

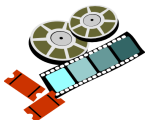
Year 5 Curriculum Letter - Autumn Half Term 2 - 2019

Our theme for Autumn 2 is:

Narnia

Our main focuses are:

- To discover the different ways some plants and animals reproduce
- To explore the different type of life cycles of plants and animals and describe life processes
- To use a range of strategies to investigate our local area and the habitats we find within it
- To use different digital technologies to present our findings
- To delve into the history of cinema and discover how different inventions have shaped the way we live



Our theme will last for:

8 weeks

French

Our class teachers will be linking our lessons in with our science by exploring habitats and helping us to build complete phrases and refine our fluency.

Music



This topic is based on Film Music. The pupils will learn about Hans Zimmer, composer of film, TV and video game music. They will use the BBC Ten Pieces composition 'Earth' written especially for schools by Hans Zimmer, as a stimulus to create their own pieces of music.

Computing

This half term we will be learning how to code, and using code.org to support our learning.

P.E.

This half-term we will continue to play a range of team and competitive games, exploring how to use tactics and strategies to refine and develop our skills. This half term we will be focussing on applying these skills to Basketball.

Swimming lessons take place every Monday.

P.E. lessons take place on a Tuesday.

However, if your child could have their P.E. kits in school at all times, this would be useful.



English:

The novel that we will be basing all of this half term's learning around is 'The Lion, The Witch and The Wardrobe' by C.S. Lewis.



The main focus of our learning this half term will be identifying themes within the book and looking at trustworthy characters. We will also be looking at setting descriptions to really unpick the magical world of Narnia and immerse ourselves in a new world. To really get our brains ticking, we will be writing diary entries as characters in the book when they face moral dilemmas.

As a link to our topic, we will be using parts of the book to write and perform our very own play scripts. At the end of the half term, once we have read all of the book, we will be writing a comparison between the novel and the film version of the story. We will also be practising the power of persuasion by writing a review of the film to convince others to go and see it.

We will also be really focussing on improving our grammar to become truly outstanding writers.



Personal, Health, Social and Community Education (P.H.S.C.E.)

This half-term, we will be focusing on developing important social and emotional skills, such as empathy and how to manage our feelings, to help us develop strong friendships, work well together in a group, manage our anger and resolve conflict.

Behaviour and Safety

We will be looking at bullying and the emotions of those bullying, being bullied and bystanders. What is the impact of bullying?

Philosophy for Children (P.4.C.)

Is there a perfect image of what a woman or man should be like?

Are there interests that everyone should have? We will be challenging stereotypes in the media.



Mathematics:

This half term will be packed full of lots of different areas of Maths. including: solving calculation problems, exploring shape, general number, measures and fractions.



All of this learning will also be linked to our topic where possible, for example finding the area of habitats. Will Mr and Mrs Beaver be happy with the size of their dam?

We will be thinking about the food that the people of Narnia would have eaten such as bird feed. Why not make your own bird feeders at home using accurate measurements.

We will be putting our general number and problem skills to the test in some Narnia based word problems. I wonder what mischief Mr Tumnus will get up to.



Art and Design & Technology

During this topic, we will be looking at animals in their natural habitat and studying the beautiful wildlife photography of Ron McCombe. We will step into his shoes and develop our own photography skills to capture the beauty of our local environment. We will also look at the individuals who have shaped cinema as we know it.

Science

We will be studying and describing the differences between the life cycles of mammals, amphibians, insects and birds.

In addition, we shall discover how some plants and animals ensure the survival of their species and the impact changes in their environment have on them.



Shared home learning:

Please spend 20 minutes, as a minimum, reading with your child every day and please ensure that they complete their reading journal in this time. This should be completed in increasing detail and there is an example of what is expected in the front of your child's journal.

Once again, we will be completing a project for our homework that will last through the course of the half term. The theme for our homework this half term is 'We are money makers and we look forward to seeing how creative the children can be with this.'

On a weekly basis, the children will be provided with spellings (Year 5 Curriculum Spelling Words) to learn for a test each Friday. Try to display these in a clear location and help your child to learn them. It is also really helpful to explain how the words can be used in a sentence so they can start to challenge themselves in their writing!

Dates for your diary:

29th October- Individual school photos

31st October - 5HHF class assembly.

4th December - Trip to the Phoenix cinema

11th December- Christmas Fayre

