



Year Four Non-Negotiable

I can use prefixes and suffixes (un-, dis-, mis-, pre- and -ly, -ed, -ing)	
I can spell most tricky words from the Y3/Y4 list	
My handwriting is easy to read and the size is consistent. I am joining some letters together.	
I can use conjunctions to show time, place and cause (when, before, after, so, because, while)	
I can use nouns and pronouns to avoid repetition and to make my writing clear	
I use the standard English verb form consistently (we were not we was)	
I can use fronted adverbials to explain how, when or where something happened	
I organise paragraphs around a theme and put my ideas in a logical order	
Full stops and capital letters are accurate. Exclamation marks, question marks, commas in lists and inverted commas are mostly accurate.	
I can use apostrophes to mark possession mostly accurately	
I create simple settings, plots and characters in narratives using a range of sentence types to add detail	
I can use preposition and noun phrases to make my writing interesting	
The features of my writing are appropriate to the task (headings, subheadings, bullet points)	