Year Three Maths Non-Negotiable

I can read and write numbers to 1000 in numerals and words	
I can recognise the value of each digit in a 3 digit number	
I can count in multiples of 2, 3, 4, 5, 8, 10, 50 and 100 from 0	
I can compare and order numbers up to 1000	
I know 100 more or less than a number between 0 and 1000	
I can add and subtract 3 digit numbers using the column method	
I can mentally add and subtract pairs of one and two digit numbers; 3 digit numbers and tens; 3 digit numbers and hundreds	
I can solve word problems for the four operations including missing number using number facts and place value	
I can recall the multiplication and division facts for 2, 3, 4, 5, 8 and 10	
I can write and calculate using the ties tables I know, including two digit numbers times a one digit	
I can count up and down in tenths	
I can compare and order fractions with the same denominator	
I can add and subtract fractions with the same denominator	
I can recognise equivalent fractions to 1 and pairs of fractions that add to make 1	
I can draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them	
I can recognise angles as a property of shape or a description of a turn	
I can identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle	
I can identify horizontal and vertical lines and pairs of perpendicular and parallel lines	
I can measure the perimeter of simple 2D shapes	
I can measure compare, add and subtract lengths (m, cm mm), mass (kg/g), and capacity (l/ml)	
I can add and subtract amount of money to give change	
I can tell and write the time from an analogue clock, including Roman Numerals I to XII	
I can compare time in terms of seconds, minutes, hours	
I know the number of seconds in a minute and the number of days in a month, year and leap year	
I can solve one-step and two-step questions) for example, 'How many more?' and 'How many fewer?') using information presented in scaled bar charts and pictograms and tables	
I can interpret and present data using bar charts, pictograms and tables	