



Year Four Reading Non-Negotiable

Read with fluency a range of age-appropriate texts with enough speed for pupils to be able to focus on meaning	
Know the full range of GPC's and use phonic skills consistently to address unfamiliar or challenging words	
Read most common exception words effortlessly	
Determine the meaning of new words by sometimes applying knowledge of root words and their affixes	
Listen to and discuss a wide range of fiction and non-fiction and begin to justify their views or comments	
Fully engage with reading a range of texts, making choices and explaining preferences, know some text types	
Identify themes and conventions in a range of books and recognise the conventions of a myth or a play script; know how information is signposted in reference books	
Recognise how non-fiction books are often organised and presented and be able to name their features. Accurately retrieve and record information from non-fiction texts	
During discussions ask relevant questions to improve their understanding, take turns and build on the thoughts of others	
Explain and discuss their understanding of the text including how a character changes through a story or the effect of another character's actions	
Check that texts make sense, reading to the punctuation and habitually re-reading	
Discuss words and phrases that capture the reader's interest and imagination	
Draw inferences and justify with evidence. Draw comparisons	
Predict what might credibly happen from details stated and implied	
Explain the meaning of new words in context; use dictionaries accurately to check meaning	
Identify how language, structure and presentation contribute to meaning	
Recognise several different forms of poetry and explain their differences	

Completing the above statements consistently along with a Benchmark reading level of 27.