

## Foundation Stage 2 Curriculum Letter - Summer Half Term 1- 2024

Our theme for Summer Term is:

### Traditional Tales

Our main focuses are:

- To explore, sequence and re-tell different traditional tales.
- To explore how the characters are feeling in the traditional tales we read.
- To compare characters in the traditional tales, we read, including characters from the past.

Our theme will last for: 7 weeks



Literacy

Within Literacy and during free flow we will be focussing on:

- During phonics we will be focussing on segmenting and blending to read simple sentences.
- Learning how to write simple sentences, e.g. 'the cat is mad.'
- Learning new phase 3 sounds—oo, ar, or, ur, ow, oi, ear, air, ure, er.
- Continuing to apply phase 2 and 3 sounds in our writing.
- Re-reading books to build up our confidence with word reading and fluency.
- Anticipating key events in stories, e.g. what will happen next? Why do you think that?

Phase 2 Sound Mat

s	a	t	p	i	n	m	d
ch	sh	th	ng	ai	ee	igh	
g	o	c	k	ck	e	u	r
h	b	f	ff	ll	ss		

Phase 3 Sound Mat

j	v	w	x	y	z	zz	qu
oa	oo	oo	ar	or	ur	ow	ow
oi	ear	air	ure	er			

Mathematics

Within Mathematics and during free flow we will be:

- Exploring and using new mathematical vocabulary.
- Exploring the composition of numbers up to 10.
- Comparing numbers, e.g. number bonds to 10 and doubling facts.
- Looking at different repeating patterns and learning how to continue, copy and create our own repeating patterns.



Personal, Social and Emotional Development (P.S.E.D)



In this topic we will be:

- Reading the story 'Mommy, Mama and Me' as part of our No Outsiders scheme of work.
- Setting simple goals and working towards these.
- Learning about our next steps and how we can work towards these.
- Understanding that we are all important and valuable.

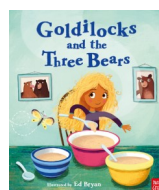
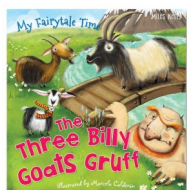
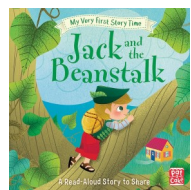
Behaviour and Safety

This half term we will be thinking about how we can keep safe when leaving the school grounds, e.g. when we go on our farm trip.

Understanding the world (Science/Geography/History)

In our amazing topic lessons we will be:

- Thinking about the past and linking to the characters in our traditional tales.
- Recognising and understanding that people have different beliefs and celebrate these in different ways.
- Retelling and acting out traditional tales.
- Comparing characters from different traditional tales.
- Looking at and comparing themes from different traditional tales, e.g. kindness / bravery.



Expressive Art and Design

In our creative area we will be focussing on:

- Using our previous knowledge to refine our ideas.
- Learning about photography and how this can be a form of art.
- Watching different types of dance and discussing how this makes us feel.



Communication and language

The role play and the small world area will be used to encourage children to develop their imagination and team work skills. This half term we will also be continuing to focus on using well-formed sentences to articulate our ideas and thoughts. We will be using our sentences to talk about different events in some detail and discussing/retelling familiar stories. We will also be using talk to help us work out problems and organise our thinking, e.g. How do things work?

Physical Development

We will be further developing and refining a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming and developing our confidence, competence, precision and accuracy when engaging in activities that involve a ball. To support our fine motor skills, we will be working on using our tripod grip when using different tools, e.g. pencils / paintbrushes.

Shared home learning:

Learning at home is just as important as learning at school. There are a range of ways to support your child's learning including, reading stories together, going on walks and talking about what they can see or singing songs. During this half term, your child will continue to come home with a reading book and their tricky words. Please read with your child daily for 10 minutes and practise their tricky words. We will be going to the library every Thursday and your child will come home with a library book for you to look at with them. Reading books and library books will be changed once a week. Tricky words will be checked with your child every week. Please keep a look out on Seesaw for any reading activities that might be on there!

Dates for the diary:

Week Beginning 8/04 Aspirations week and Poetry week; 15/04/24 Science and Engineering week; 13/05/24 Mental Health Awareness week; 20/05/24 Map skills.