Our theme for Spring 2 is:

ficent Materials

Our main focuses are:

- To be able to identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- To be able to describe how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Our theme will last for: 5 weeks



English

Science

Geography

This term, Year 2 will be reading 'The Most Magnificent Thing' for our novel based study.

Year 2 will also be looking at sentence types, using command sentences to create instructions on how to create our own 'Most Magnificent Thina'.

We are also going to be focussing on using conjunctions to join sentences and clauses together. We will be using these longer, more complex sentences to create a persuasive advert to encourage someone to buy our 'Most Magnificent Thing'.

We will be continuing to develop our comprehension skills by engaging in whole class comprehension sessions focussing on comparing different stories and poems we know. It would be helpful, when reading at home. to ask questions about the main themes of a story: for example, discussing if there is a message or moral to a story and discussing the main events of a book.

This term, we shall be investigating different materials. To do this, we

will be sorting and comparing different materials depending on their

function and texture. We will also be manipulating different materials

to see what happens to them when they are bent, squashed or twisted.

Finally, we will be using our understanding of materials to design and

create a weather-proof case for our 'Most Magnificent Thing'. What

materials will we need? How are we going to create it? Our Year 2 sci-

This term, we will be using Charanga to learn about the style of Reggae

music and we will also be using Glockenspiels to play along with pieces of

Mathematics

In our Maths, lessons, we will be covering a variety of different topics. These will include:

Shape: Comparing edges, faces and corners.

Time: O'clock, half past, quarter past, quarter too and 5 minute intervals.

Number: Looking at 2,3,5s and 10s and their number facts. Position: Half turn, quarter turn, 3/4 turn

Measuring and Estimating: Using the greater than, less than and equals too symbols.

Measuring: Using units of measurement such as cm and metres.



<u>Computing</u>

Beebots.

friend.

No Outsiders

We will be developing our

coding using online coding

understanding of algorithms and

software from code.org. This will

challenge children to build code

for the characters to progress to







If you would like to help your child at home, it would be three-quarter turn really beneficial if you looked at finding fractions with them, such an when they are eating dinner—'Can you chop your potato in half?' As we will also be looking at multiplication, it would also be useful to keep practising multiplication tables for the 2, 5 and 10 times tables and number bonds to 10 and 20. Hit the Button is a great game to practise: https://www.topmarks.co.uk/ maths-games/hit-the-button

the next level and debug any problems which will help with programming the

For our 'No Outsiders in our School' curriculum, we will be looking at the

book 'Amazing' by Steve Antony. We will be focusing on what makes a good

P.S.H.E.

This half-term, we will be thinking about different household products (such as medicines) which may be harmful if we do not use them properly and safely. We are also going to think about what we put inside our body and the impact it has on our body.

Behaviour and Safety

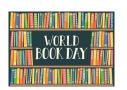
items that start fires and how to be safe around them.

standing of Christianity by looking at places of worship and pilgrimage. We will compare what we have learnt about Hinduism to Christianity and think about our own beliefs.



Dates for your diary

W/C 17th March- British Science Week W/C 31st March we will switch to our new topic Around the world 4th April—Poetry Day





As a class, we shall be looking at fire safety and thinking about what we should do if we ever have a fire in our homes. We will also be learning about common household



R.E. This half-term, we will be continuing to develop our under-



Shared home learning:

Please spend 15 minutes, as a minimum, reading with your child everyday. Please use the reading journals on Seesaw to record reading at home.

W/C 24th February Aspirations Week 6th March - World Book Day 21st March—Red Nose Day

ence engineers will soon be able to tell you!

We will be using our understanding of maps

to create our own map and label different

human and physical features on it.

11th April— Art Day

During Spring 2, we will continue to look at mastering basic movements including running, jumping, throwing and catching, balance, agility and coordination.

It is important that your child has their P.E. kit in school all week. Please remember to remove any jewellery (including earrings) on our P.E. day.