

# Adventures around Europe

## Our main focuses are:

- To know key countries in Europe and identify some cities that you will find within them.
- Looking at maps, atlases and globes to gain a deeper understanding of Europe, especially Eastern Europe.
- To look at art from around the world and perspective art.



Our theme will last for: 6 weeks  
Monday 5th June - Friday 14th July 2023.

## French

We will be continuing to teach our French lessons. This half term the children will be "At the café," learning how to order various food and drink.



## P.E.

In P.E. we will be focusing on teamwork, catching and throwing. We will do this by learning and playing the game rounders. Huskies and Arctic Foxes will continue their swimming lessons on Mondays.



## Music

We will be recapping our learning of the glockenspiel. We will revisit our prior learning and showcase our progress of learning the instrument.

## Important dates:

**Multiplication Times Table Check:** W/C 12th June  
**Board Game Week:** W/C 12th June  
**Author Visit:** 22nd June  
**Sound Workshop:** 22nd June/23rd June  
**D&T Week:** W/C 26th June  
**Sports Day:** 4th July (afternoon)  
**Transition Day:** 5th June  
**Summer Fayre:** 12th July

## English:

In English this term, we will be reading 'The Boy at the Back of the Class' by Onjali Q. Rauf. We will be thinking about how it feels to move countries and what it would be like moving to the U.K. from another country. This book focuses on refugees and we will be exploring what this means.



We will be writing:

- A diary entry
- A persuasive letter
- An encyclopaedia entry

Our homework this half-term will be to research their own home country or that of their parents or grandparents. We will then create an encyclopaedia entry about their chosen country.

On a weekly basis, your child will have shared reading sessions with the teacher. Where possible, we will use some texts about the various countries to consolidate our other learning.

## Geography

The children are going to travel around the world, discovering many new and exciting countries, especially in Eastern Europe. We will be exploring landscapes, climate and the human impact in different cities. Gaining an understanding of where we are in the world will be a key part of our topic.



## Science

We will be exploring how different sounds are produced. We will describe how they are made and be able to recognise difference in vibrations. We will also investigate the impact of distance on sound.

## Home learning:

We will continue to upload a Mathematics, English and times tables homework each week on Seesaw.

Please spend 15 minutes, as a minimum, reading with your child every day. We encourage Year 4 children to gain some independence so we do encourage your child to write in their Reading Journal themselves.

## Mathematics

To finish the year, we will be focusing on problem solving with all the skills we have learnt in the Spring, investigating different number systems and solving tricky calculations.

Some of the things that we will look at include:

- Recalling our times tables up to  $12 \times 12$ .
- Rounding
- Reading and telling the time.
- Converting between units of time.



If you would like to help your child at home, it would be really beneficial if you could practise their times tables at home.

On the W/C 12th June, Year 4 will be taking part in the Multiplication Times Tables Check.

## Computing

For Computing, we will be researching Eastern Europe and creating a presentation. Our main focus will be learning how to add hyperlinks into our presentations. We will use our prior learning about Search Engines to help us conduct the research. We will then present our findings using a programme of our choosing to the class.

## R.E.

During this term, we will be continuing to learn about the Judaism religion. Our focus for the term will be to understand symbolism within the religion, religious practises and beliefs such as the importance of Synagogues and the Mezuzah and the Shema.

## Personal, Social, Health, and Education (P.S.H.E.)

For P.S.H.E., we will be understanding what a gender stereotype is. We will consider how advertising and marketing has an impact of gender stereotyping. We will also be thinking about our talents and aspirations.

## Art and Design Technology

This term we have a fantastic D.T. week taking place where we will have a week of following food recipes from around Europe. We will focus on seasonality, local produce and a balanced diet. In Art, we will be researching and identifying art and artists from around the world. We will use our research as inspiration to create our own pieces.

## Behaviour and Safety

During this topic, we will be focusing on respect and how to resolve conflict.