Foundation Stage 1 Curriculum Letter - Autumn Half Term 1 - 2022

Our theme for Autumn Term is:

All about me and my community Our main focuses are:

- To settle into our new classroom and make new friends.
- To learn about each other's families and what is similar or different.
- To discuss where we live, who we live with and what our home looks like.
- To think about our emotions and feelings and how to recognise them.
- To learn about our bodies and how they work.
- To learn about the different people who live in our community and how they help us.

Our theme will last for: 7 weeks



Literacy

Within Literacy and during free flow we will be focussing on:

- Learning how to make marks using a variety of tools
- Learning how to tune into different sounds
- Learning how to listen to others and different sounds
- Learning to recognise different and similar sounds
- Experimenting with mark making and giving meaning to our marks
- Starting to listen to stories and begin to talk about them

Communication and language

The role play and the small world area will be used to encourage children to use new vocabulary, their imagination and team work skills.

Our role play area this term will be a home corner to help children transition into their new school and classroom setting.

Mathematics

Within Mathematics and during free flow we will be:

- Taking part in finger rhymes with numbers
- Reacting to changes of amounts in a group of up to three
 items.
- Counting in everyday contexts, sometimes skipping numbers '1-2-3-5'
- Climbing and squeezing ourselves into different types of spaces
- Building with a range of resources and comparing amounts
- Completing puzzles





Personal, Social and Emotional Development (P.S.E.D)

In this topic we will be:

- Talking about our feelings and how we have settled into our new class.
- Discussing how everyone is different and thinking about what makes us unique.
- We will be thinking about different families and how all families are different.
- Talking about where we live, e.g. different types of houses.
- Thinking about how to keep our bodies healthy.
- Thinking about our feelings and emotions and how we can recognize how someone is feeling.

Behaviour and Safety

Looking at the golden rules in our school and classroom. We will also be looking at the importance of being safe when being in our local environment, for example discussing 'Clever never goes' and road safety.

Understanding the world (Science/Geography/History)

In our amazing topic lessons we will be:

- Exploring the people who live in our community and their different occupations.
- Thinking about who is in our families. Who do we live with? What
 is special about our families? We will be looking at family photos
 and engaging in circle times about our families.
- Thinking about similarities and differences between ourselves and our friends and our families.
- Thinking about our community and what is in it, e.g. special places of worship or places that are special to them and why.
- Celebrating Black History Month



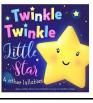


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Expressive Art and Design We will be:

- Making rhythmical and repetitive sounds
- Exploring a range of soundmakers and instruments and playing them in different ways
- Enjoying and taking part in action songs, such as 'Twinkle, Twinkle Little Star'
- Starting to make marks intentionally using a range of tools
- Exploring paint, using fingers and other parts of our bodies as well as brushes and other tools when drawing pictures of ourselves and our families
- Exploring art to represent our emotions and using different colours for our moods





Physical Development

We will be learning how to move in different ways, such as rolling, crawling, skipping, running and climbing. We will also be working on developing our fine motor skills using a range of tools, e.g. using large chalks and paintbrushes for mark making and having a go at threading and doing jigsaw puzzles.

<u>Shared home learning:</u>

Learning at home is just as important as learning at school — please help your child by asking them what they have done at school. Other ways to support your child's learning are: reading stories together, going on walks and talking about what they can see or singing songs.

The Colour

We will be sending out more information on our stay and play and story sessions soon.

The Nursery team would like to take this opportunity to welcome you all.

We are looking forward to an exciting academic year and working well with you all throughout the year.