Year 1 Curriculum Letter - Summer Half Term 2 - 2024

Our theme for Summer Term is:



Our main focuses are:

- Locating the 7 continents and 5 oceans using globes and atlases.
- Learning about animal groupings and what different animals eat.

Our theme will last for: 6 weeks

Important Dates:

- Phonics screening check W/B 10th June
- Manor Farm Trip Wednesday 26th June
- Sports day is on Thursday 4th July pm
- School closes on Friday 12th July for the Summer Holidays.



English:

Novel Study: Miranda the Explorer.

In week 1, we will be exploring our novel Miranda the Explorer. We will be making a prediction about the book. We will then read the story and answer inference questions about what we have read. Using this, we will create a story board of the main events.

In week 2, we will be focusing on writing a character description of Miranda the Explorer. We will look at generating adjectives to describe what Miranda is like in terms of her appearance and personality.

In week 3, we will be focusing on grammar. We are going to be detectives, searching for capital letters and full stops as Miranda travels further around the world. We are going to talk about the countries Miranda has visited and how we can describe them using our five senses. We will use these ideas to help use write a setting description about one of the countries Miranda has visited.

In week 4, we will be reflecting on our trip to Manor Farm and what we enjoyed about it. We will create a plan and write a diary about all the exciting things we saw.

In week 5, we will be writing our own recipes linked to our D.T. week. We will be looking at different ingredients and how these ingredients can be put together to make a recipe.

In week 6, we will be reflecting on our time in year 1 and writing about the highlights of the year ready to tell the current Reception children all about what they have to look forward to in the year ahead.







Mathematics:

Our Mathematics will be linked to our topic where possible. This half term we will be thinking about:



Multiplication and Division.

We will be reviewing our understanding of multiplication and how we can use arrays to solve multiplication problems. We will be consolidating our understanding of division by sharing and using this to help us to find 1/2 and 1/4.

Board Games Week

We will be designing and making our very own board game linked to our

Partitioning and Place value

We will be reviewing our understanding of partitioning and place value and how we can use base ten to help us. We will look at combining numbers together.

Measures

We will be revisiting our learning abut different measures including length, weight and capacity.

Shape

In our final week of term, we will be reviewing our understanding of 2D and 3D shapes. We will review recognising and naming both 2D and 3D shapes.

Here we will be giving the children a range of opportunities to develop

their creative skills as well as helping them plan, design and evaluate

We will be drawing and painting St Basil's Cathedral.

We will be using paint to develop our imaginations and

we will be comparing architectural structures with our

Personal, Social and Health Education P.S.H.E.

In P.S.H.E we will be thinking about what money is and how we keep it safe.

Computing

In Computing this half term, we shall be focusing on E-Safety and thinking about the uses of technology at home and in school. We will think about who we can trust when using technology and where I can go for support. We will consider the importance of being kind online and using the SMART safety rules.

Behaviour and Safety

This half term, we will be thinking about how to be a good friend. We will be looking at what makes a good friend and how we can be one to others. Think at home about times when you have been a good friend and times when you could have worked harder to be a better friend.

In Science, we will be learning about different animals and how to identify them. We will also be looking at different animal groupings such as reptiles and mammals. Then we will be learning about different animal diets and grouping animals based on whether they are carnivores, herbivores or omnivores.

what we use these for. Then we will be looking at what an ocean is and

naming the five oceans of the world. We will also be looking at the seven

different continents and where these are located.







their own work.

own creations.

Pupils will develop their performance skills through the unit 'Reflect, Rewind and Replay' from Charanga. They will embed skills, knowledge and understanding through singing, playing, improvising, composing and listening.

We will continue our learning on Hinduism with a focus on prayer, worship and looking at the differences between a temple and a church.

D.T.

In Design and Technology, we will be planning and making 'fruit rumblers'. We will be learning about the different tools required to prepare food and how we can use them safely. We will then be looking at the differences_ between healthy and unhealthy food.

Physical Education (P.E.)

To keep us fit and healthy during the summer term, we will be learning about agility and co-ordination. We will focus on speed and the skill of negotiating space and obstacles. We will also be practising for Sports Day!

Shared Home Learning:

Please spend 15 minutes, as a minimum, reading with your child everyday. This will really help support your child's success in reading. Alternate English and Maths homework is set every Friday on Seesaw.

Our P.E. day is on a Tuesday (Chimps & Pandas) and Wednesday (Leopards & Tigers). Can you please ensure children have their P.E. kit in school and have removed any jewellery. Thank you.

