

Foundation Stage 1 Curriculum Letter - Autumn Half Term 1 - 2019

Our theme for this Term is:

All About Me

Our main focuses are:

- Settling in, learning rules, expectations and routines.
- Learning how to share and take turns.
- Talking about family, friends and pets. Our favourite toys and things to do.
- Healthy eating and our bodies.

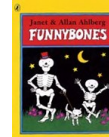
Stories & Songs:

Nursery rhymes, The Pet Shop, Full Full of Love, Funny Bones.

Our theme will last for: 5 weeks

Literacy

- Encouraging mark making and gross/fine motor skills by using tweezers to move objects, using paint brushes and water.
- A range of paper, white boards, clip boards available for children to use and to encourage mark making.
- A range of books available for independent use in the book area.
- Topic related books available.
- Reading Funny Bones and learning how to share stories.
- Funny Bones pictures to sort into the right order.
- Puppets and characters to recreate stories.
- Role play area for children to act out stories they have heard.
- Painting.
- Letters in play doh, water/sand tray.



Mathematics

- Recognising numbers to 5 by singing popular rhymes and doing actions such as 5 in the bed, 5 little ducks, 5 speckled frogs.
- Counting objects to 5 and matching objects to arrays.
- Encouraging representing counting using paper, chalk, etc.
- Using 2d shapes to make pictures of ourselves.
- Using shapes to build or follow a pattern.
- Learning and using size language such as big, medium and small.
- Learning the routines and timings of the day, such as when snack time and home time is. Learning language such as now, then, later etc.
- Doing simple puzzles and sorting objects by colour.



Personal, Social and Emotional Development (P.S.E.D)

In this topic we will be:

- Settling into new surroundings and getting to know each other.
- How to use the toilet and wash hands.
- How to do our coats and put our shoes on.
- Sitting for small lengths of time and how to sit.
- Learning the class and school rules.
- Playing group games to encourage sharing and turn taking.
- Learning how to access and look after the learning environment.



Behaviour and Safety

We will be encouraging children to use the toilet correctly and independently and to wash their hands after using it. We will also be focusing on how to keep safe and access our environment safely.

Understanding the world (Science/Geography/History)

In our amazing topic lessons we will be:

- Learning about the body, names-head, shoulders, knees and toes.
- Learning about how to care for our pets.
- Learning about the different pets and the names of baby animals.
- Learning about healthy foods.
- Trying different fruits and veg.
- Learning about different types of families.
- Recognising that we are all different and have some similarities.
- Learning about how we grow over time and how to look after babies-what things do they need?
- Exploring outside, what changes can you see?
- Talking about our holidays and where we went, what we did.
- Looking at our families and who is in them, why they're special.
- Looking at the toys we like and what they're made of, how they work.

Expressive Art and Design

- Exploring and using a range of instruments.
- Using construction to build houses.
- Using play doh to make models of themselves.
- Colouring shapes and pictures.
- Making drawings of themselves using a mirror.
- Painting own creations.
- Using junk modelling to make their own houses.

Communication and language

- Uses language they have learnt when playing in the role play and telling stories with puppets.
- Uses vocab linked to building, shaping when using construction and play doh, Sand and water.
- Joins in with stories and rhymes.
- Circle time-friends and names in the class, why we like someone.
- Talking about their family and where they live.

Physical Development

- Naming and finding parts of the body.
- Using the scrunchie and elastic to stretch and move different parts of the body.
- Using paint brushes and water to make large movements.
- Balancing bean bags on different parts of our bodies.
- Practising balancing on different parts of our bodies.
- Using tweezers to pinch objects.
- Using play doh to roll, squeeze, press, shape.
- Balancing on outside equipment.

Shared home learning:

Get creative...

Talk about family and friends that you have. Show your child family photos and talk about who they are, how people have changed, how do they look different?

Draw pictures of each other, encouraging them to look at features such as what colour eyes and hair they have.

Talk about healthy eating, have a go at trying some new foods that they haven't tried before.

Visit...

The library to share a story together. The park to help with their movement skills.

Encourage...

Your child to do their own coat up, get dressed by themselves and use the toilet independently when possible.

To talk about their day at school, friends and what they like.

