

Foundation Stage 1 Curriculum Letter - Summer 1 - 2025

Our theme for the Summer Term is:

Spring!

Our main focuses are:

- Learning about where we can find different mini beasts, such as in ponds.
- Learning about different mini beasts.
- Learning about different life cycles such as the life cycle of a caterpillar, plant, frog and a chick.
- Learning about planting, growing and how to help take care of living things.

Our theme will last for:

6 weeks

Literacy

Within Literacy and during free flow we will be focusing on:

- Pronunciation and how we say the sounds of letters.
- Rhyme: learning how to recognise it and finding matching pairs.
- Reading stories such as: The Tiny Seed, Jasper's Beanstalk, The Lazy Ladybird, The Bad Tempered Ladybird and Betsy Buglove Saves the Bees.
- Hearing and saying the initial sounds in words.
- Learning to write our names.



The Bad-Tempered Ladybird
Eric Carle



Mathematics

Within Mathematics and during free flow we will be:

- Counting out different amounts and saying how many there are.
- Counting in order and matching numerals to quantities.
- Making comparisons between different objects linked to size, weight, length and capacity.
- Exploring weighing scales and weighing different things.
- Exploring bottles and tubes for holding water and talking about capacity.
- Exploring different 2d and 3d shapes.



Personal, Social and Emotional Development (P.S.E.D)



In this topic we will be:

- Learning how to care for our environment.
- Planting and growing different flowers or fruits and taking care of them.
- Learning how to be healthy

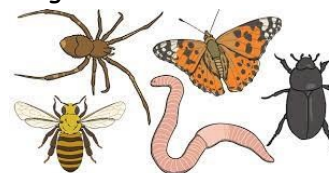
Behaviour and Safety

Continuing to look at the NSPCC's PANTS rule and talking about Clever Never Goes (stranger danger)

Understanding the world (Science/Geography/History)

In our topic lessons and during free flow we will be:

- Exploring the different mini beasts that we might see and their habitats.
- Looking at the life cycles of animals and plants and being able to talk about the features of them.
- Learning how to plant and grow different flowers and fruits, as well as how to take care of them.
- Eating different fruits and vegetables.



Expressive Art and Design

We will be focusing on:

- Using our imaginations in the role play and small world play areas to create elaborate small worlds.
- Using our imaginations to create different representations of animals, mini beasts and flowers using a range of different creative materials.
- Exploring colour mixing.
- Exploring our feelings and how we can represent them through music and art.



Communication and language

This half term, we will be extending the children's language further through practical activities such as planting, learning about life cycles, exploring animals and animal homes. Children will be encouraged to use their new language in day-to-day activities, story sessions, key worker times and we will be encouraging them to be more independent in their play. This half term, we will also be focussing on finding solutions to conflicts, exploring our feelings and finding different ways to express them.

Physical Development

We will be focusing on hand control and developing the muscles in our hands and fingers. This will help us to be able to hold a pencil correctly and it will also help us form recognisable letters.

Shared home learning:

Learning at home is just as important as learning at school. There are a range of ways to support your child's learning including: reading stories together, going on walks and talking about what they can see or singing songs. It would also be great for you to help your child at home with their pencil control and writing their name.

To further support this half-term, you could go for a nature walk in a nearby park and see what animals, trees or plants you can spot.

You could start growing your own plants and then take photos each week of how they're growing to make a diary. After you have created your diary, you can bring it in for show and tell.

Please keep a look out on Seesaw for any other home learning activities that might be on there.