

Foundation Stage 1 Curriculum Letter - Autumn Half Term 2 - 2019

Our theme for this Term is:

Amazing Spaces & Faraway Places

Our main focuses are:

- Learning about space, the planets, rockets and astronauts.
- What would it be like to be an astronaut?
Encouraging children to use their imaginations.
- Learning about the sun and the moon.
- Learning about the Arctic and the Antarctic and comparing to planets.
- Learning about celebrations and festivals including Diwali and Bonfire night.

Stories & Songs:

Q Pootle 5, Aliens Love Underpants, Beegu, Alien Tea on Planet Zum Zee, Way back home, Whatever Next. Dear Polar Bear, Lost and Found.

Our theme will last for: 9 weeks

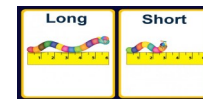
Literacy

- A range of paper, white boards and clip boards are available for children to use and to encourage mark making.
- Letters in play doh, water/sand tray.
- Mark making outside with chalks/water.
- Making marks in sand/shaving foam using fingers and paintbrushes.
- Recognising own name and logos.
- Attempting to retell stories and recreate them using puppets and role play.
- Having a go at mark making about space using a word mat.
- Practising how to hold a pencil.
- Mark making when going on hunts.
- Reading non-fiction books about space, and places around the world.
- Reading stories about space, 'Aliens Love Underpants', 'Lost and Found', 'Whatever Next', 'Qpootle 5', 'Way Back Home'.
- Looking at non fiction books about Autumn, celebrations, space and the Polar regions.



Mathematics

- Counting out amounts from larger groups.
- Recognising numbers to 3, 5 and 10.
- Exploring 2d shapes and saying what the name of it is.
- Making rockets out of shapes.
- Filling and emptying containers and sorting into order of what holds the most.
- Size ordering objects from smallest to biggest, using size language.
- Counting objects and matching to quantity.
- More/less-games to encourage language. Who has more/less? Linked to characters from stories.
- Playing maths games on the interactive whiteboard and the iPads.
- Using shapes for building and making models of rockets.
- Weighing space rocks and using language related to weight and size.



Personal, Social and Emotional Development (P.S.E.D)

In this topic we will be:

- Learning about emotions. What makes us happy and sad?
- Working together to share toys and play co-operatively.
- Beginning to have a go at sharing ideas during lesson time.
- Taking it in turns to be the class helper, giving out the fruit.
- NSPCC PANTS campaign
- Encouraging children to do their own coats, scarves, gloves and hats
- Encouraging children to wash hands, flush toilet and use toilet sensibly
- Encouraging team work and working as a team



Behaviour and Safety

During this topic, we will be looking the NSPCC PANTS campaign. More information to follow.

Understanding the world (Science/Geography/History)

In our amazing topic lessons we will be:

- Learning about space, the sun and moon and the planets
- Learning about the world. Where we live, how other places are different and how our planet is different to other planets
- Learning about rockets. How can we get to space?
- Explore what the planets are called and what they look like. Could we live on them?
- Learning the difference between ice and water.
- Using the interactive whiteboard to play games.
- Using the iPad to play games.
- Exploring shaving foam, baff gelli and slime.
- Exploring melting ice.
- Comparing where we live to space and The Arctic.
- Learning about the animals that live in the polar regions and how they are suited to their environment.
- Learning to recognise changes in the year, looking at the weather and different celebrations.
- Looking at clothing and food from different cultures.
- Making pumpkin soup.



Expressive Art and Design

- Acting out different stories
- Making rockets using a range of materials
- Making aliens from play-doh and clay
- Making paper plate aliens
- Making penguins and polar bears using a range of creative resources
- Painting water colour landscapes
- Marble rolling planets
- Making firework art work, blowing paint.



Communication and language

- Learning language linked to stories and story telling. Characters, setting
- Using story language when in the book area, using puppets, and role play area
- Telling a story to a teddy
- Building up a range of vocabulary linked to space
- Being able to describe different places
- Noticing similarities and differences, asking questions and talking about features they recognise
- Circle time and team games to encourage effective communication between friends

Physical Development

- Climbing, jumping, running, moving with safety outside
- Using scissors to practise cutting and develop cutting skills-cutting out toys from the catalogue.
- Using tweezers to count
- Using whisks, tweezers, nets, bottles in the sand and water
- Using play-dough to make models of toys, squeezing, rolling.

Shared home learning:

Get creative...

Get your child to make up stories about space, maybe they could have a go at making their own rocket? Where will their adventure take them? Encourage children to imagine what it's like in space.

Visit...

The library or even the Space Centre!

Encourage...

Your child to do their own coat up, get dressed by themselves when possible
Recognising numbers when out and about

