

Foundation Stage 2 Curriculum Letter - Spring Half Term 1- 2024

Our theme for Spring Term is:

What's your Emergency?

Our main focuses are:

- Learning about the occupations that help us.
- Learning about who we ring in emergencies
- To learn about different celebrations.
- Exploring different environments and recognising that environments are different to the one we live in.

Our theme will last for:

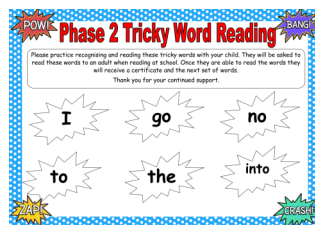
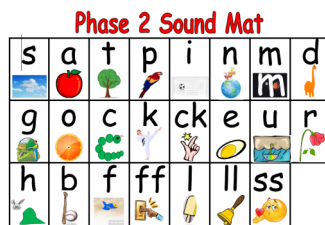
6 weeks



Literacy

Within Literacy and during free flow we will be focussing on:

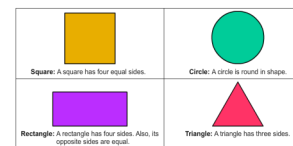
- During phonics we will be focussing on segmenting and blending three and four letter words.
- Learning how to write captions, e.g. cat on a mat.
- We will be learning some new sounds, such as ll, ss, j, v, w and x.
- Learning new tricky words and how to read and spell them.
- Listening to the initial sounds in simple words.
- Listening to the sounds in a three and four letter word and beginning to write these sounds.
- Learning how to recognise and read capital letters.



Mathematics

Within Mathematics and during free flow we will be:

- Exploring and using new mathematical vocabulary.
- Counting beyond 10.
- Subitising—looking at a small amount and knowing how many is there, e.g. on a dice
- Recapping shape names and their properties
- Composing and decomposing shapes



Personal, Social and Emotional Development (P.S.E.D)

In this topic we will be:



- Learning how to identify and moderate our feelings.
- Learning how to control our impulses
- No Outsiders - reading the story 'Hello, Hello'



Behaviour and Safety

We will be learning about how we can keep safe and who we can ring if there is an emergency. We will be learning about different occupations that help us, e.g. paramedics and police officers and talking about how they help us and when we might need them.

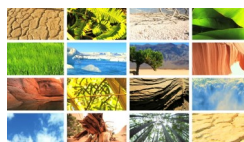
We will also be continuing to follow our school golden rules and thinking about why rules are important.



Understanding the world (Science/Geography/History)

In our amazing topic lessons we will be:

- Talking about the environment we live in and what it is like.
- Talking about different environments around and how and why these are different.
- Comparing different environments - how they are different? How are they similar?
- Reading stories and talking about what is happening to show our understanding of what is being read to us.
- Learning about different occupations and what they do.
- Learning about who helps us and why.
- Understanding who we ring in an emergency and how we do this.



Expressive Art and Design

In our creative area we will be focussing on printing, e.g.

- Potato printing
- Printing with stamps
- Using ink
- Printing with vegetables

We will also be learning how to sing in groups and on our own, matching the pitch and melody of the song.



Communication and language

The role play and the small world area will be used to encourage children to use new vocabulary, their imagination and team work skills. The children will have a range of opportunities to listen to and read stories, talking about what they have read and what they can see in the pictures. This half term we will also be focussing on developing our social phrases.

Physical Development

We will be revising and developing our fundamental skills, e.g. rolling, crawling, jumping and running to help us move with ease and fluency. We will also be focussing on our small motor skills using a range of tools, e.g. knives, forks and spoons. You can help at home by giving your children the chance to cut up their own dinner, spread the butter on their toast and pouring their own milk on their cereal.

Shared home learning:

Learning at home is just as important as learning at school. There are a range of ways to support your child's learning including, reading stories together, going on walks and talking about what they can see or singing songs. During this half term, your child will continue to come home with a reading book and their tricky words. Please read with your child daily for 10 minutes and practise their tricky words. We will be sending home 'sharing books'. These are books that may be from the library or the classroom collection. These are books your child won't be able to read but for you to share and discuss together. Reading books and library books will be changed once a week. Tricky words will be checked with your child every other week. Please keep a look out on Seesaw for any reading activities that might be on there!

