Year 1 Curriculum Letter - Summer Half Term 1 - 2025

Our theme for Summer Term one is

Our main focuses are:

- To find out about famous inventors.
- To learn about the materials that are all around us and their properties.
- To investigate materials and which material would be best for an umbrella—looking at which materials are waterproof and absorbent.

Our theme will last for: 6 weeks



Novel study: Izzy Gizmo

At the start of the term, we are going to read the story and make predictions about the text.

Next, we will become story writers when we will write a sequel to Izzy Gizmo! We will create our own characters and write each section of our stories. We are excited to see the children become authors and use their imagination!

After this, we will use our knowledge of the story to think about how Izzy Gizmo would be feeling throughout the story. We will then use this information to write sentences from the perspective of Izzy Gizmo. Can you write about what you did yesterday? Remember to use 'I' and write in the past tense! In the last week of term, we will be using adjectives to create a description of the character 'Izzy Gizmo'. We will be focusing on her appearance and personality.









Mathematics:

Our Mathematics topics for this half term will be as follows:

Week 1: We will be counting to 100 forwards and backwards. I wonder how high you can count ...? We will then look at writing the number names to 20 and also learn how to partition and combine numbers.

Week 2: We will be looking at number bonds and subtraction facts to 10 and 20. Can you remember any number bonds?

Week 3: We will be focusing on problems using our knowledge of addition and subtraction.

Week 4: We will be revisiting the fractions 1/2 and 1/4.

Week 5: We will be looking at capacity and comparing different containers.

Week 6: We will be reviewing areas of our learning with a focus on time and money.

PSHE

Computing

work.

This half term, we will be continuing * my world. with our programme of study called 'No Outsiders In Our School'. As part of this, we will be learning about the story of 'My World, Your World to help us to understand that our bodies work in different ways. We will also be thinking about

how we can stay healthy including washing our hands and dental hygiene.

We will be accomplish this by using the many

our posters, we will need us to know how to in-

clude adding an image, drawing an image, using a

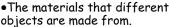
text box and even adding a voice recording to our

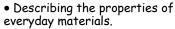
techniques that we have been taught. To complete





We shall be exploring:







 Choosing the best material to make an umbrella and explaining why.



We will be looking at how transport has changed peoples lives. We will be learning about famous inventors from History, what they achieved and the impact of this. We will also be using our judgement skills to sort toys into 'past' and 'present'.

Children will continue to follow the exciting 'Charanga' scheme of work to further develop their music skills. The theme this term is 'Imagination'. Children will listen to a range of songs and discuss their thoughts and feelings about them. Our focus will shift each week, from understanding music to listening, singing, playing, composing and performing.

Art and Design

Here we will be looking at the work of John Tenniel, Adrienne Segur and Sara Oglivie. We will look at the different features of their work and discuss the mediums and techniques that they use.

Behaviour and Safety

This half term, we will be learning about how to keep healthy through eating well. We will be discussing what our favourite healthy foods are and what a healthy meal would look like.





This half term, we will be learning all about the different stories in the Hindu religion. We will focus on the Hindu Gods and also looking at the stories of Hanuman and Krishna.

Physical Education (P.E.)

We will be creating a poster on Seesaw about our own inventions.

To keep us fit and healthy during the summer term, we are going to focus on invasion games. We will be learning how to play a range of different games and learning the skills we need for them, such as tactics for attacking and defending.



Shared home learning:

Please spend 15 minutes, as a minimum, reading with your child every day. This will really help support your child's success in reading. This should be logged in their reading journal on a daily basis. Our phonics words and sounds (that we will be practising within class) will be shared via Seesaw and these can be discussed and practised at home. It is always great to ask your child the definitions of words and see if they can put them into a sentence! Could we ask that all children have their P.E kits in school at all times.

Important Dates

31st March- Wondernoon 2nd April- World Autism day 11th April- Art day 12th-27th April- Éaster holidays w/c 28th April- First Aid week 5th May- Bank Holiday w/c 19th May- Map skills week