

Year One Maths Non-Negotiable



I can count to and across 100 forwards and backwards from any number	
I can read and write to 100 in multiples of twos, fives and tens	
I can find one more or less than a number	
I can recognise odd and even numbers	
I can read and write numbers 1 to 20 in numerals and words	
I can read, write and interpret + - and =	
I can represent number bonds and related subtraction facts within 20	
I can add and subtract one digit and two digit numbers to 20	
I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems	
I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	
I can recognise, find and name a half as one of two equal parts of an object, shape or quantity	
I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity	
I can describe position, direction and movement, including whole, half, quarter and three-quarter turns	
I can recognise and name 2-D shapes for example, rectangles (including squares), circles and triangles	
I can recognise and name 3-D shapes for example, cuboids (including cubes), pyramids and spheres	
I can compare, describe and solve practical problems for lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]	
I can compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than]	
I can compare, describe and solve practical problems for capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]	
I can compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]	
I can recognise and use pounds (£) and pence (p), different denominations of money including coins and notes	
Sequence events in chronological order	
Tell the time to the hour and half past. I can draw the hands on a clock face	
I can recognise and use language relating to dates including days of the week, weeks, months and years	