

Alderman Richard Hallam COVID catch-up premium report

COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	810	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£64,800 – Total amount	£16,380.00 – Autumn 2020 £21,422.70 – Spring 2021 £26,997.30 – Summer 2021	

STRATEGY STATEMENT
<p>Alderman Richard Hallam Primary School has key catch up priorities. These include:</p> <ul style="list-style-type: none"> • To further develop wellbeing and emotional support for pupils. • To reduce the attainment gap between the disadvantaged pupils and their peers. • To raise the attainment of all pupils to close the gap created by COVID-19 school closures. • To enhance safeguarding measures and increase robust systems for reporting concerns. • To ensure high quality remote learning is available for all pupils to access.

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Disruption in learning in the previous academic year due to lockdown. This had particular impact upon phonics learning and pupils progressing to statutory assessment years.
B	Low levels of writing attainment; this is a key priority across the school.
C	Disruption has caused an impact upon the delivery of the whole curriculum. This has resulted in the need for a Recovery and Catch-Up Curriculum and has changed the way the school delivers topics in the Autumn term.

ADDITIONAL BARRIERS

External barriers:

D	Access to home learning for parents and carers who do not have electronic devices/Internet access.
E	Low attendance for key vulnerable pupils, including SEND.
F	Parent and carer support with home learning can be limited due to: <ul style="list-style-type: none">• Working parents and carers.• Poor subject knowledge of parents and carers.• Parents and carers having English as an Additional Language.

Planned expenditure for current academic year

Quality of teaching for all						
Action	Cost	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Employment of additional support staff to aid 'Covid Catch Up'.	£4683	For teaching staff to have the necessary support, particularly when other members of the year group are isolating.	Staff to feel supported is a key component referred to in the EEF Support Guide for Schools.	Additional support staff will be under the line-management of the Year Group Leader. Check-ins with a member of SLT.	SB and YGLs	Weekly check-ins. Scheduled to start in January 2021 due to recruitment issues. January 2021 update – due to the National lockdown announced on January 4 th , 2021, this action will not begin until Summer 2021 at a reduced cost of £4683. The savings made in the Spring term were spent on the below actions written in blue.
Purchase 1022 levelled e-books from Harper Collins.	£999	For all pupils to be able to access level-appropriate reading books either at home or in school.	Reading is a priority to enhance and enable all learning. Library and school levelled books are not able to be accessed in the current situation. Pupils do not have levelled books at home.	Staff will have training on how to allocate the level appropriate books to pupils as well as information regarding how PM Benchmarking relates to Big Cat Colours. SLT to monitor and evaluate how the books are being used across the school.	EC and SF	February half-term. March 2021 update – this resource has been excellent to ensure that pupils have access to appropriately levelled e-books whilst remote learning. The feedback received to date has been positive from parents, carers, children and staff. Staff received training to use the software effectively.

Additional laptops	£11,400	To purchase 24 new laptops that staff can use to enhance the remote learning taking place at ARH. Staff will effectively utilise the laptops daily to ensuring high quality remote learning takes place.	With the significant increase in online lessons via Zoom, staff require hardware capable of performing. The staff laptops, that will be replaced, will be available for pupils to use if they are digitally vulnerable or have no access to remote learning provisions. Support staff will also be able to use the older devices for intervention groups, assessment and planning.	Staff will be able to deliver high quality lessons via Zoom without the hardware causing any problems. Pupils will be utilising the replaced devices to enhance their own learning whether in school or at home.	WH, SLT and YGLs	This will be reviewed on a half termly basis. February 2021 update – the laptops have now arrived and have been distributed to the relevant staff. The feedback from staff has been very positive. The replaced devices have been utilised as stated.
Year group packs of CGP books to cover Reading, Spelling, Mathematics and Handwriting	£530	For pupils who do not have access to the Internet to have high quality teaching resources.	CGP books have been used in the school with great success for many years; they are a trusted company. We have looked into other products however we feel this suits our curriculum and the needs of our pupils better.	These books will be used to supplement the two-week standalone packs. The books have been chosen as CGP is a company we have used for years and are of a high quality. These books are also year group specific and so we can ensure pupils have the correct level.	EC and YGLs	Following their use during isolation and in discussion with class teachers. Parent and carer survey feedback. January 2021 update – Fortunately, these resources have not been needed as much as originally thought due to a high uptake on remote learning. They are available as a back-up resource if needed.

Seesaw – Premium subscription for Year 1 - 6	<p>£3168 for Year 1 through to Year 6</p> <p>£269 for Reception added in Spring term.</p>	To provide a remote learning platform that can also provide high quality support within lessons and for homework.	Seesaw was trialed last year, firstly within one class and then one year group. It was found to be very effective in raising pupil engagement rates across the curriculum and also promoted Computing teaching. During lockdown, the school moved to Seesaw from downloadable resources and the feedback from parents, carers and pupils was positive.	<p>The Computing Coordinator has delivered staff training as well as producing support guides for parents and carers. Further staff training is to come.</p> <p>ICT technician to provide technical support.</p> <p>During bubble isolation, SLT to conduct audits of the work set for pupils and the levels of engagement.</p>	LE and SLT	<p>Remote learning is reviewed after each bubble closure in the form of a staff and parent and carer survey.</p> <p>January 2021 update – Seesaw premium was ordered for Year 1 to Year 6. The additional features have enhanced our remote learning offer. It was decided that Reception classes will now move from the free version to the premium version at an additional cost of £269.</p>
Tablets	£5280	To provide in class technology to access Seesaw and other learning platforms. These are to enhance teaching and learning as well as reduce the amount of printing.	Historically, we have used iPads as a school. The new tablets are much more cost effective. We have tried Kindles however they do not support Seesaw as effectively as these devices.	<p>The Computing Coordinator has given time for staff to explore the tablets and the Network Manager is available for technical support.</p> <p>The Computing coordinator to assess usage, quality of work produced and support staff following this.</p>	LE	<p>To be reviewed at the end of Spring 2021 through discussions with staff and auditing the work completed.</p> <p>January 2021 update – these devices have been purchased and are currently being used to support key worker and vulnerable pupils in school. Due to the current lockdown, these devices have been invaluable.</p>

Scholastic Books	£5766	To provide all pupils access to a wealth of exciting and enriching books that can be used to support the teaching of reading. Engagement levels of pupils bringing in reading journals will increase and pupils will express a 'love for reading'.	Improving each Year Group and class' library by introducing new books and replacing older books. In a Covid-safe manner, pupils can access the books easily. Some pupils do not have access to high quality, stimulating books at home; these books allow pupils to take home age appropriate and exciting books should bubbles close due to Covid-19.	The English team will spend a great deal of time ensuring that each class/year group library have the appropriate books and clear guidance is given to staff to ensure maximum impact. The English Team will report their findings in monthly SMT meetings where 'Headlines and Highlights' are shared collectively.	HHT, SF EC and RM (English Team)	This will be reviewed at May half term.
Visualisers	£6000	To enhance the ability to showcase effective writing strategies within KS2. Each KS2 class will be provided with a visualiser; these visualisers will be used to share pupil's work and modelled examples, highlighting writing techniques to the rest of the class.	Historically, the school have used visualisers with impressive results. Unfortunately however, the current visualisers are dated and are no longer suitable for the classroom.	The use of the visualisers will be incorporated into teaching and learning quality assurance procedures to ensure they are being used effectively. Feedback will be located on observation feedback forms.	EC, YGLs and SB	This will be reviewed at the end of the teaching and learning cycle – June 2021.
		Total budgeted cost:				£38,095
		Targeted support				
Action		Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?

Employment of a dedicated 'catch up' teacher.	£18,367	Member of staff appointment on a temporary basis. To provide specific and tailored support for pupils in Year 2 and Year 3, particularly with phonics, reading and writing.	Due to school closures, the pupils in Year 1 missed core phonics teaching and so Year 2 was identified as being the most in need of support. This member of staff has worked historically in the school and has had many positive appraisals. Having QTS, this member of staff is qualified to run small interventions to a high standard as well as having a strong understanding of the end of year expectations for Year 2. The data highlighted that pupils in Year 3 required intervention within reading and writing.	The Year Group Leader to oversee the deployment of this member of staff. This deployment is also discussed during Pupil Progress Meetings and with members of SLT.	SB, LE and BO	To be reviewed following formal data drop. This post is scheduled until April 2021. March 2021 update – this post has now been scheduled until July 2021.
LCitC Reading and Writing Champion	£450	Our LCitC Champion will be in for 10 weeks in Year 5 on a Wednesday afternoon to deliver Reading and Writing Stars. This initiative will enthuse the pupils involved and encourage a love of reading and writing.	The school already utilise LCitC's services, and this initiative is an extension of that.	The Year 5 Leader will add this provision to the Year 5 provision mapping so that it can be tracked effectively.	HHF and SB	This will be reviewed at May half term and then again at the end of the term.
		Total budgeted cost:				£18,817
Other approaches						

Action		Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
CPOMs	£995	To enhance the safeguarding reporting procedure so that it is centralized and robust.	Safeguarding is our number one priority as a school.	Staff have been given information regarding this and will be having training. SLT and DSLs to have a strategic overview of the safeguarding concerns which is particularly important due to the amount of remote learning.	CL, AMK, JW, KH, PS, EC and KN	Ongoing review and reports shared with SLT and Governing Body. January 2021 update – All staff received CPOMs training on 4 th January. All staff members are now aware how to log safeguarding concerns and understand the processes involved.
Edukey	£915	To further enhance the planning and provision of SEND pupils across the school. This provision mapping software will allow teachers, Leaders and Governors alike to monitor, evaluate and adapt interventions and provisions in place for all pupils, with a focus on SEND pupils.	Streamlining documentation and workload for teachers and Leaders is our key focus within the initiative.	Training has been scheduled for staff to attend to ensure that the software can be used effectively and efficiently. The SEND Co-ordinator will also offer individual sessions for any staff members that require additional support.	JW, EC and SLT	This will be reviewed in the last two weeks of term by SLT although the SEND Co-ordinator will review the system on a fortnightly basis.

Year 6 trip to the Outdoor Pursuit Centre	£2160	To provide the pupils within Year 6 with the opportunity to develop their risk taking, teamwork, independence and communication skills in a safe setting.	Due to Covid-19 restrictions for the past 12 months, our Year 6 pupils have missed out on opportunities such as trips and residential. The trip to the Outdoor Pursuit Centre will allow the pupils to develop and enhance a range of skills that will support them in secondary school and later life.	Uptake and engagement levels will be high.	Year 6 Team, SB and EC.	The effectiveness of the trip will be reviewed and discussed once it has taken place.
Total budgeted cost:						£4,070

ADDITIONAL INFORMATION

Information and documents that have been used to support these decisions:

- Target Tracker reports
- Results of staff and pupil consultation
- Analysis of attendance records
- Case studies
- EEF Support Guide for Schools
- Parent and carer surveys