Foundation Stage 1 Curriculum Letter - Spring 2- 2025

Our theme for Spring Term is:

Spring!

Our main focuses are:

- Learning about where we can find different mini beasts, such as in ponds.
- Learning about different mini beasts.
- Learning about different life cycles such as the life cycle of a caterpillar, plant and a chick.
- Learning about planting and growing and how to help take care of living things.
- Learning about different habitats and woodland animals.

Our theme will last for:

4 weeks

Personal, Social and Emotional Development (P.S.E.D)

In this topic we will be:

- Learning how to care for our environment.
- Planting and growing different flowers or fruits and taking care of them.

Behaviour and Safety

Continuing to look at the NSPCC's PANTS rule and talking about Clever Never Goes (stranger danger)

Literacy

Within Literacy and during free flow we will be focussing on:

- Pronunciation and how we say the sounds of letters,
- Rhyme, learning how to recognise it and finding matching pairs,
- How to say multi-syllabic words by tapping out beats,
- Rhythm and rhyme and having a go at making our own,
- Strengthening our fine motor muscles ready for writing through stretching rubber bands, twisting nuts, bolts and keys and practising using scissors,
- Using our print and letter knowledge to mark make such as starting at the top of the page or making a list,
- Reading stories such as; The Tiny Seed, The Very Hungry Caterpillar, If Only and Superworm.

Understanding the world (Science/Geography/History)

In our topic lessons and during free flow we will be:

- Exploring the different mini beasts that we might see and their habitats,
- Looking at the life cycles of animals and plants and being able to talk about the features of them,
- Learning how to plant and grow different flowers and fruits and how to take care of them,
- Eating different fruits and vegetables.





Mathematic

Within Mathematics and during free flow we will be:

- Counting out different amounts and saying how many there are,
- Counting in order and matching numerals to quantities,
- Making comparisons between different objects linked to size, weight, length and capacity,
- Exploring weighing scales and weighing different things,
- Exploring bottles and tubes for holding water and talking about capacity,
- Measuring different animals using cubes and talking about their size.



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Expressive Art and Design

We will be focusing on:

- Using our imaginations in the role play and small world play areas,
- Exploring steady beats in songs,
- Singing songs on our own,
- Making up our own dances, moves and rhythms,
- Using our imaginations to create different representations of animals, mini beasts and flowers using a range of different creative materials,
- Exploring colour mixing.

Communication and language

This half term, we will be extending the children's language further through practical activities such as planting, learning about life cycles, animals and animal homes. They will be encouraged to use their new language in day-to-day activities, story sessions, key worker times and we will be encouraging them to be more independent in their play. This half term, we will also be focusing on resolving conflicts by suggesting other ways to do things. We will also be focusing on how to extend and elaborate our play ideas with others and how to initiate play and team games.

Physical Development

We will be focusing on children's ability to use and remember sequences and patterns of movements which are related to music and rhythm. We will be doing this through lots of dance activities and beat baby sessions. We will also be making large movements with streamers and flags.

Shared home learning:

Learning at home is just as important as learning at school. There are a range of ways to support your child's learning including: reading stories together, going on walks and talking about what they can see or singing songs. You could go for a nature walk in a nearby park and see what animals, trees or plants you can spot. During this half term, you could start growing your own plants. Take photos each week of how they're growing to make a diary and then bring it in for show and tell.

Please keep a look out on Seesaw for any other home learning activities that might be on there.