

# Year 3 Curriculum Letter - Spring Half Term 1 - 2025

Our theme for Spring half term one is:

## Rock n' Roll

Our main focuses are:

- To learn about the different types of rocks and how they are made.
- To discuss the differences between soils and to find out how fossils are formed.

Our theme will last for:

6 weeks



French

Bonjour! This half-term, we will be learning how to talk about the various activities we take part in. We will also be learning the different modes of transport and even how to sing some nursery rhymes!

No Outsiders

This half term we will be learning what it means to be welcoming whilst reading 'Beegu' by Alexis Deacon.



P.S.H.E. and Behaviour and Safety

We will be exploring our feelings and emotions as well as our relationships with others. We will begin defining different relationships and work on how we can maintain healthy bonds with others.

P.E.

In P.E lessons, we will learning dodgeball! We will be refining our aim and improving our defending skills. Children must bring their P.E. kit in every Friday. Earrings must be taken out for the lesson and appropriate footwear must be worn such as plimsolls. Our P.E. day is Friday.

Geography

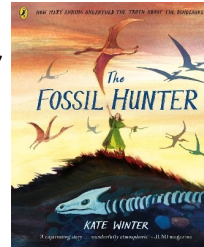
We will be learning about how mountains and volcanoes are formed and the role tectonic plates have. Our curiosity will also lead us to understanding why people choose to live on or near volcanoes.

English:

We're super excited to be reading a new book this year, "The Fossil Hunter" by Kate Winter. This half term, we will cover:

- Our empathy skills will be put to the test when we write a diary entry.
- After our visit, we will be writing a persuasive pamphlet encouraging people to go to Bradgate Park.
- We will also be writing an explanation text about how and why volcanoes erupt.
- In reading, we will focus on author's use of language, thinking about the impact of these words and summarising what we have read so far.

The children will be taking part in weekly guided reading sessions and, where possible, we will be linking in Rocks and Fossils texts. It would be wonderful if you could ask your child about the stories they have been reading.



Science

Calling all scientists! We are going to spend this term looking at different types of rocks and how they are made. We will discover how fossils are formed from millions of year ago. Finally, we will investigate different soil types.



Art

In Art this term, we will be using our computer skills to create a 'Happy and Healthy' poster using knowledge from our *Energised Earth* topic earlier this year. We will also be looking at what techniques artists use with colour, shape and space to make an effective poster.



Mathematics

During Maths., we will be linking our topic of 'Rock n' Roll' in where possible. We will be covering a wide variety of topics such as:

- Solving one to two step problems
- Comparing and ordering fractions
- Finding fractions of different amounts and shapes
- Recognising and finding equivalent fractions



By now your child will have received their Times Tables Rock Stars log-in details. If you cannot locate them, please let your child's class teacher know. It is vital that your child knows their times tables, specifically their 3, 4 and 8 times tables. Knowing these will really help when it comes to solving problems related to multiplication and division.

A big focus this half-term is embedding the children's understanding of fractions and division. Please work with your child at home to support them in working out fractions of amounts as often as possible as well as working out how to divide numbers.

Computing

Lights, camera, action! Year 3 will be learning how to create videos and presentations combining their topic knowledge and AI.



Religious Education

During our R.E. lessons, we will be focusing on Christianity and looking at:

- Temptation - Focusing on the story of Adam and Eve in the garden of Eden.
- Lent and Easter - What it is and why Christians celebrate it.



Shared home learning:

Please encourage your child to read for 15 minutes, as a minimum, everyday. This should be logged in their reading journal on a daily basis. It is always great to ask your child the definitions of words and see if they can put them into a sentence. An optional Maths. and English homework will be set via Seesaw on a weekly basis, as well as a weekly Seesaw Writing Challenge. Raffle tickets and rewards may be given for these by the teachers. Our half-termly homework will focus on rocks, volcanoes and earthquakes.

Dates for the diary:

Mon 6th Jan—inset day  
w/c 6th Jan—Crystal Maze Week  
Mon 13th Jan—History Day  
Mon 20th Jan—World Religion Day  
Weds 22nd Jan—Y3 Trip to Bradgate Park  
Weds 29th Jan—French Day

w/c 3rd Feb—Children's Mental Health Week  
Weds 5th Feb—Chameleons Family Assembly  
Thurs 6th Feb—LGBTQIA+ History Day  
w/c 10th Feb—Safer Internet Week

