

Foundation Stage 1 Curriculum Letter - Summer 2 - 2024

Our theme for Summer Term is:

Jolly Holiday

Our main focuses are:

- Exploring British holidays like camping and going to the seaside
- Exploring marine life
- Exploring plastic pollution and how we can help
- Exploring different countries and noticing differences between them

Our theme will last for:
6 weeks

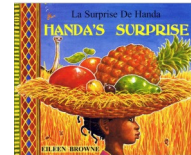


Literacy

Within Literacy and during free flow we will be focussing on:

- The initial sounds of different objects and words and having a go at writing them
- Starting to recognise some letters
- Learning how to blend and segment CVC words
- Having a go at reading CVC words
- Having a go at writing more accurate letters
- Having a go at writing our names
- Reading 'The Snail and the Whale', 'Handa's Surprise', 'The Sea Saw', 'Under the Sea' and other topic-related stories to engage our children in their learning

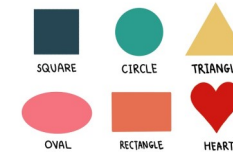
Phonics



Mathematics

Within Mathematics and during free flow we will be:

- Learning about routes and journeys and having a go at using directional language
- Exploring 2d and 3d shapes and using mathematical language to describe them
- Sorting 2d and 3d shapes
- Learning descriptive language like corners, sides, flat, edge, straight
- Re-capping repeating patterns and having a go at extending them



Personal, Social and Emotional Development (P.S.E.D)

In this topic we will be:



- Learning how to use our emotions in our creations like pieces of art and music.
- Learning how to make healthy choices in relation to food and drink as well as thinking about how to take care of our bodies.

Behaviour and Safety

We will be thinking about transitions ready for the new school year by visiting classes and teachers and the dinner hall.

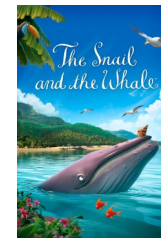
We will also be continuing with our mindfulness afternoons on a Friday where we do breathing exercises and yoga.



Understanding the world (Science/Geography/History)

In our topic lessons and during free flow we will be:

- Exploring holidays in the UK and around the world
- Exploring the differences we notice when exploring different countries from photos, resources or our own experiences
- Exploring the seaside
- Exploring different sea creatures
- Learning about plastic pollution and how we can help



Expressive Art and Design

We will be focusing on:

- Learning how to create pieces of art using a range of textures and ways of joining them
- Learning how to create pieces of art and music using our emotions
- Singing our own songs
- Having our own ideas when using musical instruments and playing them with control



Communication and language

This half term we will be encouraging the children to debate or express their point of view with an adult or friend by expressing their ideas for many turns.



Physical Development

We will be focusing on moving large objects with others for a shared goal; such as: moving a plank onto a crate to make a ramp.

We will also be focusing on encouraging the children to be more independent when dressing/undressing and putting their coats and shoes on.

Shared home learning:

Learning at home is just as important as learning at school. There are a range of ways to support your child's learning including: reading stories together, recognising initial sounds in different objects, recognising door numbers or numbers when out and about or by making up silly songs.

During this half term, you could encourage your child to write their name or practise their phonics by putting some different objects into a bag and get them to say what sound the object starts with when they pull it from the bag. You could create an underwater animal using creative resources or encourage them to be more independent when getting changed. Have a go at getting the paints out and mixing different colours to see what other colours you can make. Use water and paint brushes or large chalks outside and practise writing different letters, numbers or their name.

Please keep a look out on Seesaw for any other home learning activities that might be on there.