

# Foundation Stage 1 Curriculum Letter - Autumn Half Term 1- 2024

Our theme for Autumn Term is:

## The Wonderful World of me

Our main focuses are:

- To settle into our new classroom and make new friends.
- To learn about each other's families and what is similar or different.
- To discuss where we live, who we live with and what our home looks like.
- To think about our emotions and feelings and how to recognise them.
- To learn about our bodies and how they work.
- To learn about the different people who live in our community and how they help us.

Our theme will last for:

8 weeks



Literacy

Within Literacy and during free flow we will be focussing on:

- Experimenting with making marks using a variety of tools.
- Learning how to listen to others.
- Starting to listen to stories.
- Starting to join in with familiar songs and rhymes.
- Exploring different books and stories.

Communication and language

The role play and the small world area will be used to encourage the children to use their imagination and have a go at new things.

Our role play area this term will be a home corner to help children transition into their new school and classroom setting.



Mathematics

Within Mathematics and during free flow we will be:

- Taking part in finger rhymes with numbers.
- Counting in everyday contexts, sometimes skipping numbers - '1-2-3-5'.
- Building with a range of resources and comparing amounts.
- Completing puzzles.
- Exploring manipulatives in the maths area.
- Building and creating with construction materials.
- Using numbers in everyday play.



Personal, Social and Emotional Development (P.S.E.D)

In this topic we will be:

- Talking about our feelings and how we have settled into our new class.
- Discussing how everyone is different and thinking about what makes us unique.
- We will be thinking about different families and how all families are different.
- Talking about where we live, e.g. different types of houses.
- Thinking about how to keep our bodies healthy.
- Thinking about our feelings and emotions and how we can recognise how someone is feeling.

Behaviour and Safety

We will be looking at the golden rules in our school and classroom. We will also be looking at the importance of being safe when being in our local environment, for example discussing 'Clever never goes' and road safety.

Understanding the world (Science/Geography/History)

In our amazing topic lessons we will be:

- Exploring the people who live in our community and their different occupations.
- Thinking about who is in our families. Who do we live with? What is special about our families? We will be looking at family photos and engaging in circle times about our families.
- Thinking about similarities and differences between ourselves, our friends and our families.
- Thinking about our community and what is in it, e.g. special places of worship or places that are special to them and why.



Expressive Art and Design

We will be:

- Making rhythmical and repetitive sounds.
- Exploring a range of soundmakers and instruments and playing them in different ways.
- Enjoying and taking part in action songs, such as 'Twinkle, Twinkle Little Star'.
- Starting to make marks intentionally using a range of tools.
- Exploring paint, using fingers and other parts of our bodies as well as brushes and other tools when drawing pictures of ourselves and our families.
- Exploring art to represent our emotions as well as using different colours for our moods.
- Exploring the role play and small world areas.



Physical Development

We will be exploring our outside space and resources and having a go at manipulating the resources such as rolling tyres and hoops and pushing along bikes and push chairs. We will also be working on developing our fine motor skills using a range of tools, e.g. using large chalks and paintbrushes for mark-making and having a go at doing different puzzles.

Shared home learning:

Learning at home is just as important as learning at school — please help your child by asking them what they have done at school. Other ways to support your child's learning are: reading stories together, going on walks and talking about what they can see or singing songs. We will be sending out more information on our stay and play and story sessions soon. Please keep a look out for your Seesaw codes which will be sent out soon. Seesaw will allow you to see what your child is doing at school and will be our way of sending important information and updates to you.

The Nursery team would like to take this opportunity to welcome you all.

We are looking forward to an exciting academic year and working well with you all throughout the year.