

# Foundation Stage 2 Curriculum Letter - Spring Half Term 2 - 2025

Our theme for Spring Term is:

## Traditional Tales



Our main focuses are:

- To explore, sequence and re-tell different traditional tales.
- To explore how the characters are feeling in the traditional tales we read.
- To compare characters in the traditional tales we read, including characters from the past.

Our theme will last for: 7 weeks

### Personal, Social and Emotional Development (P.S.E.D)

In this topic we will be talking about the different factors that support our overall health and wellbeing, including:

- regular physical activity
- healthy eating
- tooth brushing
- sensible amounts of 'screen time'
- having a good sleep routine



### Behaviour and Safety

We shall be learning about being a safe pedestrian when out and about and crossing roads.



### Physical Development

This half term, we will be playing simple games like What's the Time, Mr. Wolf?, Stuck in the Mud and Duck, Duck, Goose. We shall be learning how to have increased control between movements such as balancing on one foot or on a beam.

### Literacy

Within Literacy and during continuous provision we will be focussing on:

- During phonics, we will be focussing on segmenting and blending to read simple sentences.
- Learning how to write simple sentences, e.g. 'the cat is mad.'
- Learning new phase 3 sounds.
- Continuing to apply phase 2 and 3 sounds in our writing.
- Re-reading books to build up our confidence with word reading and fluency.
- Anticipating key events in stories, e.g. what will happen next? Why do you think that?

Phase 2 Sound Mat

s	a	t	p	i	n	m	d
ch	o	c	k	e	u	r	
h	b	f	ff	l	ll	ss	

Phase 3 Sound Mat

i	v	w	x	y	z	zz	qu
ch	sh	th	th	ng	ai	ee	igh
oo	oo	ar	ar	ur	ow	ow	
ai	gar	ure	er				

### Mathematics

Within Mathematics and during continuous provision we will be:

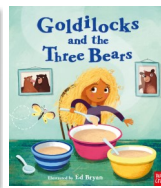
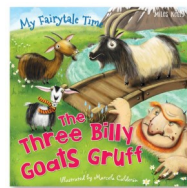
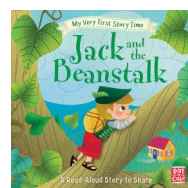
- Counting from 1-20.
- Recognising numbers 11-20.
- Using a number line.
- Looking at odd and even numbers.
- Finding one more and one less on a number line.
- Comparing weight, length and capacity.
- Using comparative language such as more, less, longer, shorter, heavier and lighter.



### Understanding the world (Science/Geography/History)

In our amazing topic lessons we will be:

- Thinking about the past, linking to the characters in our traditional tales.
- Recognising and understanding that people have different beliefs and celebrate these in different ways.
- Re-telling and acting out traditional tales.
- Comparing characters from different traditional tales.
- Looking at and comparing themes from different traditional tales, e.g. kindness / bravery.



### Expressive Art and Design

In our creative area, we will be focussing on:

- Creating our own music and talking about how it makes us feel.
- Creating our own collages.
- Finding out about the Artist **Piet Mondrian**.
- Combining 2D materials to create a final product.



### Communication and language

The role play and the small world area will be used to encourage children to develop their imagination and team work skills. This half term, we will also be continuing to focus on using well-formed sentences to articulate our ideas and thoughts. We will be using our sentences to talk about different events in some detail and discussing/re-telling familiar stories. We will also be using talk help us work out problems and organise our thinking, e.g. How do things work?

### Shared home learning:

Learning at home is just as important as learning at school. There are a range of ways to support your child's learning, including: reading stories together, going on walks and talking about what they can see or singing songs.

During this half term, your child will continue to come home with a reading book. Please read with your child daily for 10 minutes.

We will be going to the library every Thursday and your child will come home with a library book for you to look at with them.

Reading books and library books will be changed once a week.

Please keep a look out on Seesaw for any reading activities that might be on there!

### Dates for the diary:

Week 1: Aspirations week, Ramadan. Week 2: Storytelling week, Pancake Day, World Book Day. Week 4: British Science week Red Nose day. Week 6: Poetry Week. Week 7: Art Day, Easter