

# Foundation Stage 1 Curriculum Letter - Spring 1- 2025

Our theme for the Spring Term is:

## My Wonderful Imagination

Our main focuses are:

- Learning about dinosaurs,
- Learning about space,
- Learning about the Sun, Moon, stars and the planets.

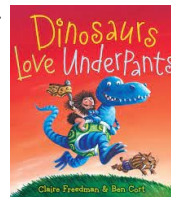
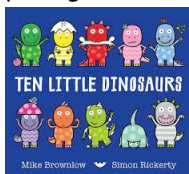
Our theme will last for:

6 weeks

Literacy

Within Literacy and during free flow we will be focussing on:

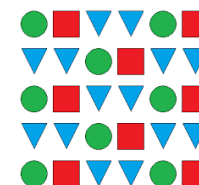
- Rhythm and rhyme: we will be looking at rhyming songs and words,
- Developing our imaginations and stories through small world play,
- Strengthening our fine motor muscles ready for writing through using tweezers, threading and taking bottle tops on and off,
- Talking about stories we have heard in more depth and being able to answer questions on them,
- Giving more detail to our pictures,
- Exploring different forms of mark making.



Mathematics

Within Mathematics and during free flow we will be:

- Looking at and noticing different patterns around us,
- Looking at repeating patterns,
- Counting out different amounts and saying how many there are,
- Counting in order and matching numerals to quantities,
- Counting in different contexts such as when building towers,
- Exploring bones and comparing their size.



Personal, Social and Emotional Development (P.S.E.D)

In this topic we will be:

- Learning about rules and why they are Important,
- Learning about the NSPCC's PANTS Campaign.

Behaviour and Safety

We will be continuing to look at the Golden Rules in our school and classroom.

We will be thinking about how to keep ourselves safe and learning that our bodies belong to us by listening to the NSPCC's PANTS campaign song. More information about this will be shared next term.



Understanding the world (Science/Geography/History)

In our topic lessons and during free flow we will be:

- Learning about dinosaurs, looking at their size and differences and having a go at describing them
- Exploring volcanoes and making our own to talk about the changes that happen
- Exploring bones
- Exploring ice and experimenting with melting it
- Exploring the different types of weather and looking at the impact on the environment
- Exploring forces such as push/pull and the wind
- Exploring light and dark and shadows



Expressive Art and Design

We will be focusing on:

- Using our imagination to create elaborate small worlds
- Using our imaginations in the role play and small world play areas
- Exploring steady beats in songs
- Using our imaginations to create different representations of dinosaurs and beasts



Communication and language

The role play and the small world area will be used to encourage children to use new vocabulary, their imagination and to play co-operatively with others.

The children will have a range of opportunities to listen to and read stories, talking about what they have read and what they can see in the pictures.

This half term, we will also be focussing on developing our imaginations when creating more elaborate role play and stories. We will want to see children being able to talk more extensively about stories they have heard.

Physical Development

We will be focusing on making large movements such as with streamers and flags. We will also be focusing on strengthening our hand and finger muscles by practising squeezing squirty bottles, squeezing play dough and moving small things like pegs.

Shared home learning:

Learning at home is just as important as learning at school. There are a range of ways to support your child's learning including: reading stories together, going on walks and talking about what they can see or singing songs.

You could have a go at building a large rainforest and include dinosaurs, or wild animals. It is always good to encourage your child to talk about the story they are telling and what they have made.

During this half term, you could take your child to New Walk Museum to look at the dinosaurs and animals. You could take photos or draw a picture of what you saw and bring it in for show and tell.

Please keep a look out on Seesaw for any other home learning activities that might be on there.

