

# Year 2 Curriculum Letter - Summer 2 - 2024

**Our theme for Summer 2 is:**

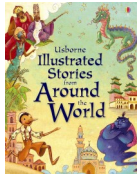
## Tales from Around the World

**Our main focuses are:**

- To be able to understand that there are a variety of habitats to which certain animals are suited to and to describe how a certain habitat is suited for a certain animal.
- To be able to understand the lives of significant individuals in the past who have contributed to national and international achievements in Art and compare their lives.

**Our theme will last for:**

6 weeks



**English**

This term Year 2 will be reading 'Illustrated Stories from Around the World' for our novel based study. The children will be looking at traditional tales and linking them based on their themes and language features.



Year 2 will be writing an extended story based on a traditional tale. They will be using a range of grammar and punctuation features to help entertain a reader and they will be editing and improving their own work.

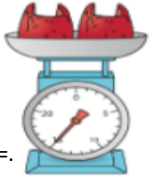
This term, children will also be looking at recounts, writing about their trip to Twinlakes using the past tense. They will also be writing and sharing letters with Year 1 children to tell them all about the fun things they have done in Year 2.

We will be continuing to develop our comprehension skills by engaging in whole class comprehension sessions. It would be helpful when reading at home, to ask children to predict what might happen next during a story and to ask if they can retell the whole story at the end.

**Mathematics**

We will be practising the skills that we have learnt throughout Year 2 and applying them in different concepts, such as word problems, to ensure our learning is secure. For example,  $29+17=15+4+?$ ; 'together Jack and Sam have £14. Jack has £2 more than Sam. How much money does Sam have?'

Children will also be building on their knowledge of position and direction. They will be using different language to describe where objects are in relation to one another and how they have moved along a path, for example: 'clockwise', 'anti-clockwise' and 'turns'.



They will also be learning about different measurements and the units they are measured in, for example, length/height in cm/m, capacity in litres/ml. We will then compare and order different measurements using our comparing symbols  $<$ ,  $>$  and  $=$ .

If you would like to help your child at home, then please help them with identifying any measuring units on real-life objects at home for example, 125ml on toothpaste packaging or 500g on pasta packaging.

**P.S.H.E.**

This half-term, we will be thinking about changes. We will consider how we have changed over the course of the year. We will think about how we might change in the future and which things will always stay the same.

**Behaviour and Safety**

As a class, we shall be continuing to follow the choices, chances and consequences rule, ensuring we are taking the time to listen to everyone around us. We shall be encouraging random acts of kindness!



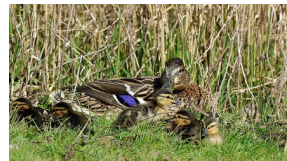
**R.E.**

This half-term, we will be continuing developing our understanding of Christianity by looking at places of worship and pilgrimage. We will compare what we have learnt about Hinduism to Christianity and think about our own beliefs.

**Science**

This term, we shall be learning about different animal habitats, what animals need to survive and how their habitats provide what they need to live. We will be linking our understanding of how animals survive to our knowledge of plants and the conditions they need to survive from last term.

To do this, we will be discovering different real-life animal habitats in our own school environment and we will be hunting for mini beast habitats too.



**Music**

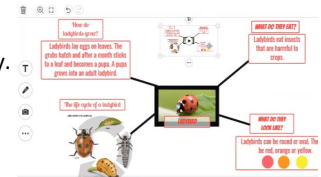
This term we will be using our reflecting skills to listen and appraise different classical pieces of music. We will compare the different pieces of music, thinking about the era they were composed in, how they make us feel and our own opinions of them.

**Art and Design Technology/History**

This term we are doing cross-curricular learning across our Art and History curriculum. We will be learning about the lives of significant individuals in the past who contributed to national and international achievements in Art. We will focus on Lowry and Bruegel, learn about their artwork, their lives and the eras they lived in and compare them.

**Computing**

We will be developing our understanding of using technology to organise our work logically. This will make our work presentable to others, using skills like saving, creating, editing and adding text on Seesaw to display our Science learning about animal habitats.



**No Outsiders**

We will continue to use our fantastic 'No Outsiders' scheme of work and within this we will be studying the book 'All Are Welcome' by Alexandra Penfold. We will be discussing how we all belong and celebrate and learn from others backgrounds.

**P.E.**

To continue to keep us fit and healthy during the summer term, children will be continuing to master competitive team games by working on team tactics.



**It is important that your child brings their P.E. kit on a Monday. Please remove earrings before school.**

**Shared home learning:**

Please spend 15 minutes, as a minimum, reading with your child everyday. Please use the reading journals to record reading at home.

**Dates for your diary**

10th-15th June 2024 – Board Game Week  
20th June 2024 – Trip to Twinlakes  
21st June 2024 – World Music Day  
W.B. 10th June 2024 – Phonics Screening Retakes  
27th June 2024 – Sports Day (afternoon)  
3rd July 2024 – Summer Fayre and Transition Day  
10th July 2024 – ARH Spirit Day  
12th July 2024 – Last Day of Summer Term

