

# Year 2 Curriculum Letter - Autumn Half Term 1 - 2019-20

Our theme for Autumn Term is:



Our main focus is:

- To learn about the exciting history of the Tudors and their way of life.
- To compare Tudor life to our current world today.

Our theme will last for:

5 weeks



Philosophy for Children (P.4.C.)

As a class we will discuss:

How would we feel if we were living during the Tudor time? Why? What would be the same? What would be different?

Behaviour and Safety

This Autumn term we will be looking at our school rules and thinking about how they help us.

Computing

In Computing, this term we are going to be learning about algorithms. We will be using the A.L.E.X and Lightbot Hour of Code apps.



Art

During our Art lessons, the children will be drawing and making a Tudor rose as well as creating a portrait of Henry VIII.



P.E.

To keep us fit and healthy during the Autumn term, we are going to be exploring different movements as well as developing balance, agility and co-ordination.



It would be great if you could ensure that your child's P.E. kit is in school at all times. Thank you.

English

This term in English we will be investigating the Tudor lifestyle, looking at similarities and differences between now and then. We will also be learning about how the Tudor period started and the history of the Tudor rose. We will be writing character and setting descriptions as well as an information text about key figures from the Tudor period. On a weekly basis, your child will be working on comprehension activities which, where possible, will relate to the Tudors. It would be great if you could ask your child what they have been learning about during these comprehension tasks to reinforce the learning that takes place.

Grammar and punctuation is going to be a big part of your child's English study. When reading with your child, please ask questions like: When do you use capital letters? When do you use full stops? When can you use commas? Can you spot where the exclamation mark is? Why is it used there?



Personal, Health, Social and Community Education (P.H.S.C.E.)

We will be following our 'No Outsiders' scheme of work. Our text for this term will be 'The Great Big Book of Families' in which we will explore the theme of diversity.

Religious Education

In R.E, we will be learning about Hinduism including symbols, clothing, and art as well as the festivals Diwali and Navaratri.

Science

In Science we shall:

- Find out about the basic needs of animals for survival.
- Explore and compare the differences between things that are living, dead and things that have never been alive.
- Learn about animals and their offspring.



Shared home learning:

Please spend 15 minutes, as a minimum, reading with your child everyday. We will continue to give out a themed project homework which will be completed in a creative manner so it is open to interpretation. Please see homework letter. Children will also have spellings to learn each week for a spelling test every Friday.

Dates for your diary

We will be holding a Parent Meeting on Tuesday 10th September 2019 at 2:45pm to discuss the Year 2 curriculum.

Parents' and Carers' Evenings: Tuesday 8th October and Thursday 10th October.

Homework showcase: Wednesday 9th October 2:30pm (please turn over for more information).

Mathematics

This term, we will be focusing on three different units. These units include pattern sniffing, investigating number systems and solving calculation problems.



This half term we will be:

- Counting in steps of 2s, 3s, 5s and 10s from 0 to understand mathematical patterns.
- Looking at odd and even numbers.
- Place value of 2 and 3 digit numbers.
- Recalling multiplication and division facts for 2s, 5s and 10s.
- Adding and subtracting 1 and 2 digit numbers using a range of apparatus.

If you would like to help your child at home, it would be really beneficial if you could practise mental maths strategies and times tables. On a weekly basis, children will be having a mental maths test which will look at a variety of skills taught in class.

History

In History this term we will be finding out all about the Tudors, including King Henry VIII and Queen Elizabeth I.

We will learn some 'Horrible Histories' songs all about Henry VIII. We are going to research and learn about the life of Tudor people, comparing the lives of rich and poor, looking at their food and clothes. We will also learn about how events in the Tudor times have made a difference to our lives now.



Music

To support their learning about The Tudors in class, children will learn the song 'Divorced, Beheaded, Died' using their voices by singing and chanting, as well as identifying instruments from the era, and in particular the harpsichord. We will listen to the piece 'Greensleeves' and will learn how to play it on the glockenspiels. We will also learn how to use the glockenspiel to create the best sound and will learn about dotted minims (notation). The pupils will also learn to dance around the Maypole, linking their learning about the 'Greensleeves' folk song to May Day traditions.