

# Year 1 Curriculum Letter - Summer Half Term 2 - 2025

Our theme for Summer Term is:

## World Explorers & Animal Whisperers

Our main focuses are:

- Locating the 7 continents and 5 oceans using globes and atlases.
- Learning about animal groupings and where different animals live.

Our theme will last for:  
6 weeks



Important Dates:

- Phonics screening check W/B 9th June
- School Fayre Thursday 26th June
- Manor Farm Trip Friday 27th June
- Sports day Monday 30th June (AM)
- Author Visit Monday 7th July
- School closes on Thursday 10th July for the Summer Holidays.



Personal, Social and Health Education P.S.H.E.

In P.S.H.E, we will be thinking about what money is and how we keep it safe.

Computing

In Computing this half term, we shall be focusing on E-Safety and thinking about the uses of technology at home and in school. We will think about who we can trust when using technology and where we can go for support. We will consider the importance of being kind online and using the SMART safety rules.



Behaviour and Safety

This half term, we will be thinking about how to be a good friend. We will be looking at what makes a good friend and how we can be one to others. Think at home about times when you have been a good friend and times when you could have worked harder to be a better friend.



Physical Education (P.E.)

To keep us fit and healthy during the summer term, we will be learning about agility and co-ordination. We will focus on speed and the skill of negotiating space and obstacles. We will also be practising for Sports Day!

English:

Novel Study: Miranda the Explorer.

In Week 1, we will be exploring our novel Miranda the Explorer. We will be making a prediction about the book. We will then read the story and answer inference questions about what we have read. Using this we will create a story board of the main events.



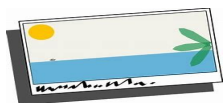
In Week 2, we will be focusing on writing about Miranda the Explorer. We will look at generating adjectives to describe what Miranda is like in terms of her appearance and personality.

In Week 3, we will be focusing on grammar. We are going to be detectives, searching for capital letters and full stops as Miranda travels further around the world. We are going to talk about the countries Miranda has visited and how we can describe them using our five senses. We will use these ideas to help us write about one of the countries Miranda visited.

In Week 4, we will be writing our own recipes linked to our D.T. week in which we will be making 'Fruit Rumlbers'. We will be looking at different ingredients and how these ingredients can be put together to make a recipe.

In Week 5, we will be reflecting on our trip to Manor Farm and what we enjoyed about it. We will create a plan and write about all the exciting things we saw.

In week 6, we will be reflecting on our time in year 1 and writing about the highlights of the year ready to tell the current Reception children all about what they have to look forward to in the year ahead.



Science

In Science, we will be learning about different animals and how to identify them. We will also be looking at different animal groupings such as reptiles and mammals. Then we will be learning about different animal diets and grouping animals based on whether they are carnivores, herbivores or omnivores.

Birds	Insect	Fishes	Amphibians	Reptiles	Mammals

Geography

In Geography, we will be exploring globes and atlases and understanding what we use these for. Then we will be looking at what an ocean is and naming the five oceans of the world. We will also be looking at the seven different continents and where these are located.

D.T.

In Design and Technology, we will be planning and making 'Fruit Rumlbers'. We will be learning about the different tools required to prepare food and how we can use them safely. We will then be looking at the differences between healthy and unhealthy food.



Mathematics:

Our Mathematics will be linked to our topic where possible. This half term we will be thinking about:



- Board Games Week

We will be designing and making our very own board game linked to our topic.

- Multiplication

We will be reviewing our understanding of multiplication and how we can use arrays to solve multiplication problems.

- Division

We will be consolidating our understanding of division by sharing and using this to help us to find  $\frac{1}{2}$  and  $\frac{1}{4}$ .

- Partitioning and Place value

We will be reviewing our understanding of partitioning and place value and how we can use base ten to help us. We will look at combining numbers together.

- Measures

We will be revisiting our learning about different measures including length, weight and capacity.



- Shape

In our final week of term we will be reviewing our understanding of 2D and 3D shapes. We will review recognising and naming both 2D and 3D shapes.

Art

Here we will be giving the children a range of opportunities to develop their creative skills as well as helping them plan, design and evaluate their own work.

We will be drawing and painting St Basil's Cathedral. We will be using paint to develop our imaginations and we will be comparing architectural structures with our own creations.



Music

Pupils will develop their performance skills through the unit 'Lets perform together' from Charanga. The social question for this term is 'How does music teach us about looking after our planet?' They will embed skills, knowledge and understanding through listening, playing, singing, composing and performing.

RE

We will continue our learning on Hinduism with a focus on prayer, worship and looking at the differences between a temple and a church.



Shared Home Learning:

Please spend 15 minutes, as a minimum, reading with your child everyday. This will really help support your child's success in reading.

Alternate English and Maths homework is set every Friday on Seesaw.

Our P.E. day is on a Tuesday (Chimps & Pandas) and Wednesday (Leopards & Tigers). Can you please ensure children have their P.E. kit in school and have removed any jewellery. Thank you.