



# Year Three Reading Non-Negotiable

Read with fluency a range of age-appropriate texts with enough speed for pupils to be able to focus on meaning	
Know the full range of GPC's and use phonic skills consistently to address unfamiliar or challenging words	
Read most common exception words from sight including those from the Y2 spelling list	
Determine the meaning of new words by sometimes applying knowledge of root words and their affixes	
Fully engage with reading a range of texts, making choices and explaining preferences	
Identify themes and conventions in a range of books and recognise the conventions of fairy stories, poetry and plays	
Recognise how non-fiction books are often organised and presented and can retrieve basic information	
During discussions ask questions to improve their understanding, take turns and listen to others	
Explain and discuss their understanding of the text	
Check that texts make sense, reading to the punctuation, re-reading or self-checking	
Discuss words and phrases that capture the reader's interest and imagination	
Draw inferences and justify with evidence	
Predict what might happen from details stated and implied	
Explain the meaning of new words in context; use dictionaries to check meaning	
Identify how language, structure and presentation contribute to meaning	
Recognise some different forms of poetry and explain their differences	

Completing the above statements consistently along with a Benchmark reading level of 25.