

# Year 4 Curriculum Letter - Autumn 1 (6 weeks) 2022

Our second theme for Autumn 2 is:



## Our main focuses are:

- Learning about the importance of the Mayan Civilisation and the cocoa bean.
- Making comparisons between what it was like during Mayan time and what it is like now.
- Investigating how materials can change state and what the states of matter are.
- Learning the process of The Water Cycle.

## Our theme will last for:

6 weeks (5th September— 14th October)

## Personal, Health, Social and Community Education (No Outsiders)

As a whole school, we will be following the No Outsiders Scheme which involves looking at a range of stories that addresses diversity and equality.

## British Values and Behaviour and Safety

During this topic we will be looking at the 'Rule of Law' and creating our own fables to help us follow the school rules.

## Personal, Social, Health and Economics (PSHE)

We will be discussing healthy friendships and what to do if a relationship becomes unhealthy. This will include conflict resolution and working out who we can talk to.

## P.E.

In P.E., children will be learning about the skills required for gymnastics. We will be learning how to increase our flexibility and strength. As part of our diverse curriculum, we will be learning about Simone Biles and her impact on the Gymnastic world.

## Music

For our first Music topic this year, we will be looking at the soundtrack from 'Mamma Mia'. This will include learning to use musical notes and singing in unison.

## English:

What would the world of children's literature be like without the fabulous Roald Dahl and his amazing books? We will be reading extracts from the story 'Charlie and the Chocolate Factory' (lucky us!) and doing some amazing writing around the story. We will also be watching extracts both of the films; the new version is classed as a PG so please inform your child's class teacher if there are any problems with this.

Children will have the opportunity to explore the weird and wonderful characters of Charlie and the Chocolate Factory. We will particularly be focusing on Charlie Bucket and his surroundings. Children will be using their imaginations to write a setting description of Charlie's home. They will also get a chance to write a character description about Willy Wonka. How exciting!

Children will also be writing a diary entry using speech punctuation and thinking about Charlie's feelings during the end of the story.

## French:

In this unit, the children will learn how to present themselves ensuring they use correct pronunciation and intonation. We will be looking at a wide range of familiar written words, phrases and short sentences that we can say aloud to another person.

## Science

There's nothing quite like having some yummy chocolate melting on your tongue. During this topic, we will be investigating solids, liquids and gases and how materials can change between states. We will be categorising some of Willy Wonka's latest inventions and testing them carefully (and perhaps eating a few too!). We will also be looking at the process of The Water Cycle!



## History

Where does chocolate come from? Who first discovered cocoa? And who first thought of making it into food and drink? We will be finding out as we learn all about the Mayan civilization and the history of Belize. We are going to be exploring the differences between the Mayans and the UK at the time. We will be investigating their clothes, food, homes and even the political systems and how they differed between the Mayans and the Romans and Saxons in the UK.

## Shared home learning:

Please encourage your child to read for 15 minutes, as a minimum everyday. This should be logged in their reading journal on a daily basis. Our vocabulary and spellings will be shared via Seesaw and these can be discussed, practised and looked at whilst at home. It is always great to ask your child the definitions of words and see if they can put them into a sentence! An optional Maths. and English homework will be set via Seesaw on a weekly basis. We will also be uploading a times table activity each week. The answers for this will accompany the work and raffle tickets and rewards may be given for these by the teachers.

## Important dates:

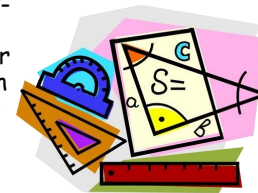
22nd September—Parent and Carer Meeting

## Mathematics:

We are starting off our fantastic year pattern sniffing our way around the number system to see what we can find. We will be looking at rounding, decimal points and comparing numbers as well as becoming number detectives by the end of the term.

We will finish off the half-term putting all of our number knowledge to the test and applying our skills in our calculations and problem solving with addition, subtraction and multiplication.

Phew! What a busy half term of Maths...



If you would like to help your child at home, that would be wonderful. We will be focusing on times tables and multiplication throughout the year. How quickly can you child recall their multiplication facts: on your marks, get set, go!

## Computing

For Computing, we are going to be coders! We will be thinking about algorithms and putting our problem solving to the test in order to debug.

## Art

Children will be mastering the art of sculpture by using a range of materials and resources to create their own version of Willy Wonka's wonderful chocolate factory. They will use techniques which require more accuracy to cut, shape, join and create their work.



## R.E.

This half-term, our focus in R.E. will be Christianity, looking at The Bible stories of Adam and Eve and Noah's Ark.

