

Foundation Stage 2 Curriculum Letter - Summer Half Term 2 - 2023

Our theme for Summer Term is:

Traditional Tales

Our main focuses are:

- To explore, sequence and re-tell different traditional tales.
- To explore how the characters are feeling in the traditional tales we read.
- To compare characters in the traditional tales we read, including characters from the past.
- To start thinking about our journey into Year 1 with a variety of different activities to support transition.

Our theme will last for: 6 weeks



Literacy

Within Literacy and during free flow we will be focussing on:

- During phonics, we will be focussing on writing sentences using capital letters and full stops.
- Continuing to apply the phase 3 sounds in our writing.
- Re-reading what we have written to ensure it makes sense.
- Forming capital letters correctly.

Phase 2 Sound Mat

| | | | | | | | |
|---|---|---|----|---|----|----|---|
| s | a | t | p | i | n | m | d |
| g | o | c | k | e | u | r | |
| h | b | f | ff | l | ll | ss | |

Phase 3 Sound Mat

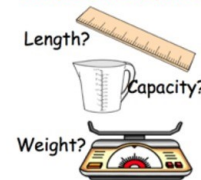
| | | | | | | | |
|----|-----|-----|-----|----|----|----|-----|
| j | v | w | x | y | z | zz | qu |
| ch | sh | th | th | ng | ai | ee | igh |
| oa | oo | oo | ar | or | ur | ow | ow |
| oi | ear | air | ure | er | | | |

Mathematics

Within Mathematics and during free flow we will be:

- Recalling number bonds to 5 and some to 10.
- Learning subtraction facts to 5, using our knowledge of number bonds to help us.
- Developing our confidence with comparing length, weight and capacity and recapping the vocabulary we have learnt.
- Comparing numbers by learning how to share equally.

Measures



| | | | |
|----|----|----|----|
| 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 |

Personal, Social and Emotional Development (P.S.E.D)

In this topic we will be:

- Reading the story 'Blue Chameleon' as part of the 'No Outsiders' Curriculum.
- Showing respect towards others and their beliefs / celebrations.
- We will be discussing our hopes and fears for our journey into Year 1.
- Thinking about how we can set and work towards simple goals, for example thinking about what we would like to get better at in Year 1.
- Seeing ourselves as valuable individuals.

Behaviour and Safety

We will be thinking about getting ready for Year 1 and discussing the new expectations. We will also be thinking about how we can stay safe during the Summer Holidays.

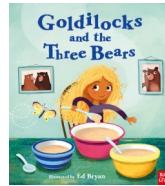
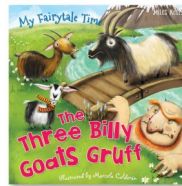
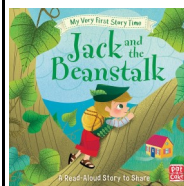
Physical Development

We will be playing lots of different games to encourage our overall body-strength, balance, co-ordination and agility, such as, relay races, balancing races and skipping with skipping ropes in preparation for our Sports Day. We will also be focusing on using a range of apparatus both inside and outside and how we can use the equipment safely.

Understanding the world (Science/Geography/History)

In our amazing topic lessons we will be:

- Thinking about the past and linking this to the characters in our traditional tales.
- Recognising and understanding that people have different beliefs and celebrate these in different ways.
- Re-telling and acting out traditional tales.
- Comparing characters from different traditional tales.
- Looking at and comparing themes from different traditional tales, e.g. kindness / bravery.



Expressive Art and Design

For this topic, we will be looking at many types of art and design using lots of different skills and techniques. We will be:

- Exploring mixing with a range of colours.
- Exploring different types of textiles and materials to create pictures.
- Sharing our creations with our peers and teachers and discussing how we made our creations.
- Exploring and refining a variety of artistic effects, e.g. using water colours / paint / materials / textiles.

Communication and Language

The role play and the small world area will be used to encourage children to use new vocabulary and their imagination. We will also be focusing on using connectives, such as 'and' and 'because' when orally composing sentences during class discussions and free flow.

The role play area will be deconstructed, where the children will have a range of resources such as boxes, materials and props where they can make their own role play based on different traditional tales. This will help to develop their imagination skills.

Shared home learning:

Learning at home is just as important as learning at school. There are a range of ways to support your child's learning including, reading stories together, going on walks and talking about what they can see or singing songs. During this half term, your child will continue to come home with a reading book and their tricky words. Please read with your child daily for 10 minutes and practise their tricky words. We will be going to the library every Friday and your child will come home with a library book for you to look at with them. Reading books and library books will be changed once a week. Tricky words will be checked with your child every Friday. Please keep a look out on Seesaw for any reading activities that might be on there!

