



Year Six Reading Non-Negotiable

Fluently and automatically read the full range of age-appropriate texts from a wide range of sources	
Use appropriate intonation, tone and volume when reading aloud	
Determine the meaning of new words by applying knowledge of root words	
Read and enjoy a growing repertoire of texts, both fiction and non-fiction	
Be increasingly familiar with a range of text types including modern fiction, fiction from literary heritage, books from other cultures, poetry, plays etc	
Fully engage with reading a range of texts, recommending books to peers with reasons and stating their preferences	
Accurately identify and comment on the features, themes and conventions in a variety of genres and understand their use	
Retrieve, record and present information from non-fiction texts	
Participate in discussions, expressing and justifying opinions, building on ideas and challenging other's views courteously	
Make accurate and appropriate comparisons within and across texts	
Ask pertinent questions to enhance understanding	
Use contextual evidence to make sense of the text; explore finer meanings of words	
Identify the effect of language, including figurative, explain and evaluate its effect on the reader	
Make developed inferences; explain and justify with textual evidence to support reasoning. Make predictions which are securely rooted in the text	
Distinguish between fact and opinion	
Identify language, structural and presentational features in texts and how they contribute to meaning	
Identify key details which support main ideas; summarise content drawn from more than one paragraph	
Demonstrate that they have learnt a wide range of poetry by heart	

Completing the above statements consistently along with a Benchmark reading level of 30+.