# Year 2 Curriculum Letter - Autumn 1 - 2023

# Our theme for Autumn 1 is:

# Captivating Capitals

#### Our main focuses are:

- To look at maps and globes to locate the UK, its capital cities and the surrounding seas.
- To continue to work on constructing a simple sentence including capital letters, fingers spaces and full stops.
- To find patterns and sequences within number.
- To compare old and new physical features in London.

# Our theme will last for:

7 weeks



# P.S.H.E.

This half-term, we will be thinking about friendships and understand how to be a good friend. We will think about how our behaviour affects others and how to keep ourselves and others safe.

#### **Behaviour and Safety**

We will be learning about the school rules, what they are and how they help us. The children will use drama skills to show their understanding of the rules by acting out different scenarios.

#### **British Values**

We will introduce all of the British Values and discuss our first value for this half term: Rule of Law. We will link this to our school rules and behaviour and safety lessons.

#### P.E.

We will be focusing practising throwing and aiming towards a target.

It is important that your child brings in their P.E. kit on a Monday which will need to stay in school until Friday. This will need to include their indoor and outdoor P.E. kit. We will have an indoor P.E. session every Monday and an outdoor

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#### English

This term, Year 2 will be reading 'The Spectacular City'. We will be using it to develop our reading skills by using prediction skills and answering questions about the book.

Our main focus this term will be on constructing accurate, simple sentences with capital letters, correct punctuation and some conjunctions. We will also be looking at adding suffixes to words such as 's' and 'es' for plurals and 'ing' and 'ed' to show tenses.

When the children have gained confidence in their sentence writing skills we will begin developing more advanced skills such as using noun phrases and a range of conjunctions.



# Geography

In Geography, we will be locating the UK on a map and globe. We will also locate the seas that surround the UK. Furthermore, we will learn about the capital cities of the countries of the UK and compare a small area of the country to a small area of a non-European country.

Children will also look at aerial photographs and maps and learn about keys/symbols that are used. Following this, we will create our very own maps! Lastly, children will learn about the four compass points and how we can use them in our map work.

#### R.E.

This term we will focus on Hinduism. We will be looking at how and why Hindus celebrate special and sacred times.

#### Music

This term we will be using the song 'Hands, Feet and Heart' to explore the dimensions of music (pulse, rhythm, pitch etc.). The children will learn to sing the song, play and compose as well as listening to different styles of South African music. We will be learning about boomwhackers and how they make tuned sounds.

#### Mathematics

This term, we will be focusing on two different units. These units are: 'Pattern sniffing' and 'Investigating number systems'. We will be:

- Counting in 2s, 3s, 5s and 10s forwards and backwards
- Creating patterns and sequences using resources
- Recognising odd and even numbers
- Reading and writing numbers to at least 100 in numerals and in words
- Using multiplication and division facts for 2s, 5s and 10s.

If you would like to help your child at home, it would be really beneficial if you could practise mental Maths. strategies and times tables (2s, 3s, 5s and 10s). All methods used in class can be found on the school's website under the 'Year 2 Maths. calculation policy'.



# Art and Design Technology

We will be developing a wide range of Art and Design techniques using colour, pattern, line, shape and space. This will be linked to our topic of Captivating Capitals and look at the work by Oscar Claude Monet.



This half-term we will be learning about how algorithms and instructions relate, understanding the terms 'algorithm' and 'debugging' and using apps to apply our skills. We will use the 'Lightbot' and 'ALEX' apps to help embed our learning.

# **No Outsiders**

Computing

We will continue to use our fantastic 'No Outsiders' scheme of work and within this we will be studying the book 'The Great Big Book of Families' by Mary Hoffman and Ros Asquith. We will be considering that children have different backgrounds and families and thinking about what family means to us. We will also be looking at friendship.

# **History**

This half-term we will be learning about the Great Fire of London and comparing the city from the past to the present day. We will order the events that took place during that time to retell an event beyond living memory.

# **Shared home learning:**

Please encourage your child to read for 15 minutes, as a minimum, every day. This should be logged in their reading journal on a daily basis. An optional Maths. and English homework (alternating) will be set via Seesaw on a weekly basis. The answers for this will accompany the work and raffle tickets and rewards may be given for these by the teachers. A topic project will be set in the coming weeks and this will be explained with a letter containing all of the information regarding it - this one can let your creativity take hold!

#### Dates for your diary

W.B. 28th August — Positive Emotions Week: focus on amusement.



