

Year 6 Curriculum Letter - Spring Half Term 2 2024—2025

Our theme for the end of Spring Two is:

Extinct?

We will be concentrating on:

- What the world was like in prehistoric times.
- Why animals have changed over time.
- How Britain changed from the Stone Age to the Iron Age.

Our theme will last for:

5 weeks

Religious Education

We will be looking at Buddhism once more and discussing, in more depth, important Buddhist leaders as well as Buddhist beliefs. This will include us looking at The Eight Spoked Wheel and why this symbol is so important in Buddhism.



No Outsider's in our School

During our No Outsiders in our School lessons, we will be looking at the story The Island by Armin Greder. This story will then be used to discuss difference, refugees and human rights, as well as the impact that racism can have on people within a community.

P.S.H.E.

For P.S.H.E. this half-term, we will be looking at our mental health and well-being. This topic will focus on what we can do to ensure our well-being is positive and how we can support others when they are worried.



Behaviour and Safety

We are going to be thinking about what it means to be British and using our RESPECT lessons to discuss this. What do you think being British might mean?

P.E.

For the second Spring half-term, we will focus on Cricket. We will learn this exciting sport and refine our passing and catching skills. These sessions will be mostly outside so please ensure your child has trainers and appropriate clothes.

P.E. lessons take place on a Wednesday, however if your child could have their P.E. kits in school at all times, this would be useful.



English:

In English this half term, we will be focusing on non-fiction texts. We will be continuing to focus on our grammar and sentence construction, which we will use to help us write extracts, stories and non-fiction texts. Using exciting examples of various text types, we will also be writing:

- A newspaper article about an interesting discovery...
- Using Jurassic Park and The Lost World for inspiration, we will create an exciting narrative all about dinosaurs
- Using our History topic as inspiration, we will create an information text all about Stonehenge



It would be extremely beneficial if you could talk to your child about our exciting new topic. Perhaps have a look on the internet for some more information or go to the library. If it is open and you are able to go, the New Walk Museum has a great free exhibit about dinosaurs and extinct animals.

History

We will try our hand at archaeology and look in great detail at what life was like during prehistoric times. Our main focus for History will be learning about how life changed between the Stone Age and the Iron Age, with a particular focus on the movement of people and how life changed during these periods.

Science

Science will be a core element of our topic in the this half- term. Our key focus will be looking at evolution and how scientists believe this is how different species are formed. We will be looking in great detail at Charles Darwin, plant and animal adaptation, and how eco-systems can be significantly altered if one species was to become extinct. Finally, we will look into key scientific issues, such as how genes can affect offspring differently.

Music

In our Music sessions, we will be continuing to work on our skills and rhythm whilst practising the steel pans. Also, we are going to start to rehearse longer pieces of music. Hopefully we can share some of these with you soon via a virtual performance. Watch this space!

Shared home learning:

Please encourage your child to read for 20 minutes, as a minimum, every day. This should be logged in their reading journal on a daily basis. Our vocabulary and spellings, that we will be practising and looking at over the half-term, will be shared via Seesaw over the coming weeks and these can be discussed, practised and looked at whilst at home. It is always great to ask your child the definitions of the words and see if they can put them into a sentence! Maths. and English homework will be set on a weekly basis. The answers for this will accompany the work and raffle tickets and rewards may be given for these by the teachers. A topic project will be set in the coming weeks on Seesaw - for this one you can let your creativity take hold! If your child is having any issues accessing Seesaw, please speak to your child's class teacher as soon as possible. **Spellings will be assessed in class throughout the week, based on the words that come up in English and Topic lessons.**

Important Dates:

24th February—Wondernoon
w/c 24th February- Aspirations week
w/c 3rd March- Story-telling week
6th March—World Book Day
w/c 17th March—British Science week
21st March—Comic Relief
21st March—Mid-year reports will be sent out

Mathematics

In this half-term, we will be re-capping some of our previous learning and also learning about some new skills in our Maths. lessons. The topics we will be covering are:

- Word problems in real life contexts – you could support your child by discussing with them 'the Maths.' that is all around us and talk about how you would solve these problems.
- Measure and converting between different units of measure, such as millimetres, centimetres, meters and kilometres.
- Investigating ratio and proportion, as well as the links between them.
- Using protractors and rulers to carefully draw and measure angles, as well as a range of other 2D shapes.
- Recapping our understanding of the properties of 2D and 3D shapes.
- Arithmetic skills will continue to be a key part of our learning this half-term, as will times tables facts. Children should make sure they know all tables as well as associated division facts, as this will help them to achieve highly during our weekly Arithmetic sessions.



Art

During this topic, we will be looking at the first pieces of recorded art: cave art! We will then be getting in touch with our inner cave person to create our own using a variety of different techniques such as watercolours, oil pastels and scratching. We can't wait!



Computing

We will be using our coding skills to create a story on Scratch. This will this help us to develop our coding ability.



French

This half-term, pupils will be developing their knowledge of French, and linking it to some amazing sporting events, by discussing the history of the Olympic games and the events involved.

