Foundation Stage 2 Curriculum Letter - Autumn Half Term 2- 2024 Literacy

Our theme for Autumn Term is:

Our main focuses are:

- To continue settling into our new classroom and routines and maintain our new friendships.
- Learning about the changes between the seasons.
- Exploring the natural world around us.
- To learn about different celebrations.
- Naming and describing people who are familiar to

Our theme will last for:



satpinmd 🧸 🎳 m k ck e u r Î II ss

Phase 2 Sound Mat

three letter words.

write these sounds.

m,d,q,o,c,k,e,u,r,h,b,f,ff,l,ll,ss.

hase 2 Tricky Word Read

Mathematics

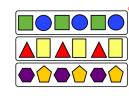
Within Mathematics and during free flow we will be:

- Using 1-1 correspondence correctly to count.
- Counting to a given number and knowing to stop when we get it to
- Matching the number to the correct amount.
- Continuing and creating a repeating pattern.
- Exploring and using new mathematical vocabulary.









9 weeks

Personal, Social and Emotional Development (P.S.E.D.

In this topic we will be:



- Talking about our feelings and understanding why we feel like that.
- Learning ways to express our feelings appropriately.
- Thinking about how others feel.
- Being respectful towards others.
- Learning how to wait for our turn.
- Reading the story of the 'Red Rockets and the Rainbow Jelly.'

Understanding the world (Science/Geography/History)

Within Literacy and during free flow we will be focussing on:

We will be learning some new sounds, such as:

Listening to the initial sounds in simple words.

Continuing to learn how to write our name using a variety of fun

During phonics we will be focussing on segmenting and blending

Learning new tricky words and how to read and spell them.

Listening to the sounds in a three letter word and beginning to

In our amazing topic lessons we will be:

- Going on an autumn walk around our school grounds.
- Learning about the seasonal changes from summer to autumn and then autumn to winter.
- Learning about different celebrations, such as Christmas, Diwali, Bonfire night and Halloween.
- Exploring what we can see, hear and feel whilst outside.
- Naming and describing people who are familiar to us in our school and our community.







For this topic, we will be looking at many types of art and design using lots of different skills and techniques.

We will be focusing on using different types of tools when using paint, e.g. paint rollers, paint brushes, sponges and straws. We will also be learning how to develop story lines in our play with our friends.





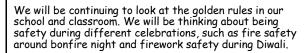


Communication and language

The role play and the small world area will be used to encourage children to use new vocabulary, their imagination and team work skills.

The children will have a range of opportunities to listen to and read stories, talking about what they have read and what they can see in the pictures. This half term we will also be focussing on how to listen and why listening is important.

Behaviour and Safety



Physical Development

We will be developing our overall body strength, coordination and agility. We will also be using a range of tools to develop our handwriting skills. To help with this, we will be focusing on our hand-eye co-ordination using a range of fun activities, such as threading and using paper clips.

Shared home learning:

Learning at home is just as important as learning at school. There are a range of ways to support your child's learning including: reading stories together, going on walks and talking about what they can see or singing songs.

During this half term, your child will continue to come home with a reading book and their tricky words. Please read with your child daily for 10 minutes and practise their tricky words.

We will be going to the library every Thursday and your child will come home with a library book for you to look at with them. Reading books and library books will be changed once a week. Tricky words will be checked with your child every week. Please keep a look out on Seesaw for any reading activities that might be on there!