

# Year 4 Curriculum Letter - Spring Half Term 2 - 2025

Our theme for Spring 2 is:

## Shocking Mysteries

Our theme will last for:

The theme will last for 5 weeks.



### French

Bonjour! We are going to be looking at 'Our Homes' (Chez moi). We will be learning how to say where we live and what rooms are in our homes. We will be practising our speaking and listening and building sentences using stems.

### Physical, Social, Health and Economics. (P.S.H.E.)

Carrying on with our whole school theme 'No Outsiders in our School', this half term we will explore the book 'Aalfred and Aalbert' by Morag Hood. This will help us to consider how we can find common ground with others. In our P.S.H.E. lessons, we will be looking at how we can keep ourselves healthy.

### Behaviour & Safety:

This half term we will be learning about electrical safety alongside our Science unit on electricity.

### Dates for your diary:

w/b 24th February - Aspirations Week  
w/b 3rd March - Storytelling Week  
6th March - World Book Day  
12th March - Huskies' Family Showcase  
w/b 17th March - British Science Week  
21st March - Red Nose Day

### P.E.

This half term we will be focusing on our dance skills in P.E. We will be looking at how we can create rhythmic sequences with our bodies in time with music. The Penguins and Arctic Foxes will also be starting swimming from Monday 24th February. Please could you ensure that children bring in their P.E. kits at the beginning of the week and swimming kits if necessary.

### English:

Who is Harris Burdick? For more than 25 years, the puzzling mystery of this enigmatic illustrator has plagued the publishing and literary world. We will be channelling our inner Agatha Christie as we become amazing mystery writers this half term! Will our sleuths be up to the job of solving a mysterious crime?

We will start off by writing a diary entry as the publisher who met with Mr Burdick and was left with the images. We will then be using our detective skills once again as we finish these stories off and give them the endings that they deserve. Did we do the pictures justice? You'll have to read our stories to find out! This will link in to our Story Telling Week where we will be looking at the power of oral storytelling!

Finally, we will be writing balanced arguments about whether the pictures should have been published or whether we should have left them out of respect for the illustrator.



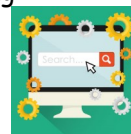
### Science

Buzz!! Some electrifying learning coming your way! This half-term, we're going to start by exploring what appliances run on electricity. Then we will look more in detail at how circuits work by conducting experiments to see what affects a bulb lighting. Finally, we'll be exploring what makes a good insulator and conductor and why this is.



### Computing

This half term, we will be learning how to design, write and debug programs. Also, we will explain how algorithms work. We will be coding a 'Shocking Mysteries' themed conversation on Scratch using these skills!



### British Values:

This half-term, our focus will be on Tolerance of Others.

### Shared home learning:

Please spend 15-20 minutes, as a minimum, reading with your child everyday and please ensure that they complete their reading journal in this time. This should be completed every day and there is an example of what is expected in the front of your child's journal.

Optional homework is set on Seesaw every Thursday, should you wish to do some work at home. Photos of spelling boards will be sent home regularly to keep you updated on our spelling focuses in school.

### Mathematics:

During Mathematics this half term, we will continue to explore division using our place value knowledge.

We will then be starting our Investigating Statistics unit, where we will be looking at skills such as sorting data and creating line, bar and time graphs.

As the term goes on, we will then be looking at shape and lines of symmetry, which will build on our shape knowledge from earlier in the year.

Year 4 will be continuing to have a huge push on their times tables and will be focusing on different times tables every week to secure children's knowledge of this. We recommend pupils use their Time Times Rockstars accounts regularly - please see your child's class teacher if they need a reminder of their log in details!

### Religious Education

In R.E., we will be continuing to look at Judaism. We will be looking into some key people such as Moses as well as key events like Hanukkah and Passover.

### Music

Pupils will be playing the djembe drums. Pupils will be learning how to follow rhythms and learn how to use their hands to create different sounds.

### Art

In Art, we will be developing our photography skills! Our main aim is to use photography to create a piece of art work and to use an image to inspire our creations. We will be basing these on the 'Mysteries of Harris Burdick'.

