

# Year 1 Curriculum Letter - Spring Half Term 2 - 2023

Our theme for Spring Term Two is:

## Weird and Wonderful Weather



Our main focuses are:

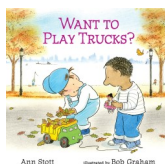
- To find out about the daily weather patterns in the United Kingdom.
- To learn about the different types of extreme weather and how they affect people around the world.
- To learn about the four seasons and the weather associated with them.



### Personal, Social Health Education

As part of our 'No Outsider' curriculum, we will be learning about the story of 'Want to Play Trucks' and looking at how we can play together with kindness.

In P.S.H.E. we will be looking at staying safe on the roads, online and at home. We will also look at who looks after us in the community.



### Computing:

- Using the paint tool on Seesaw.
  - Adding text to work on Seesaw.
- We will be asking the children if they can draw and label different types of weather using ICT.

### Religious Education



The children will learn about Hinduism, Aum and all about the Holi festival.

### Physical Education (P.E.)

To keep us fit and healthy during the Spring term, we are going to focus on throwing and catching. We will be learning how to play a range of different games, teaching us the skills we need, such as different throwing techniques.

### English

**Novel study:** Cloudy with a Chance of Meatballs.

We are going to read the story and make predictions about the text. We will also use visualisation to help us infer. We will be writing a setting description of the town Chewandswallow from our novel study book. We will be thinking about how to use adjectives to create an image of the setting. We will be writing our own weather reports. We will also be presenting them to our class mates. To help at home, maybe you could watch some weather reports on YouTube to find out about the language they use?

The children will also have a chance to listen to a range of poetry and get to create their own. In our final week we will be jetting off on holiday to the town of Chewandswallow, but do not worry... we'll be sending you a postcard! We will focus on using the past tense in our postcards and adding the -ed suffix to a variety of verbs.

### Science

We shall be exploring:

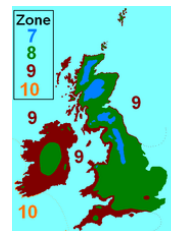
- The names of the four seasons.
- How day length varies across the four seasons.
- Identifying the weather associated with the seasons and being able to describe these weather conditions.



### Geography

We will be looking at:

- Daily weather patterns in the United Kingdom.
- Looking at extreme weather conditions.
- Identify seasonal weather patterns.



### Mathematics

Our Mathematics topics for this half term will be as follows:

We will be looking at recognising money such as coins and notes. What notes do you recognise? What coins do you recognise? We will be telling the time to an hour and half past an hour. Using a clock at home, practise telling the time with an adult will really help. We will be measuring and recording time. What would you use to measure time? How many star jumps can you do in a minute? We will be measuring and recording capacity. Can you see how many millilitres are in your water bottle? We will be finding half. Can you practise cutting things in half at home? We will be finding a quarter. How many equal pieces do you need to cut something into quarters?



$\frac{1}{2}$

$\frac{1}{4}$

### Art and Design

Here we will be giving the children a range of opportunities to develop their creative skills through a range of mediums.

They will have the chance to create a different seasonal pictures using chalk, paints, pencil and pastels.



### Music

The pupils will explore how the seasons are depicted through the song 'Round and Round'. Pupils will be focussing on the pace and rhythm of the song and will use instruments to perform the song as a class.

### Behaviour and Safety

This half term we will be learning about how to stay safe around roads and learning how to use the 'Green Cross Code'. We will also be thinking about how we can stay safe when travelling in a car too.

### Shared home learning:

Please spend 15 minutes, as a minimum, reading with your child everyday. This will really help support your child's success in reading. This should be logged in their reading journal on a daily basis. Our vocabulary and spellings that we will be practising within class will be shared via Seesaw and these can be discussed and practised at home. It is always great to ask your child the definitions of words and see if they can put them into a sentence!

### Key Dates

27th February—Aspirations week, 2nd March—World Book Day, 3rd-4th March - Book Fair, 10—19th March—Science and Engineering Week, 17th March— Comic Relief and Wear a Hat day on the 29th March.