

Year 4 Curriculum Letter - Spring Half Term 1 - 2024

Our theme for Spring 1 is:

Shocking Mysteries

Our theme will last for:

The theme will last for 6 weeks.

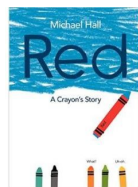


French

Bonjour! We will be looking and learning about objects in the classroom using French. We will be matching the pictures to the phrases, writing sentences and consolidating our learning by completing a listening activity!

Physical, Social, Health and Economics. (P.S.H.E.)

Carrying on with our whole school theme 'No Outsiders', this term we will be exploring the book 'Red - A Crayon's Story'. We will be considering how to be our true selves and to feel proud of who we are.



Behaviour & Safety:

This term we will be learning about democracy and how to ensure fairness

Dates for your diary:

9th January- Wonder Day
17th January- History Day
22nd January- World Religion Day
31st January- 4JW Family Showcase
W.C 5th February- Children's Mental Health week
6th February- Safer Internet Day
9th February- LGBTQ+ History day

P.E.

Throughout the term, we will be learning how to play cricket and learning throwing and batting techniques.

P.E. will be outdoors so please ensure that your child has a weather appropriate kit in school.

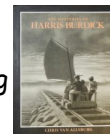
English:

Who is Harris Burdick? For more than 25 years, the puzzling mystery of this enigmatic illustrator has plagued the publishing and literary world. We will be channelling our inner Agatha Christie as we become amazing mystery writers this half term! Will our sleuth be up to the job of solving a mysterious crime?

Year 4 will be writing balanced arguments about whether the pictures should have been published or whether we should have left them out of respect for the illustrator.

We will start off by looking at some of the fantastic mystery stories that have been written on these thrilling illustrations. We will write a diary entry about how we found the photos and what we think of them. We will then be using our detective skills once again as we finish these stories off and give them the endings that they deserve.

Did we do the pictures justice? You'll have to read our stories to find out! This will feed in to our Story Telling Week where we will share our amazing narratives!



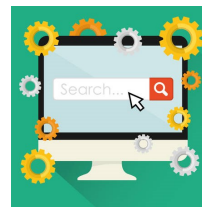
Science

Buzz!! Some electrifying learning coming your way! This half-term, we're going to make sure we can catch those criminals by investigating circuits for our security alarms. We will carefully plan our design, developing our understanding of electricity and evaluate our creations. We will also be exploring common conductors and insulators, and associate metals with being good conductors.



Computing

This half-term, we are going to be learning how to effectively use search engines to find information and how to ensure we check the validity of the sources online.



Mathematics:

During Mathematics this half term, we will be developing our understanding of equivalence and fractions. We will also be exploring measure by discovering area and perimeter.

Some of the things we will look at include:

- Equivalent fractions and how to compare them.
- Adding and subtracting fractions.
- Solving problems using fractions.
- Counting in tenths.
- Solving simple measure and money problems involving fractions and decimals.



Year 4 will be continuing to have a huge push on their times tables and will be focusing on different times tables every week to secure children's knowledge of this.

Religious Education

This half-term, we will be looking at Christianity. We will be thinking about why faith is important to Christians and how their faith helps them to decide what is right or wrong.

Music

In Music, the pupils will be learning how to play the glockenspiel and also accompanying this with some singing! We will be using music from The Beatles for our inspiration this half term.

Art

In Art, we will be developing our photography skills! Our main aim is to use photography to create a piece of art work and to use an image to inspire our creations. We will be basing these on the 'Mysteries of Harris Burdick'.



Shared home learning:

Please spend 20 minutes, as a minimum, reading with your child everyday and please ensure that they complete their reading journal in this time. This should be completed every day and there is an example of what is expected in the front of your child's journal.

Optional homework is set on Seesaw every Monday, should you wish to do some work at home.

