

Foundation Stage 2 Curriculum Letter - Autumn Half Term 1- 2022

Our theme for Autumn Term is:

Me, myself and where we live

Our main focuses are:

- To settle into our new classroom and make new friends.
- To think about why we are all special.
- To learn about each other's families and what is similar or different.
- To discuss where we live, who we live with and what our home looks like.

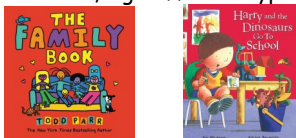


Our theme will last for:
7 weeks

Personal, Social and Emotional Development (P.S.E.D)

In this topic we will be:

- Talking about our feelings and how we have settled into our new class.
- Discussing how everyone is different and thinking about what makes us unique.
- We will be thinking about different families and how all families are different.
- Talking about where we live, e.g. different types of houses.



Behaviour and Safety

Looking at the golden rules in our school and classroom. We will also be looking at the importance of being safe when being in our local environment, for example discussing 'Clever never goes' and road safety.

Physical Development

We will be learning how to move in different ways, such as rolling, crawling, skipping, running and climbing. We will also be working on developing our fine motor skills using a range of tools, e.g. using pencils/ paint brushes for mark making, using a knife and fork correctly and using scissors safely.

Literacy

Within Literacy and during free flow we will be focussing on:

- Learning how to write our name using a variety of fun activities, such as messy writes.
- During phonics we will be learning about, alliteration, rhyme, oral blending and oral segmenting.
- We will be learning some new sounds, such as s, a, t, p, i, n
- Understanding the key concepts of print, e.g. print has meaning.
- Mark making using different resources, such as cars, paintbrushes and stamps.
- Listening to the initial sounds in simple words.



We will be using these skills to help us:

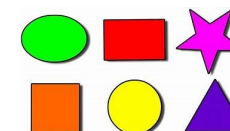
- Write kindness postcards to our friends and families.
- Label pictures of our friends, families and our houses.
- Play different games, such as rhyming games, sound detective games, Obb and Bob.
- Match initial sounds and simple words to pictures.



Mathematics

Within Mathematics and during free flow we will be:

- Exploring and reciting numbers to 5, using counting songs and games, e.g. 5 little fish and 12345 once I caught a fish alive.
- Learning one to one correspondence, e.g. saying one number for each object.
- Exploring simple shapes and their names.
- Understanding how to count actions, objects and sounds, e.g. how many claps can you hear?
- Exploring and using new mathematical vocabulary.



Understanding the world (Science/Geography/History)

In our amazing topic lessons we will be:

- Learning about themselves and what makes them special. We will be looking at photos from when they were a baby and then now.
- Thinking about who is in our families. Who do we live with? What is special about our families? We will be looking at family photos and engaging in circle times about our families.
- Discussing who our friends are. What are their names? What do they look like? What do they like / dislike?
- Thinking about similarities and differences between ourselves and our friends and our families.
- Looking at where we live on Google Maps and what our houses look like. What is in our local environment?
- Thinking about our community and what is in it, e.g. special places of worship or places that are special to them and why.
- Celebrating Black History Month



Expressive Art and Design

For this topic we will be looking at many types of art and design using lots of different skills and techniques.

We will be:

- Using our new Atelier area to be creative with a range of natural resources.
- Learning how to use the creative area safely and with care.
- Drawing their faces with some accuracy.
- Using different types of glue to join their projects together.
- Discussing what they have created with their friends or teacher.
- Using their imagination to create different drawings.



Communication and language

The role play and the small world area will be used to encourage children to use new vocabulary, their imagination and team work skills.

Our role play area this term will be a home corner to help children transition into their new school and classroom setting.

Shared home learning:

Learning at home is just as important as learning at school — please help your child with writing their name and learning their numbers 1-10. Other ways to support your child's learning are: reading stories together, going on walks and talking about what they can see or singing songs. During this half term, we will be sending home books with your child. This book is a fantastic opportunity for you to develop your child's vocabulary and language by talking about what they can see in the pictures and asking them questions.

The Foundation Stage 2 team would like to take this opportunity to welcome you all to Foundation Stage 2. We are looking forward to an exciting academic year and working well with you all throughout the year.

