improvement as well as provide a wider range of sporting experiences.</p>	<p>To work on a project that will improve and inspire PE/physical activity in the school</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Transport to be paid for to allow children to attend events together in school time.	Minibuses booked for safe travel to and from events.	£700	Security and safety in getting to and from events. Children were able to attend events all over the city.	Reliable travel company to be used next academic year for similar events.
Sign up to SSPAN to increase opportunities to play in competitive sport as well as development sessions.	SSPAN paid for the academic year. Choice of activities and events for both children and staff.	£4,000	Some staff CPD shared. Children have been able to access various sporting events from development to competitive.	Signed up again for next academic year due to the choice of events and CPD available. (£2,000 per year)

Signed off by	
Head Teacher:	A Kedzior
Date:	06/07/22
Subject Leader:	B Orchard
Date:	06/07/22
Governor:	V Bolsover
Date:	08/07/22