

Curriculum Long Term Plan

Year 1



Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Twisted Tales	Inspirational Occupations	Best of Leicester	Weird and Wonderful Weather	Marvellous Makers	World Explorers & Animal Whisperers
Subject Drivers	English	History	History Geography	Science Geography	Science History	Geography D&T
Experiences	Pantomime	Local area walk	Richard III Centre	Science experiments	DT Making Day	Manor Farm
Text	Once Upon a Wild Wood	Little People, Big Dreams	Non Fiction	Cloudy with a Chance of Meatballs	Izzy Wizzy Gizmo	Miranda the Explorer
English	Rules Character and setting description Short story	Diary Letter Instructions Character description	Story telling Recount Information sheet Persuasive letter	Setting description Diary Story start	Short Story Book blurb Instructions Character description	Rules Descriptive writing Instructions Recipes Setting description
Maths	Counting forwards and backwards One more and one less Addition, subtraction	Number bonds Count to 100 Count in 2s,5s,10s ½ and ¼ Time – days & weeks Odd & Even	Word problems Multiplication and division Measures – height, weight, length	Money Time Capacity ½ and ¼	Number names Number bonds and sentence facts Time sequencing Partitioning and combining	Position and turns Problem solving Multiplication and division Number knowledge
Science		Human Body – identify and label basic parts of the body and understand senses	Plants – basic structure, trees, common wild plants	Seasons – weather, the four seasons, reasons for seasonal changes	Everyday Materials – identify, physical properties, group and compare	Animals – naming, carnivores, herbivores and omnivores
Computing	Access Beebot app and Daisy the Dinosaur app	Using Seesaw paint drawing tool to paint inspirational occupations	Take a photo (or multiple) and record what the photo is about – maybe of work about the Best of Leicester topic	Using Beebots by following instructions from the teacher Code.org – Course B	Create a poster using as many techniques as possible on Seesaw	Online safety: personal data and information
History		Lives of significant individuals – Amelia Earheart, Mary Seacole, Florence Nightingale	Significant events in own locality– Richard III Events beyond living memory		Changes within living memory Events beyond living memory of significance – first aeroplane flight	
Geography	Simple maps Aerial photographs Using a compass Locational language		Countries in the UK Geographical features of Leicester	Types of weather Weather patterns Local and global weather		Continents and Oceans Using maps, atlases and globes
Art	To begin to use drawing to develop their ideas and imagination. Design own character Adrienne Segur	To look at a variety of artists and express likes and dislikes – Claude Monet	To use their experiences to begin to sculpt a Leicester land mark. Leicester artists	To use the style of an illustrator to create own image – Ron Barrett	To form opinions on different artists – Adrienne Segur, Sara Ogilvie, John Tennial	To identify the differences between an architectural structure and their own creation – Yakovlev Barma
D&T		Making an aeroplane				Using simple tools Make fruit tumblers
PE	Movement – Throwing and catching	Simple tactics – Team games	Lead active and healthy lives – Dance	Movement – Running and Jumping	Simple tactics and Movement – Team and invasion games	Movement – Agility and co-ordination
Music	Hey you! - Joanna Mangona Genre: HipHop	Rhythm in the way we walk – Joanna Mangona Genre: Reggae	In the groove – Joanna Mangona Genre: A collection	Learning to Listen	Having fun with Improvisation	Reflect, rewind and replay
PSHE	How do we decide to treat each other?	What does it mean to be unique?	How do we feel?	Who looks after us in the community?	How can we be healthy?	How do we use money?
RE	What do stories from Religious traditions teach about God?	How are stories and celebrations linked?	What do creation stories teach about God and human nature?	What do people learn from stories and festivals?		

Curriculum Long Term Plan

Year 2



Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Captivating Capitals	Terrible Tudors	Food Glorious Food	Magnificent Materials	Into the Woods	Tales from Around the World
Subject Drivers	Geography	History	Science DT	Science	English	Art
Experiences	Tudor Workshop	Theatre	Cooking	Mandir Temple	Bradgate Park	Conkers
Text	The Spectacular City	Non-fiction The Actor / The Rebel / The Wrinkled Queen	George's Marvellous Medicine	The Most Magnificent Thing - extracts	The Magic Faraway Tree	Illustrated Stories Around the World
English	Setting description Two-part story Information text Diary	Information text Character description Recount Letter Book summary	Character description Recount fictional event Instructions Book blurb	Instructions to make Advert	Setting and character description Science experiment Diary	Recount 2 part story Letter Blurb
Maths	Pattern Sniffing Investigating Number Systems	Solving Calculation Problems Exploring Shape Generalising Arithmetic	Reasoning with Measures Discovering Equivalence Investigating Statistics	Proportional reasoning Describing position SATS Practise	Solving Number problems Reasoning with Fractions	Visualising shape Exploring change
Science		Animals, including humans – offspring, basic needs of animals comparing alive/dead,	Animals, including humans, continued – exercise and diet food chains	Use of Everyday Materials – suitability of materials, squashing, bending, twisting	Plants – seeds, bulbs, needs of a plant to grow, habitats and micro-habitats	Living things and their habitats – animals are suited to different habitats. Name plants and animals
Computing	Lightbot hour of code app and A.L.E.X app	Create an information page about Terrible Tudors	Online safety: managing information online, self and identity	Add a picture to the centre of a page on Seesaw. Create a mind map using lines, text boxes and resizing to talk about the picture.	Online safety: relationships, bullying, reputation and well-being	Create a video of giving a partner instructions Code.org – Course C
History	Events beyond living memory of significance – The Great Fire of London	Lives of significant individuals – Tudors, Elizabeth I, Francis Drake and Walter Raleigh				Lives of significant individuals – LS Lowry, Pieter Bruegel the Elder
Geography	Similarities and differences of Capitals Identifying countries on a map U.K. seas and capitals Compare London to Mumbai			Making a map Use basic symbols in a key on map Identify human and physical features		Weather and Climate Climate zones Northern & Southern Hemisphere Impact of climate
Art	To develop a wide range of art and design techniques in using colour, pattern, line, shape and space – Claude Monet	To experiment with a range of mediums to create a Tudor Rose – Heraldic Panel	To learn about a range of artists, craft makers and designers and make links to their own work – Giuseppe Arcimboldo	Vicki Rawlins – Sculpture in nature	To create and show moods through art work by using colour. Identifying Mood is a part of understand how to use colour – Van Gogh	Sayed Haider Raza Contemporary art and use of colours.
D&T		Make a cart using wheels and axles	Simple recipes, food safety and where food comes from Make pitta bread pizza			
PE	Movement – Throwing catching	Team work and Tactics – Team and invasion games	Lead active and healthy lives – Dance	Movement – Running, jumping, throwing, catching	Gymnastics – balance, agility and co-ordination	Movement – Agility and co-ordination
Music	Hands, feet, heart - Joanna Mangona Genre: South African Music	Ho Ho Ho – Joanna Mangona and Jane Sebba	I wanna play in a band– Joanna Mangona Genre: Rock	'Zootime' – Joanna Mangona Genre: Reggae	Recognising different sounds	Reflect, rewind and replay
PSHE	How can we be good friends?	How can we be a responsible citizen?	How do we show our feelings?	How do we stay safe at home?	How can we make healthy choices?	Why do we change?
RE	What are sacred texts and why do they matter?		What do we mean by religion and worldviews? Christianity and	What do we mean by religion and worldviews? Judaism and Buddhism	What do we mean by religion and worldviews? Hinduism and Sikhi	What do we mean by religion and worldviews? Humanism

Curriculum Long Term Plan - Year 3



Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Kapow!	Smashing Saxons	Rock n' Roll	Rockin' Romans	Awesome Oceans	Wizarding World of Harry Potter
Subject Drivers	Science D&T	History Geography	Science Geography	History	Geography D&T Science	Science English
Experiences	Superhero Day	Star gazing	Fossil hunt Visit a church	Jewry Wall	Beach experience	Harry Potter Day
Text	Traction Man	Beowulf	The Fossil Hunter	Non-Fiction	Dear Greenpeace & This Morning I Met a Whale	Harry Potter
English	Narrative Recount	Character description Non-chronological report	Diary Biography	Newspaper Persuasive writing	Formal letter Information Text	Narrative Recount of fictional event
Maths	Pattern Sniffing Investigating Number Systems Solving Calculation Problems	Exploring Shape Generalising Arithmetic Reasoning with Measures	Solving Number problems Reasoning with Fractions	Discovering Equivalence Investigating Statistics	Visualising shape Exploring change	Proportional reasoning Describing position
Science	Forces and magnets – attract and repel, magnetic materials Light – to see, reflect, light from the sun is dangerous, shadows		Rocks – types grouped, fossils formed, how soils are made		Animals – skeleton and muscles Animals – nutrition	Plants – functions of different parts, water transported, life cycle
Computing	Understand how one error can affect a whole algorithm Code.org – Course D	Scratch JR app to create an animation of the Saxon settlement using the microphone + Beebot map work	Use Puppet pals to create an explanation of the different kinds of rocks / fossils	Use search engines to create presentation about The Roman Empire + present	Online safety: privacy and security; copyright and ownership	Beebot movement and link to Scratch 3.0 on tablets
History		Britain's settlement – Anglo -Saxons and Scots		Achievements, influence and impact on Britain – The Roman Empire		
Geography		Use of land Anglo Saxon settlements	Tectonic plates Changes to the Earth over time Layers of the Earth Mountains, Earthquakes Volcanoes		Oceans and Continents 4 point compass Arctic and Antarctic Features of a coast and coastlines	
Art	To learn about great artists in history. To review and revisit sketch books to recreate a comic strip on the computer – Chris Sprouse	To improve mastery of art and design using sculpting techniques – Auguste Rodin	Beatriz Milhazes Mosaic and collage	To improve their mastery of art techniques using pastels – Andy Warhol, Versuvius	To improve mastery of art and design techniques using different tools and artistic colours – Winslow Homer	To use sketches to produce a final piece of art work focussing on perspective with shading – Jim Kay
D&T	Making a bat cave				Sustainability, where produce comes from Making fish cakes	Understanding mechanical systems Levers and linkages to create movement
Language	Les Instruments (Musical instruments)	Core Vocabulary Days/Months, colours, numbers	Le petit chaperon rouge (Little Red Riding Hood)	I know how... Speaking in phrases and sentences	J'Apprends le Francais (I'm learning French)	Fruit and Vegetables
PE	Football – Possession, space, tactics, rules	Dance – movement and choreography	Gymnastics – Shape	Dodgeball – Catching and throwing	Athletics - Agility	Tri Golf – Bat and ball
Music	Glockenspiel Stage 1	Writing Music down	'Three Little Birds' - Bob Marley Genre: Reggae	'The Dragon Song' – Joanna Mangona and Pete Readman Genre: Traditional Tales/Folk melodies	Glockenspiel Stage 2	'Bringing us together' – Joanna Mangona and Pete Readman Genre: Disco (Dance)
PSHE	How do our responsibilities change?	How can we describe our feelings?	How do I manage risks?	How do we know if our lifestyle is balanced?	How do we develop and maintain healthy relationships?	What can change in our lives look like?
RE	How do people express their beliefs through worship and	How do people express their beliefs through worship and caring for	What do we mean by religious and spiritual experiences?		Religious Stories	Creation

Curriculum Long Term Plan

Year 4



Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Willy Wonka's Wonderful World of Chocolate	Rockin' Rainforest	Rotten Romans	Shocking Mysteries	Groovy Greeks	Adventures Around Europe
Subject Drivers	Science History	Science Geography	History	Science English	History	Geography
Experiences		Twycross Zoo	Bosworth / Jewry Wall	Swimming	Author visit Greek Day	Sound workshop
Text	Charlie and the Chocolate factory	The Explorer & The Wonder Garden	Non Fiction	The Mysteries of Harris Burdick	Mark of the Cyclops	The Boy at the Back of the Class
English	Narrative Recount	Survival Guide Diary	Newspaper Non-Chronological Report	Balanced Argument Narrative	Advert Narrative	Diary Letter
Maths	Pattern Sniffing Investigating Number Systems Solving Calculation Problems	Exploring Shape Generalising Arithmetic Reasoning with Measures	Solving Number problems Reasoning with Fractions	Visualising shape Exploring change	Discovering Equivalence Investigating Statistics	Proportional reasoning Describing position
Science	States of matter – solids, liquids and gases, heating and cooling, evaporation and condensation in the water cycle	Living things and their habitats – classification, environment change		Electricity – appliances, series circuits, lamps, buzzes, switches, conductors and insulators	Animals, including humans – digestive system, teeth, food chains	Sound – vibrations, pitch, volume, distance from source
Computing	Online safety: strategies for keeping safe online; protecting yourself online; safety features of websites and reporting	Learn about sequence and repetition Code.org – Course E	Use two different search engines to compare results and check the validity of websites for Romans research	Scratch conversation with clues in each picture for 'Shocking mysteries	To create Greek monuments / statues and light them up with the Micro:bit external systems.	Use of other platforms (E.g. Keynote on the iPads or Prezi online or even, Activ Inspire). Presentations to include a hyperlink
History	Non-European society – Mayan civilisation		Achievements, influence and impact on Britain – The Roman Empire		Life, achievements and influence – Ancient Greece	
Geography		Types of biomes Climate zones Equator & Tropics Locate countries – focus on S. America	Locate countries – focus on Europe Identifying physical and human features – focus on Rome Settlements			Eastern Europe landscapes and locational knowledge
Art	To improve their mastery of sculpture by using a range of materials.	To use overlapping skills to improve mastery of art techniques – Megan Coyle	To improve their mastery of art techniques using pastels – Andy Warhol, Versuvius	To use photography or video to create a piece of art work – Harris Burdick, Chris Van Allsburg	To recognise and compare architectural works in history – Phidias, Statue of Zeus	To research artists around Eastern Europe and identify one to create a piece of artwork – Kandinsky, Olbinski, Prymachenko, Muncha
D&T		Raft house for a rainforest				Healthy and balanced diet Making an omlette
Language	Je me presente (All about me)	En famille (My family)	Traditions and Celebrations.	Chez Moi (Home)	Au Café (At the café)	En Classe (In class)
PE	Cricket – Catching and throwing	Tag Rugby – Invasion game	Gymnastics - Movement	Swimming / Dance – Choreography	Swimming / Athletics – Agility	Swimming / Tennis – Bat and ball
Music	'Mamma Mia' - ABBA Genre: Pop	Compose with friends	Djembe drums 1	'Blackbird' – The Beatles	Dragon beats Yu Studio	Djembe drums 2
PSHE	What laws are in place to keep us safe?	What to do if a relationship is unhealthy?	How do my emotions change and why?	Who helps me to stay safe in the wider community?	What can we do to keep ourselves healthy?	Do stereotypes limit society?
RE	What does Pilgrimage mean to individuals and communities	What does Pilgrimage mean to individuals and communities	Which Religious and Worldview communities can we find in our neighbourhood		Philosophy	

Curriculum Long Term Plan

Year 5



Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Invaders and Traders	Narnia	Wonders of the Universe	Ancient Egypt	Human Body	Innovative Inventions
Subject Drivers	Geography History	Science DT	Science Geography	History Geography field work	Science DT - food	Science DT
Experience	Visit Mosque	Film workshop	Space Workshop	New Walk Museum	Doctor Visit	Drayton Manor
Text	Viking Boy	The Lion, the Witch and the Wardrobe	Hidden Figures	Non-Fiction	Pig Heart Boy	Operation Gadget Man
English	Narrative Description Non-Chronological Report	Setting description Character description Balanced Argument	Biography Persuasive speech	Newspaper Diary from two perspectives	Balanced argument Newspaper	Radio Advert Narrative
Maths	Pattern Sniffing Investigating Number Systems Solving Calculation Problems	Exploring Shape Generalising Arithmetic Reasoning with Measures	Visualising shape Exploring change	Discovering Equivalence Investigating Statistics	Solving Number problems Reasoning with Fractions	Proportional reasoning Describing position
Science		Living things and their habitats – life cycles of animals, reproduction in plants and animals, aging	Earth and Space – day and night, movement around the sun, moon moving around the Earth	Properties of materials – solubility, transparency, dissolving, separating mixtures, reversible changes	Animals, including humans – circulatory system, functions of the heart, blood vessels and blood	Forces – gravity, air resistance, water resistance, friction, effect of mechanisms
Computing	Online safety: dangers of spending too long online or playing a game	How to make a good algorithm Code.org - Course F	Online safety: importance of choosing an age-appropriate website or game; evaluate digital content to see if it is suitable	Ancient Egypt Scratch mummy game based on this planning: http://code-it.co.uk/scratch/crab_maze where the crab is a mummy	Using Numbers App on iPads or excel on laptops to create table of information/data	Create a form using the Google forms program to evaluate the trip for this half term. Use this planning to support: http://code-it.co.uk/dlplanning/google/survey
History	The Viking and Anglo-Saxon struggle for the kingdom – Edward the Confessor			Achievements of earliest civilisations – Ancient Egypt		
Geography	Scandinavian countries Changes to the UK over time since the Vikings Trading and Settlements		Latitude & Longitude The Tropics of Cancer and Capricorn Prime Meridian Time Zones	Rivers – Nile River features Compared of UK rivers and the Nile		
Art	To express emotion in art by creating mood and feeling. Link to Vikings. Cassie Stephans	To organise, line, tone, shape and colour to represent figures and forms – Ron McCombe	To explore how shadows can be used to create space photography. Chesley Bonestell	To improve their mastery of sculpture by using a range of materials. Sculpture with clay. Imhotep	To improve mastery of art by developing shape, line and form. To create a self-portrait in the style of abstract portraits – Picasso	To explore different printing techniques. To be able to create a printing technique and use it to create an effective piece of artwork. Elizabeth Murray
D&T		Making a sledge for the White Witch			Understanding main food groups Making bread	Building and using instructions Building robots
Language	Vikings	As-tu un animal? (Do you have a pet?)	Quelle est la date? (What is the date?)	Les vêtements (Clothes)	Les Habitats (Habitats)	Quel Temps Fait-il? (Weather)
PE	Swimming / Handball – Catching and throwing	Swimming / Hockey – Invasion game	Swimming / Gymnastics – Balance	Basketball – Catching and throwing	Athletics – Agility	Rounders – Bat and ball
Music	'Living on a prayer' - Bon Jovi Genre: Rock	Enjoying musical styles	'Make me feel my love' – Bob Dylan sung by Adele	'The fresh prince of Bel Air' – Will Smith Hip Hop	'Dancing in the street' - Martha and the Vandellas Genre: Motown	Hip Hop Yu Studio
PSHE	Am I a critical consumer?	What affects my emotional wellbeing?	What is the impact of information online?	How to respect other's feelings when we disagree?	What does a smart phone user look like?	How do I protect the rights of my body?
RE	How do people welcome new life into the world? Christianity, Judaism & Hinduism Islam, Sikhism & Humanism		How do people celebrate marriage? Christianity, Judaism & Hinduism Islam, Sikhism & Humanism		What do people believe about the afterlife? Christianity, Judaism & Hinduism Islam, Sikhism & Humanism	

Curriculum Long Term Plan

Year 6



Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Voyagers	Vile Victorians	Amazing Australia	Extinct?	Over the Top	Survival!
Subject Drivers	Geography	History Science	Geography Science	History	History	DT
Experience	Condoover Hall	Beaumanor Hall Victorian Day	First Aid lessons	London	50 Things Before You're 11 ½	Peak District Brocks Hill
Text	The Story of Jemmy Button & Trash	Street Child	The Songwalker	Non-Fiction	Private Peaceful	Reading for Pleasure
English	Formal and informal letters Narrative	Information Text Speech	Narrative Persuasive brochure	Newspaper Narrative	Diary Narrative Poetry	Instruction Story starter
Maths	Pattern Sniffing Investigating Number Systems Solving Calculation Problems	Exploring Shape Generalising Arithmetic Reasoning with Measures	Discovering Equivalence Investigating Statistics	Solving Number problems Reasoning with Fractions	Visualising shape Exploring change	Proportional reasoning Describing position
Science		Light – straight lines, how we see, shadows Electricity – symbols, variations in components in circuits	Living things and their habitats – classification, characteristics, similarities and differences	Evolution and inheritance – change in life on Earth over time; nature vs. nurture; adaptation and evolution		
Computing	Scratch quiz for revision (maths or grammar)	Retell story using Scratch. Incorporate into writing in English	Computer networks (in school and internet) + how downloads work	Online safety: Recognise things appropriate to share and not share on social media	Create a Stop Motion animation about WW2 using the trenches created in Art	Online safety: importance of self- respect and how this affects thoughts about themselves
History		Local history study; an aspect beyond 1066 – Victorians		Changes in Britain – the Stone Age to the Iron Age	Local history study; an aspect beyond 1066 – WW1	
Geography	Continents of North and South America States in the USA Compare and contrast Europe with America	Changes in Leicester since Victorian times Industrial Revolution	Locate countries – focus on Australia Landform regions and climate zones Urban and Rural Migration			
Art	To create an expressionism piece based on their self- portrait using mood to explore their feelings – Paul Klee	Identify great artists and how their work has impacted art today – William Morris, Joseph Wright	To draw with precision using different gradient pencils or other mediums – Wentworth galleries	To improve their mastery of art and design techniques, including drawing, with a range of materials – Cave art	To express emotion in art by creating mood and feeling. War Propaganda posters.	To select their own medium of art work and improve their mastery of this skill – Hokusai, The Great Wave off Kanagawa
D&T		Make a Victorian street			Sewing	Research, plan, prepare and cook homemade soup
Language	A l'école (School)	Manger et bouger (Healthy lifestyle)	Le Week-end (The weekend)	WW2	Les Jeux Olympiques (Olympic Games)	Me and the World
PE	Gymnastics – Balance	Netball – Invasion game	NFL – Catching and throwing	Ultimate Frisbee – Catching and throwing	Athletics – Agility	Cricket – Bat and ball
Music	Steel Pans					
PSHE	How can I get help to manage my emotional wellbeing?	What is a personal boundary, and do we have a right to privacy?	How does the media present information?	What is an enterprise?	How can drugs help and harm us?	How do we cope with change?
RE	How do people know who or what to believe?	What do people believe about good, evil and suffering?	How do people choose between right and wrong?	What do people believe about caring for the world and others?	What is my religion and worldview?	