<u>Year 2 Curriculum Letter - Autumn I - 2022</u>

<u>Our main locuses are:</u>

- To look at maps and globes to locate the UK, its capital cities and the surrounding seas.
- To continue to work on constructing a simple sentence including capital letters, fingers spaces and full stops.
- To find patterns and sequences within number.
- To retell events beyond living memory (The Great Fire of London.)

Our theme will last for:

7 weeks

Geography

our behaviour affects others. We will look at bullying, what is bullying and different



This term, Year 2 will be reading 'The Spectacular City'. We will be using it to develop our reading skills by using prediction skills and answering questions about the book.

Our main focus this term will be on constructing accurate, simple sentences with capital letters, correct punctuation and some conjunctions. We will also be looking at adding suffixes to words such as 's' and 'es' for plurals and 'ing' and 'ed' to show tenses.

When the children have gained confidence in their sentence writing skills we will begin developing more advanced skills such as using noun

In Geography, we will be locating the UK on a map/globe.

We will also locate the seas that surround the UK. Fur-

thermore, we will learn about the capital cities of the

countries of the UK and compare a small area of the

country to a small area of a non-European country. Children will also look at aerial photographs

and maps and learn about keys/symbols that

are used. Following this, we will create our

about the four compass points and how we

very own maps! Lastly, children will learn

can use them in our map work.

phrases and a range of conjunctions.



This term, we will be focussing on two different units. These units are: 'Pattern sniffing' and 'Investigating number systems'. We will be:

- Counting in 2s, 3s, 5s and 10s forwards and back-
- Creating patterns and sequences using resources
- Recognising odd and even numbers
- Reading and writing numbers to at least 100 in numerals and in words
- Using multiplication and division facts for 2s, 5s and 10s.

If you would like to help your child at home, it would be really beneficial if you could practise mental Maths. strategies and times tables (2s, 3s, 5s and 10s). All methods used in class can be found on the school's 10 20 30 40 50 60

website under the 'Year 2 Maths. calculation policu'.

P.S.H.E.

This half-term, we will be thinking about how tupes of bullying.

Behaviour and Salety We will be learning about the school rules, what they are and how they help us. The children will use drama skills to show their understanding of the rules by acting out different scenarios.

British Values

We will introduce all of the British Values and discuss our first value for this half term: Rule of Law. We will link this to our school rules and behaviour and safety lessons.

This term we will be using the song 'Hands, Feet and Heart' to explore the dimensions of music (pulse, rhythm, pitch etc.). The children will learn to sing the song, play and compose as well as listening to different styles of South African music.

This term we will focus on Hinduism. We will be looking at how and why Hindus celebrate special and sacred times.

Art and Design Technology

We will be developing a wide range of Art and Design techniques using colour, pattern, line, shape and space. This will be linked to our topic of Captivating Capitals and look at the work by Oscar Claude Monnet.

Computing

This half-term we will be introducing using apps and logging into apps, for example, Seesaw. We will be using our computing skills to add images to Seesaw and use the paint and text tools to edit these images.

No Outsiders

We will continue to use our fantastic 'No Outsiders' scheme of work and within this we will be studying the book 'The Great Big Book of Families' by Mary Hoffman and Ros Asquith. We will be considering that children have different backgrounds and families and thinking about what family means to us

History

This half-term we will be learning about the Great Fire of London and comparing the city from the past to the present day. We will order the events that took place during that time to retell an event beyond living memory.

To practise throwing and aiming towards a

It is important that your child

brings in their P.E. kit on a Monday which will need to stay in school until Friday. This will need to include their indoor and outdoor P.E. kit. We will have an indoor P.E. 🕿

session every Wednesday and an outdoor session every Thursday.

Shared home Learning:

Please encourage your child to read for 15 minutes, as a minimum, every day. This should be logged in their reading journal on a daily basis. Our vocabulary and spellings that we will be practising and looking at over the half term will be shared via Seesaw over the coming weeks and these can be discussed, practised and looked at home. It is always great to ask your child the definitions of the words and see if they can put them into a sentence! An optional Maths. and English homework will be set via Seesaw on a weekly basis. The answers for this will accompany the work and raffle tickets and rewards may be given for these by the teachers. A new style topic project will be set in the coming weeks and this will be explained with a letter containing all of the information regarding it - this one can let your creativity take hold!

Dates for your diary

- W.B. 3lst August-Positive Emotions Week-Focus on amusement
- W.B. 5th September-Wonder day
- W.B. 3rd October-Temple trip