Reception Curriculum Letter - Summer Term 1

Our theme for Summer Term 1 is:

Our main focuses are

- Finding out about people who help us, such as: doctors, nurses, police officers, fire-fighters, dentist and vets.
- Learning about our local high-street and local
- Exploring maps and creating our own maps of our local high-street.

Our theme will last for:

4 Weeks



Personal, Social and Emotional Development (P.S.E.D)

In this topic we will be:

- Setting goals and working towards them.
- Using mindfulness strategies, such as a 'Calm jar.'
- Learning about how we can stay healthy.
- Our No Outsiders in Our School book will be 'The Family Book,'



Behaviour and Safety

This half term, we will be thinking about how we can keep safe when exploring our local area, e.g. being a safe pedestrian and how to cross the road safely. We will also be continuing to follow our golden rules and understanding why rules are important.



Physical Development

This half term, we shall be playing a range of ball games that will develop our skills in throwing, catching, kicking, passing, batting and aiming.

We shall also be practising throwing underarm and throwing at a target in preparation for our Sports Day.

<u>Literacy</u> Within Literacy (and during free flow) we will be focussing on:

- Reading simple captions or phrases.
- Learning how to write sentences with tricky words.
- We will be learning some new phase three sounds.
- Learning new tricky words and how to read and spell them.
- Listening to the sounds in a three and four letter word and beginning to write these sounds.
- Learning how to form lower case and capital letters. Furthermore, during phonics, we will be focussing on segmenting and blending simple words.

Phase 2 Sound Mat i | n | m | d <u></u> ОС k ck e u r **%** O **-**

Phase 3 Sound Mat ch sh th th ng ai ee igh ear air ure er

Understanding the world (Science/Geography/History)

In our amazing topic lessons we will be:

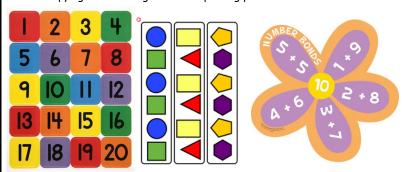
- Talking about our local area.
- Exploring our local high-street and discussing the different types of shops we might find.
- Creating and reading our own simple maps to help us walk around our local area.
- Learning about the emergency services and people who help us in our community.



Mathematics

Within Mathematics (and during free flow) we will be:

- Counting beyond 10.
- Forming numbers correctly up to 20.
- Exploring the composition of number and making number bonds up to 5 and 10. For example: 2 and 8 makes 10, as well as 8 and 2 making 10.
- Learning doubling facts up to 10, such as double 3 is 6.
- Copying and creating our own repeating patterns.



Expressive Art and Design

This half term we shall be:

- Talking about what we have created and why.
- Combining 3D materials to make a structure like a fire engine or a police car.
- Watch and talk about dance and express how it makes us feel.







<u>Communication and language</u> The role play and the small world area will be used to encourage children to develop their imagination and team work skills. This half term, we will also be focussing on using well-formed sentences to articulate our ideas and thoughts and using new vocabulary in different contexts.



Shared home learning:

Learning at home is just as important as learning at school. There are a range of ways to support your child's learning including, reading stories together, going on walks, and talking about what they can see, or singing songs.

During this half term, your child will continue to come home with a reading book and their tricky words. Please read with your child daily for 10 minutes. Please keep a look out on Seesaw for any reading activities that might be on there!

This half term, we plan on having visits from paramedics and fire-fighters. We also would like to take the children on a walk to the local shops. We shall message you on Seesaw with specific dates closer to the time.