

Behaviour and Safety Curriculum

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 1 | The Golden Rules – what are they and what do they mean? BV – The Rule of Law | Bullying – what is bullying? How can we stop it? BV – Individual Liberty | E-Safety – focus on ‘clever never goes’ with link to e-safety and staying safe online | Staying safe – the green cross code and wearing seatbelts BV – Tolerance of Others | Healthy living – exercise and eating well BV – Democracy | Being a good friend – what is a friend? How do they act? BV – Mutual Respect |
| Year 2 | Drama about the school rules, what they are and how they help us. BV – The Rule of Law | Bullying – what is bullying? Introduce the four main types of bullying BV – Mutual Respect | E-Safety – ‘clever never goes’ and the importance of information given online BV – Individual Liberty | Staying safe – fire safety BV – Democracy | Healthy living – eating your 5 a day and a balanced diet BV – Tolerance of Others | Making good choices – different scenarios – what would you do? BV – Democracy |
| Year 3 | Demonstrating following the school rules BV – The Rule of Law | Bullying – types of bullying and features of each. BV – Individual Liberty | E-Safety – ThinkUKnow introduction to all aspects of e-safety BV – Democracy | Staying safe – green cross code, car safety and cycling safety | RESPECT – Lesson 1 Stereotypes and Prejudices BV – Tolerance of Others | Making good choices – what are the consequences of our actions? BV – Mutual Respect |
| Year 4 | Aesop’s Fables – creating their own fables about following the school rules. BV – The Rule of Law | Bullying – Focus on different bullying scenarios (all types). What should you do? BV – Tolerance of Others | E-Safety – how to report issues online BV – Democracy | RESPECT – Lesson 2 Discrimination BV – Tolerance of Others | RESPECT - Lesson 3 Identity BV – Individual Liberty | Being a good friend – how should we resolve differences? BV – Mutual Respect |
| Year 5 | Why is it important to follow the rules? BV – The Rule of Law | Bullying – Emotions of those bullying, being bullied and bystanders. What is the impact of bullying? BV – Mutual Respect | E-Safety – cyber-bullying. Activities about what we post online – who sees them and impact it has. BV – Tolerance of Others | RESPECT – Lesson 4 Alternative Perspectives BV – Democracy | Healthy living – health and hygiene BV – Individual Liberty | RESPECT – Lesson 5 Respect and Dealing with Conflict BV – Mutual Respect |
| Year 6 | RESPECT – Lesson 7 Democracy and the Rule of Law BV – The Rule of Law and Democracy | Bullying – Awareness of types of bullying, what it is and how to stop it – posters for around the school. | E-Safety – social media and how to use it responsibly. Permanence of things put online. Healthy/unhealthy relationships ‘Alright Charlie’ video BV – Individual Liberty | RESPECT – Lesson 6 Being British BV – Mutual Respect | Healthy living – peer pressure and avoiding drugs and alcohol BV – Tolerance of Others | Transition work – how do I make friends at secondary school? What should I look for in a friend? BV – Mutual Respect |

Safeguarding Curriculum Coverage

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| Coverage through: No Outsiders Sex and Relationship Education (SRE) Personal, Social, Health and Economic Education (PSHE) Behaviour & Safety curriculum (B+S) PREVENT and RESPECT Philosophy for Children (P4C) Ingredients For Success (IFS) | Bullying (including cyber bullying) No Outsiders – Y1 <i>‘Elmer, My World, Your World’</i> – Y6 <i>‘The Whisperer’</i> Anti-Bullying Champions (ABCs) Anti-Bullying Week E-safety week Anti-Bullying Family Assemblies B+S Autumn 2 – all year groups Worry box B+S Y5 and Y6: Spring 1 | Homophobic or Transphobic Abuse No Outsiders – Y2 <i>‘The Great Big Book of Families’</i> , <i>‘Mommy, Mama and Me’</i> – Y4 <i>‘Dogs Don’t Do Ballet’</i> , <i>‘King and King’</i> – Y5 <i>‘And Tango Makes Three’</i> – Y6 <i>‘My Princess Boy’</i> Anti-Bullying Champions (ABCs) Anti-Bullying Week E-safety Week Anti-Bullying Family Assemblies | Radicalisation and Extremism No Outsiders – Y5 <i>‘Where the Poppies Now Grow’</i> – Y6 <i>‘The Island’</i> PREVENT agenda and following RESPECT programme through school B+S curriculum P4C British Values B+S Y5:Autumn 1 | Mental Health Issues Positive Emotions Week Daily Mile Mental Health Week Life bus (Y1-Y4) IFS Positive Emotions Aspirations Week P4C Mental Health Champions B+S Y5:Autumn 2 Worry box Children’s Mental Health Week | Online Safety E-safety week Computing Curriculum Annual parents and carers workshops Assemblies Y5 Keep Safe Club B+S Y2-Y4: Autumn 2 B+S Spring 1 – all year groups |
| Sex and Relationships No Outsiders – Y2 <i>‘The Great Big Book of Families’</i> , <i>‘Mommy, Mama and Me’</i> – Y4 <i>‘King and King’</i> Y5 and Y6 SRE School nurse team FS - NSPCC ‘Pants Rule’ Y5 Science Curriculum Worry box B+S Y6: Spring 1 | Keeping Physically Healthy P.E. lessons Break and lunch times Extra-curricular sports clubs Daily Mile Science Curriculum Life bus (Y1-Y4) B+S Y1 and Y2: Summer 1 | Drugs, Alcohol and Tobacco Mental Health Week Science Curriculum Life bus (Y1-Y4) Y5 Keep Safe Club Y5 ‘Alright Charlie’ B+S Y6: Summer 1 | Emotional and Physical Abuse Positive Emotions Week Childline assembly Worry box B+S Autumn 2 – all year groups | Fire and Water Safety Y1 and Y5 Fire Safety Assemblies (visit from local fire services) Y3-5 Swimming – talks about water safety B+S Y2: Spring 2 Annual Fireworks Assembly and posters around the school | Road Safety Bikeability SLT on roadside duty Road Safety Assemblies Y5 Keep Safe Club B+S Y1 and Y3: Spring 2 |
| ‘Clever Never Goes’ Y5 Keep Safe Club B+S Y1 and Y2: Spring 1 | Children Missing in Education No Outsiders – Y3 <i>‘Beegu’</i> – Y4 <i>‘The Flower’</i> Mental Health Week Transition work | Domestic Violence PSHE – Healthy Relationships B+S Y6: Spring 1 | Child Sexual Exploitation (CSE) Y5 and Y6 SRE E-safety Week Y5 ‘Alright Charlie’ B+S Y6: Spring 1 FS - NSPCC ‘Pants Rule’ | Forced Marriage Y5 and Y6 SRE – healthy relationships | Female Genital Mutilation (FGM) Y5 and Y6 SRE FS - NSPCC ‘Pants Rule’ B+S Y5: Summer 1 |