



# Year Five Reading Non-Negotiable

Fluently and automatically read a range of age-appropriate texts from a wide range of sources	
Know securely the different pronunciations of words with the same letter-string	
Use appropriate intonation, tone and volume when reading aloud	
Determine the meaning of new words by applying knowledge of root words	
Read and enjoy a growing repertoire of texts, both fiction and non-fiction	
Be familiar with a range of text types including modern fiction, fiction from literary heritage, books from other cultures, poetry, plays etc	
Fully engage with reading a range of texts, recommending books to peers with reasons	
Discuss and comment on themes and conventions in a variety of genres	
Retrieve, record and present information from non-fiction texts	
Participate in discussions, expressing and justifying opinions, building on ideas and challenging other's views courteously	
Make comparisons within and across texts	
Check that texts make sense by readily asking questions to enhance understanding	
Discuss and evaluate how authors use language, including figurative language, and its effect on the reader	
Draw inferences and justify with evidence from the text. Draw comparisons and make credible predictions	
Distinguish fact from opinion with some success	
Discuss their understanding of the meaning of new words in context, finding other words which are similar	
Provide straightforward explanations of the purpose of language, structure and presentation	
Summarise main ideas from more than one paragraph, identifying key details which support these	
Read and recite age-appropriate poetry which has been learnt by heart	

Completing the above statements consistently along with a Benchmark reading level of 29