



Year Three Non-Negotiable

I am beginning to use prefixes and suffixes (un-, dis-, mis-, pre- and -ly, -ed, -ing)	
I can spell some tricky words from the Y3/Y4 list	
My handwriting is easy to read and the size is consistent	
I can use conjunctions to show time, place and cause (when, before, after, so, because, while)	
I can use prepositions to explain the location of something (before, during, after, in)	
I can use the standard English verb form (we were not we was) most of the time	
I can use the present perfect tense some of the time (he has gone rather than he went)	
I use noun phrases by adding adjectives to make my writing more detailed to interest the reader	
Full stops, capital letters, exclamation marks, question marks and commas in lists are mostly accurate.	
I sometimes organise paragraphs grouping similar content together	
I create simple settings, plots and characters in narratives	
I can use apostrophes for contractions most of the time (don't, I'm, couldn't, I've)	
I use inverted commas (" ") for direct speech	
I use a or an depending on whether the noun starts with a vowel or a consonant (a book, an elephant)	
I can use headings and subheadings to organise information	