### Year 2 Curriculum Letter - Spring Half Term 1 - 2023

#### Our theme for Spring Term is:

# FOOD CLOSSIONS FOOD

#### Our main focus is:

- To learn about the importance of healthy eating
- To look at food from different cultures
- To know where our food comes from
- To understand the different between hot and cold countries across the world
- Animal food chains
- Artists that use food

## Our theme will last for: 6 weeks 3 days



#### Design and Technology

We will focussing of kitchen safety and food preparation for making fruit rumblers. We will be thinking about where food comes from and whether it is farmed, grown or caught.

#### Music

This half term we will be experimenting and learning to play some simple instruments such as the 'Boomwhackers' and Glockenspiels. We will look at key vocabulary such as pulse, staves and clefs. We will play the instruments to a variety of music!

#### Computing

In Computing, we will be creating our own food adverts. Look out for our chocolate har adverts on Seesaw! We will also be focussing on why we use technology as well as the benefits and dangers it can have.

#### **English**

This topic is going to be lots of fun! We will be reading and writing about Roald Dahl's 'George's Marvellous Medicine' in a wariety of ways.

First of all, we are going to use our prediction skills to predict what we think the story is going to be about just by looking at the front cover.

Then, because George creates lots of strange, weird and wonderful potions, we will have a go at writing instructions for one of these potions.

After that, we will write a recount of all the strange happenings in the book.

Lastly, we will be writing a letter from the perspective of George. We are going to write to someone to tell them all the strange things that have happened in the story. We might even post these letters! We can't wait to see what happens in the amazing story!

#### Mathematics

We will be relating our Maths. work to our topic 'Food glorious Food'. We will be using our money skills to start working out change and adding amounts that may go over £1. We will set up our own toy shop in the classroom and the children will pretend to buy items with the 'shopkeepers' giving them their change!

We will then move onto fractions which links perfectly with food! We will be finding fractions that are equivalent and working out fractions of amounts and of shapes. We will also find fractions of food. At home, you could try asking your child to share half of their food or split their food up into quarters! Lastly, we will be looking at statistics and tables. We will be answering questions about tally charts and pictograms and we will even construct our own!

#### Science

We are going to be learning all about how important food is for humans and animals. We will be researching and investigating how animals obtain their food from plants and other animals and we will be looking at food chains. We will also learn about:

- The importance of healthy food and why you should be eating seven pieces of fruit and vegetables a day.
- The importance of exercise.
- The different food groups there are.



#### Art

We will be designing our own fruit/vegetable faces based on the artists work of Giuseppe Arcimboldo. We will also be learning about pointillism and how dots can be used to create an image.

#### P.S.H.E.

This term we will be learning all about our feelings. We will also be learning how we can show our feelings with others and how to ensure what we say doesn't hurt other children's feelings.

#### Religious Education

This term we shall be revisiting Hinduism. We will discuss and explore where and how Hindus pray. Important people in Hinduism will be studied and we shall be discovering how Hindus celebrate the 'Naming Ceremony.'

Behaviour and safety

We will focus on 'Clever Never Goes' and how to keep ourselves safe online and in public.

Geography

We will be learning about the weather in the U.K. and around the world. We shall look at how this weather affects the food grown. Also, we will be using globes and atlases to identify different countries and continents to discover where food comes from. We will be looking at hot and cold countries around the world and how the equator can help us identify these countries.

#### P.E.

This term, we will be developing our understanding of invasion games and how to work as a team to achieve a common goal. We will be focusing on team work skills and making links to a healthy body and mind.

It is important that your child brings in their P.E. kit on a Monday which will need to stay in school until Friday. This will need to include: **Indoor:** White t-shirt, black shorts, black plimsolls.

Outdoor. White t-shirt, black jumper, black track-suit bottoms/leggings and black trainers.

#### Shared home learning:

Please encourage your child to read for 15 minutes, as a minimum, every day. This should be logged in their reading journal on a daily basis. Points will be awarded for children bringing in their reading journal. Our vocabulary and spellings we will be practising and looking at over the half term will be shared via Seesaw each week and these can be discussed and practised at home. It is always great to ask your child the definitions of the words and see if they can put them into a sentence! An optional Maths. and English homework will be set via Seesaw on a weekly basis. The answers for this will accompany the work and raffle tickets and rewards may be given for these by the teachers. A new topic project will be set at the start of the half term and this will be explained with a letter containing all of the information regarding it - this one can let your creativity take hold!

Dates for your diary

13th January—World Religion Day 25th January—History Day W/C 30th January-Story telling week W/C 6th February—Children's Mental Health Week 8th February Zebras and Meerkats visit to the Mandir 9th February Giraffes and Lions visit to the Mandir W/C 13th February Safer Internet Week