

Year 2 Curriculum Letter - Summer 2 - 2023

Our theme for Summer 2 is:

A Picture Tells A Thousand Words

Our main focuses are:

- To be able to understand that there are a variety of habitats to which certain animals are suited to and to describe how a certain habitat is suited for a certain animal.
- To be able to understand the lives of significant individuals in the past who have contributed to national and international achievements in Art and compare their lives.

Our theme will last for:
6 weeks

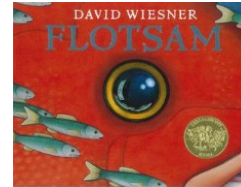


English

This term Year 2 will be reading 'Flotsam' for our novel based study. The children will be understanding how powerful pictures can be to comprehend what happens in a story.

Year 2 will also be looking at writing information texts linked to Science which is all about animal habitats and how they help animals to survive. They will be practising using questions to structure their information writing and using conjunctions to extend their sentences.

We will be continuing to develop our comprehension skills by engaging in whole class comprehension sessions. It would be helpful when reading at home, to ask children to predict what might happen next during a story and to ask if they can retell the whole story at the end.



This term, children will also be looking at recounts, writing about their trip to Conkers and about all of the exciting learning they have done over Year 2. They will be sharing their recounts with Year 1 children.

Mathematics

We will be practising the skills that we have learnt throughout Year 2 and applying them in different scenarios, such as word problems, to ensure our learning is secure. For example, $29+17=15+4+?$; 'together Jack and Sam have £14. Jack has £2 more than Sam. How much money does Sam have?'

Children will also be building on their knowledge of position and direction. They will be using different language to describe where objects are in relation to one another and how they have moved along a path, for example, 'clockwise' 'anti-clockwise' and 'turns'.

They will also be learning about different measurements and the units they are measured in, for example, length/height in cm/m, capacity in litres/ml. We will then compare and order different measurements using our comparing symbols $<$, $>$ and $=$.



If you would like to help your child at home, then please help them with identifying any measuring units on real-life objects at home for example, 125ml on toothpaste packaging or 500g on pasta packaging.

P.S.H.E.

This half-term, we will be thinking about changes. We will consider how we have changed over the course of the year. We will think about how we might change in the future and which things will always stay the same.

Behaviour and Safety

As a class we shall be continuing to follow the choices, chances and consequences rule, ensuring we are taking the time to listen to everyone around us. We shall be encouraging random acts of kindness!



R.E.

This half-term, we will be continuing developing our understanding of Christianity by looking at places of worship and pilgrimage. We will compare what we have learnt about Hinduism to Christianity and think about our own beliefs.

Science

This term we shall be learning about different animal habitats, what animals need to survive and how their habitats provide what they need to live. We will be linking our understanding of how animals survive to our knowledge of plants and the conditions they need to survive from last term.

To do this, we will be discovering different real-life animal habitats on our trip to 'Conkers' and we will be exploring our own school environment hunting for mini beast habitats too.



Music

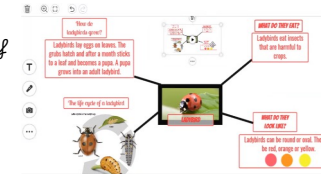
This term we will be using our reflecting skills to listen and appraise different classical pieces of music. We will compare the different pieces of music, thinking about the era they were composed in, how they make us feel and our own opinions of them.

Art and Design Technology/History

This term we are doing cross-curricular learning across our Art and History curriculum. We will be learning about the lives of significant individuals in the past who contributed to national and international achievements in Art. We will focus on Lowry and Bruegel, learn about their artwork, their lives and the eras they lived in and compare them.

Computing

We will be developing our understanding of using technology to organise our work logically. This will make our work presentable to others, using skills like saving, creating, editing, adding text on Seesaw to display our Science learning about animal habitats. We will also be consolidating our understanding of algorithms using the A.L.E.X. programming application.



No Outsiders

We will continue to use our fantastic 'No Outsiders' scheme of work and within this we will be studying the book 'Blown Away' by Rob Biddulph. We will be considering that we can work with anyone whether we are the same or are different.

P.E.

To continue to keep us fit and healthy during the summer term, children will be continuing to master competitive team games by working on team tactics.

It is important that your child brings their P.E. kit on a Wednesday. Please remove earrings before school.



Shared home learning:

Please spend 15 minutes, as a minimum, reading with your child everyday. Children will also be going home with levelled reading books. Please use the reading journals to record reading at home to ensure your child receives their All Star Reading points which they can spend on super prizes! Weekly homework will also be set on Seesaw which includes a mixture of Maths., English and Spelling. We would love to see your child's work!

Dates for your diary

5th June 2023 - Wonder Day
7th June 2023 - Trip to Conkers
5th-9th June 2023 - Board Game Week
W.B. 12th June 2023 - Phonics Screening Retakes

21st June 2023 - Sports Day (morning)
5th July 2023 - Transition Day
12th July 2023 - Summer Fayre
14th July 2023 - Last Day of Summer Term