



Year Five Non-Negotiable

I can spell some tricky words from the Y5/6 list	
I can use a dictionary accurately	
My handwriting is easy to read and the size is consistent. I am able to join my handwriting.	
I use vocabulary and structures in formal and informal speech and writing	
I can use a range of sentence types and a range of openers, including fronted adverbials	
I can use relative clause beginning with who, which, where, whose	
I can use modal verbs to show how likely something is to happen	
I use commas in writing to make my meaning clear and around subordinate clauses	
I link ideas in my paragraphs by using consistent pronouns	
Full stops, capital letters, exclamation marks, question marks, commas and inverted commas are accurate.	
I can use apostrophes to mark possession and contraction mostly accurately	
I create simple settings, plots and characters in narratives using a range of sentence types to add detail	
I am beginning to use semi colons and dashes to join independent clauses	
I can link ideas across paragraphs by using conjunctions and adverbial phrases (later, then, after that, firstly)	
The features of my writing are appropriate to the task (headings, subheadings, bullet points, tables)	
I can check my work to ensure my tense is consistent	