Year 6 Curriculum Letter - Autumn Half Term 1 - 2022

Our theme for the start of Autumn 1 is:

We will be concentrating on:

- Understanding what life was like in Victorian England
- Highlighting the differences between the social classes of society
- Learning about how Leicester and Great Britain changed during the Industrial Revolution



Our theme will last for: 7 weeks

French

- What are your favourite subjects at school?
- Explaining why you like them
- Using the correct nouns and verbs

Our guestions for this half-term:

We will be discussing:

- How do children around the world live?
- 'Poverty' what does this mean?
- Is it ever OK to steal?



Behaviour and Safety

This half-term we will be looking at democracy and the rule of law. We will do this by looking at the RESPECT programme and discussing how democracy is important to our British Values.

Computing

Have you ever wanted to create your own story? Well, to build upon what the children learnt about coding in Year Five, we will be using Scratch to create an exciting story; this will be linked in with our topic by including our knowledge of the Victorians!

This half-term, P.E. will focus on flag football. We will learn this exciting new sport and continue refining our passing and catching skills. These sessions will be mostly outside (weather permitting) so please ensure your child has trainers and appropriate outdoor clothes.

P.E. lessons take place on a Friday. however if your child could have their P.E. kit in school at all times, this would be useful.



English
In English, we will be starting our first novel study unit, reading the book 'Street Child' by Berlie Doherty. As we read through the book, we will discover what life was like in Victorian Britain and our work in English will be based around the events and characters in the novel. During the unit, we will be exploring Jim's experiences as a street child in Victorian London through drama, discussions and debates whilst using the knowledge gained from Topic lessons to understand more about Victorian society. We will be focussing on our grammatical knowledge and applying this to help us write:

- Paragraphs about the past experiences in Jim's life
- Informative sentences and paragraphs about the Victorians
- A paragraph describing a Victorian building
- Chapter, character and theme summaries that use evidence from the text

We will be looking at differing religious viewpoints on key issues. We

will also be thinking about what it means to be a Christian and looking at

Persuasive writing about a famous historical figure

This half term, we will begin by focusing on number skills in class. We will be focusing on consolidating our arithmetic skills and extending this knowledge to reasoning. This will be done through two-weekly units.

Our first units will be:

- Pattern sniffing exploring sequences by looking at rules, missing terms and applying our knowledge to problems, as well as identifying factors, multiples and primes
- Investigating number systems consolidating our understanding of the place value of numbers by reading, writing, ordering and comparing them; calculating with negative numbers; and rounding a range of numbers to different levels of accuracy
- Solving calculation problems using written methods to add, subtract, multiply and divide; applying these methods to problems involving all four calculation methods; using simple formulae when calculating

To help your child at home, you could spend time practising times tables and develop their mental calculation skills when doing things such as shopping.

various aspects of the Christian religion.

As historians, we will be investigating how children lived in the Victorian period. We will explore key events, such as the Industrial Revolution. We will also look at the British Empire and the impact that it has had on the world. Another exciting element to look forward to will hopefully be our Victorian Day where we will spend the day as Victorians!

Geography

During Geography lessons, we will investigate how the country changed during the Industrial Revolution and how transport links, including roads and railways, shaped the country. We will also be looking at trade today and the types of products imported and exported by the United Kingdom.

Music

We haver an amazing and exciting opportunity this half-term; we are going to begin to learn how to play the steel pans! Children will become familiar with the instrument and will then start to learn some simple tunes and rhythms. These sessions will take place on a Monday morning and we are very excited to see the steel pans returning.

In our Art sessions, pupils will be learning about William Morris and Joseph Wright, looking in detail at their style of paintings. We will be refining our abilities to sketch and think about proportions. As a Victorian artist, we will examine how these artworks are different to modern artists. Watch out for some super art of our own in a Victorian style!

As scientists, we will be looking at electricity and light. We will investigate how we see and how light travels. We will be completing a range of experiments that will illuminate new scientific knowledge. Furthermore, we will be investigating electricity and circuits, including looking at what components make up an electrical

circuit and how changing these components can alter the circuit's effectiveness. Don't get left in the dark!

In P.S.H.E., we will be beginning this year by looking at one of our No Outsiders in our School books: King of the Sky. Children will discuss this story and the themes and messages that are within it.

Shared home learning

Please encourage your child to read for 20 minutes, as a minimum, every day. This should be logged in their reading journal on a daily basis. Our vocabulary and spellings that we will be practising and looking at over the half-term will be shared via Seesaw over the coming weeks and these can be discussed, practised and looked at home. It is always great to ask your child the definitions of the words and see if they can put them into a sentence! A Maths. and English homework will be set via Seesaw on a weekly basis. The answers for this will accompany the work and raffle tickets and rewards may be given for these by the teachers. A new style topic project will be set in the coming weeks and this will be explained with a Seesaw message containing all of the information regarding it - this one can let your creativity take hold! If your child is having any issues accessing Seesaw, please speak to your child's class teacher as soon as possible. Spellings will be assessed in class throughout the week based on the words that come up in English and Topic lessons. There will no longer be a weekly spelling list sent home for the children to learn.

Important Dates:

w/c 29th August—Positive Emotions Week Monday 5th September—Wonder Day

Monday 12th September—Year Six Parent and Carer Meeting
Monday 19th September—Victorian Day (date subject to change; a further letter will confirm this)