

<p><u>Our theme for the Summer Term is:</u></p> <h1 style="text-align: center;">Survival!</h1> <p><u>Our main focus is:</u></p> <ul style="list-style-type: none"> Looking at the natural disasters that have occurred worldwide and the impact they have had. Learning real life skills to help us survive. Preparing for our transition to secondary school. <div style="text-align: right;"> </div> <p><u>Our theme will last for:</u> 6 weeks.</p> <p><u>French</u> We are going to further build on our French language skills, ready for when we move to secondary school! We will be looking at irregular verbs in French and trying to use our French skills as much as possible.</p>	<p><u>English:</u> In our final half term of English, we will be putting our writing skills to the test by creating a Year Six book which will be left in school as a reminder of our hard work! Our 'We are Authors!' unit will see us writing:</p> <ul style="list-style-type: none"> A powerful and emotive story about an individual that survives a tsunami - get the hankies ready! Using our comprehension skills to help us to analyse poetry. A first-person recount that details the moment Vesuvius erupted. A range of other writes linked to our topic. <p>We are looking forward to completing our final writing pieces and sharing our whole school progress with our parents and carers when we leave!</p> <p><u>Important dates:</u> Wonder Day—5th June Transition Day —5th July</p> <div style="text-align: center;"> </div> <p>You should have been sent a letter containing an overview of the important trips and other dates for this half-term. If you have not had this, please contact your class teacher as soon as possible.</p>	<p><u>Mathematics</u> In our final half term, we will be ensuring that we are fully prepared for Mathematics in secondary school. We will be looking at the following areas:</p> <ul style="list-style-type: none"> A range of real life situations where your child can apply their Mathematic skills. We will be creating revision guides for the next Year Six pupils. There will also be opportunities for learning Mathematics outside, such as exploring time, distance and mean average. As well as collecting data for graphs. Lots of problem solving activities to really test our mathematical understanding. <p><u>R.E.</u> This half term, we will be comparing Buddhism and Christianity, recapping our knowledge of these religions and the key features of each of them. We may also compare Buddhism and Christianity to other world religions as well.</p> <div style="text-align: right;"> </div> <p><u>Design and Technology</u> We have a great opportunity to do some cooking this half-term! We are going to be making some delicious soup for us to have for our lunch. There might even be some left so, if you are lucky, you can try some for yourself. We will be doing this the week commencing the 12th June.</p>
<p><u>P.S.H.E</u> During this half term, we will be thinking about how our relationships and bodies change as we get older; this is very important due to our transition to secondary school soon. More information is available on request, therefore please speak to your child's class teacher or Mrs Pickering if you have any questions.</p> <p><u>Behaviour and Safety</u> As we move towards the next phase in our lives, we will be thinking about our transition to secondary school. We will be thinking about how to make new friends there and will be particularly focusing on what to look for in a friend so we can make good choices. This will also tie in with our e-safety work in Computing.</p> <div style="text-align: right;"> </div> <p><u>No Outsiders in our School</u> Our final book will be: A day in the life of Marlon Bundo. This book will act as a vehicle for us to discuss democracy and what this means as one of our British Values.</p>	<p><u>Geography</u> This half term we will be investigating physical geography including: tectonic plates, tidal currents and weather conditions. We will also be applying our knowledge of weather to create our own weather report for our local area; watch out for your child's weather forecast on Seesaw!</p> <div style="text-align: center;"> </div> <p><u>50 Things to do Before You Are 11 and 3/4</u> We are setting our pupils the challenge of completing as many activities as possible from the National Trust's list. This will involve a lot of outdoor and hands-on learning experiences. The skills we learn here will help us in life beyond primary school and allows us to think about useful survival skills. A full list has been sent with this letter—see if you can tick more of these activities off at home or during the summer holidays! For more information or ideas on this topic, please see the National Trust website.</p> <div style="text-align: right;"> </div> <p><u>British Values</u> This half-term we will be looking at the British Value of mutual respect. Our classes will be discussing what this means to us and why it is an important British Value.</p>	<p><u>History</u> Calling all historians! We will be studying the historical impact of a range of natural disasters such as the volcano that struck the ancient city of Pompeii and the terrible 'South Pacific' tsunami in 2004.</p> <p><u>Computing</u> We will be reviewing and building on our knowledge of Scratch and coding by making a great Mathematics Quiz to test each other's knowledge. Furthermore, we will review our e-safety knowledge and how to act appropriately online. These will all be important skills for our transition to secondary school.</p> <p><u>Music</u> Pupils will be developing their knowledge of steel pans and looking at some different pieces of music to put our playing abilities to the test. Furthermore, we will also be developing our singing for an end of year performance. More information will follow soon...</p> <div style="text-align: right;"> </div> <p><u>Art</u> Pupils will be using watercolours to blend colours, using The Great Wave by Kanagawa as inspiration for their own artwork based around nature and our new topic.</p>
<p><u>P.E.</u> This half-term we will finish refining our athletics skills, in preparation for Sports Day. We will also be practising throwing, catching and how to work as a team by playing a new sport: Lacrosse. Year 6 Sports Day: Friday 7th July, PM</p> <div style="display: flex;"> <div> <p>All P.E. lessons take place on Friday. However, if your child could have their P.E. kit in school at all times, this would be useful.</p> </div> </div>	<p><u>Shared home learning:</u> Please encourage your child to read for 20 minutes, as a minimum, every day. Our vocabulary and spellings that we will be practising and looking at over the half-term will be shared via Seesaw over the coming weeks and these can be discussed, practised and looked at whilst at home. It is always great to ask your child the definitions of the words and see if they can put them into a sentence! A topic project will be set in the coming weeks on Seesaw - this one can let your creativity take hold! If your child is having any issues accessing Seesaw, please speak to your child's class teacher as soon as possible. Spellings will be assessed in class throughout the week based on the words that come up in English and Topic lessons. There will no longer be a weekly spelling list sent home for the children to learn.</p> <p>We would like to take this opportunity to say thank you for all of your support and encouragement this year - it has really helped! We have been so proud of our pupils' resilience and hard work this year.</p>	<div style="text-align: right;"> </div>