Reception Curriculum Letter - Spring Half Term 2- 2024

Our theme for Spring Term is:

n The Highstree

Our main focuses are:

- Learning about our local highstreet and local
- Exploring maps and creating our own maps of our local highstreet.
- Talking about the different factors that support our overall health and wellbeing.

Our theme will last for:

4 Weeks



Personal, Social and Emotional Development (P.S.E.D.

In this topic we will be:



- Talking about different factors that support our overall health and wellbeing, e.g. screen time, physical exercise, healthy eating and sleep rou-
- In 'No Outsiders' we will be reading the story 'The Family Book'.







Behaviour and Safety

This half term we will be thinking about how we can keep safe when exploring our local area, e.g. being a safe pedestrian and how to cross the road safely. We will also be continuing to follow our Golden Rules and understanding why rules are important.



Physical Development

We will be revising and developing our fundamental skills, e.g. rolling, crawling, jumping and running to help us move with ease and fluency. We will also be focussing on our small motor skills using a range of tools, e.g. knives, forks, spoons and different writing equipment.

Literacy

Within Literacy and during free flow we will be focussing on:

- During phonics, we will be focussing on segmenting and blending simple words.
- Reading simple captions or phrases.
- Learning how to write captions, e.g. cat on a mat.
- We will be learning some new phase three sounds.
- Learning new tricky words and how to read and spell them.
- Listening to the sounds in a three and four letter word and beginning to write these sounds.
- Learning how to form lower case and capital letters.

Phase 2 Sound Mat $n \mid m \mid d$ k ck e u r W.



Understanding the World (Science/Geography/History)

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In our amazing topic lessons we will be:

- Talking about our local area.
- Exploring our local high-street and discussing the different types of shops we might find.
- Creating and reading our own simple maps to help us walk around our local area.
- Learning about Easter and how we might celebrate Easter.
- Exploring the natural world around us and describing what we can







Mathematics

Within Mathematics and during free flow we will be:

- Exploring and using new mathematical vocabulary.
- Comparing length, weight and height and learning new vocabulary to describe these measurements.
- Understanding one more than a number and one less than a number, e.g. what is 1 less than ? How do you know? What is one more than ____? How do you know?
- Exploring odd and even numbers which number is odd? Even? How do you know?



Expressive Art and Design

In our creative area we will be focussing on listening to different types of music and how this makes us feel. We will also be looking at collages and using different types of materials to make our own collages and discussing what we have made with our friends and teachers.







<u>Communication and language</u>
The role play and the small world area will be used to encourage children to develop their imagination and team work skills.

This half term we will also be focussing on using well-formed sentences to articulate our ideas and thoughts and using new vocabulary in different contexts.

Shared home learning:

Learning at home is just as important as learning at school. There are a range of ways to support your child's learning including: reading stories together, going on walks and talking about what they can see or singing songs.

During this half term your child will continue to come home with a reading book and their tricky words. Please read with your child daily for 10 minutes and practise their tricky words.

Please keep a look out on Seesaw for any reading activities that might be on there!

Key Dates: World Book Day 7th March.

WB: 11/3- Crystal Maze week and Receptions Walk to the Local shops. WB: 18/3 Poetry week, Reception Easter Cake Sale.